

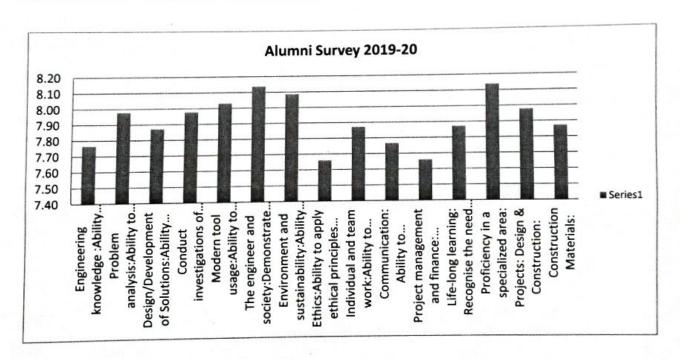
# Alumni Survey 2019-20

-	Competencies	Level of Competency				
SI N u m be		Comp letely dissati sfied	Diss atisf ied	Sa tisf ied	Co mpl etel y sati sfie d	
		0	2.5	7.5	10	To tal
1	Engineering knowledge :Ability to apply the knowledge of mathematics, science, engineering fundamentals, and engineering specialisation for the solution of engineering problems	0	2	36	9	47
2	Problem analysis: Ability to identify, characterise and formulate a solution plan for solving engineering problems	0	0	38	9	47
3	Design/Development of Solutions: Ability to design components, systems or processes that meet specified needs, following appropriate engineering design process	0	0	40	7	47
4	Conduct investigations of complex problems: Ability to conduct investigations or tests through design of experiments to understand and solve engineering problems	0	0	38	9	47
5	Modern tool usage: Ability to identify / create and use appropriate modern engineering and IT tools, techniques and resources to solve engineering problems	0	0	37	10	47
5	The engineer and society:Demonstrate an understanding of professional engineering regulations, legislation and standards	0	0	35	12	47
7	Environment and sustainability: Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development	0	0	36	11	47
	Ethics: Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice	0	2	38	7	47
	Individual and team work: Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings	0	0	40	7	47
	Communication: Ability to comprehend technical literature and prepare effective reports and design documents	0	1	39	7	47
	Project management and finance: Demonstrate knowledge and understanding of the engineering and	0	2	20	7	45



## School of Civil Engineering

	work, as a member and leader in a team, to manage projects and in multidisciplinary environments					
12	Life-long learning: Recognise the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological	0	0	40	7	47
13	change	0	0	35	12	47
14	Proficiency in a specialized area:	0	1	35	11	-
15	Projects: Design & Construction: Construction Materials:	0	2	34	11	47
		Not Satisfi ed	Littl e Satis fied	Sat isfi ed	Ver y Sati sfie d	
	How would you rate your overall satisfaction with your	0	2	36	9	47
16	preparation to become an engineer	Poor	Ok	Go od	Ver y Goo d	
17	In general, the department has provided aquality academic program?	0	0	33	14	47



Professor & Head School of Civil Engineering KLE Technological University



19-20

Dear proud alumni,

## **Alumni Survey Form**

The following are the list of skills and competencies that engineering graduates should have. We seek your participation in the Alumni Survey conducted to know your satisfaction with the *level of competency* you have achieved as a result of your education at the Institution and also able to practice the same. For each question, indicate your answer with symbol "A" in the appropriate column/box. All individual responses will be kept confidential. Only statistically analyzed results from the entire population will be shared.

S.No	Competencies	Level of Competency				
		Completely Dissatisfied	Dissatisfied	Satisfied	Completely Satisfie	
4	Engineering knowledge :				L	
	Ability to apply the knowledge of mathematics, science,	and the second		1.0		
	The full difference and ongine					
	the solution of engineering problems		+	I IIII MARKA	1	
	Broblems					
2	Problem analysis:					
	Ability to identify, characterize and formulate a solution plan for					
	solving engineering problems					
					1	
	Ability to execute a solution process and analyse results					
				1/		
3	Design/Development of Solutions:		10 20			
			To Tables			
	Ability to design com-					
	Ability to design components, systems or processes that meet					
	specified needs, following appropriate engineering design					
	process			V		
	Conduct in at at					
	Conduct investigations of complex problems:					
1	Ability to conduct it is					
	Ability to conduct investigations or tests through design of					
	experiments to understand and solve engineering problems			1/		
	A CONTRACTOR OF THE CONTRACTOR					
	Ability to critically analyse and interpret data to reach valid					
	conclusions		- 247			
No.					. /	
	Modern tool usage:					
_			Charles A.			
	Ability to identify / create and use appropriate modern					
	engineering and IT tools, techniques and resources to solve					
	engineering problems		Service transfer			
1	The engineer and society:					





	Demonstrate Alumni Sur	vey Form			
7	Demonstrate an understanding of professional engineering regulations, legislation and standards	Approximation in the second			
	Environment and sustainability:				
	Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development				V
3	Ethics:				
	Ability to apply othical				
	Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice				1
9	Individual and team work:				
	Ability to function effectively				
	or leader in diverse teams, and in multidisciplinary settings				
.0	Communication:				
	Ability to comprehend technical literature and prepare effective reports and design documents				
			1.1	V	
_	Demonstrate competence in listening, speaking, and		-	1	
11	Project management and finance:			V	
	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments		-		1
2	Life-long learning:				
	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change				
3	Modeling and Design				
	An ability to apply mathematical foundations, algorithmic				
	principles, and computer science theory in the modeling and design of computer-based systems in a way that demonstrates comprehension of the tradeoffs involved in design choices.			-	
4	Construction of software system				
	An ability to apply design and development principles in the				
	construction of software systems of varying complexity.				1

Indicate your Answer with symbol "A" in the appropriate box.



) How would you rate your or	verall satisfaction with yo	our preparation to b	ecome an engineer?	
Not Satisfied	Little Satisfied	Satisfied	Very Satisfied	]
2) In general, the department I	nas provided a	quality academi	ic program?	
Poor	ОК	Good	Very Good	1
Name: Prashant	G. Dani			ivi (
e-mail id: prewhanted		ril. Com	Batch: 201	6-20
Name of the company:				
Correspondence Address:	ector No3,	Plot NO. 25	G Navanaga	e, Bugalleot
	1582			
Signature: Poorhout	•	**		

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The following are the list of skills and competencies that engineering graduates should have. We seek your participation in the Alumni Superior of skills and competencies that engineering graduates should have. We seek your participation in the Alumni Survey conducted to know your satisfaction with the level of competency you have achieved as a result of your education at the level of the level of competency indicate your answer with your education at the Institution and also able to practice the same. For each question, indicate your answer with symbol "A" in the appropriate the same. symbol "A" in the appropriate column/box. All individual responses will be kept confidential. Only statistically analyzed results from the entire population will be shared.

c »:		Level of Competency			Completely Satisfie		
S.No	Competencies	Completely Dissatisfied	Dissatisfied	Satisfied	Completely Satisfie		
-	1						
a.	Engineering knowledge:				1		
	Ability to apply the knowledge of mathematics, science, engineering fundamentals, and engineering specialization for the solution of engineering problems		ł		V		
2	Problem analysis:						
	Ability to identify, characterize and formulate a solution plan for solving engineering problems	militer Men					
	Ability to execute a solution process and analyse results			V			
1	Design/Development of Solutions:						
	Ability to design components, systems or processes that meet specified needs, following appropriate engineering design process			V			
-	Conduct investigations of complex problems:						
	Ability to conduct investigations or tests through design of experiments to understand and solve engineering problems						
	Ability to critically analyse and interpret data to reach valid conclusions						
	Modern tool usage:	The state of the s	The Co				
	Ability to identify / create and use appropriate modern engineering and IT tools, techniques and resources to solve engineering problems				V		
-	The engineer and society:						

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	Alumni Survey			
	Alum			
	Demonstrate an understanding of professional engineering regulations, legislation and standards			
7	P. A			
	Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development			
8	Ethics:			
	Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice			
9	Individual and team work:			V
	Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings			
10	Communication:			
	Ability to comprehend technical literature and prepare effective			
	reports and design documents		1/	
	Demonstrate competence in listening, speaking, and presentation			
11	Project management and finance:			1
	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in			
	multidisciplinary environments			-
12	Life-long learning:			
	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change			
3	Modeling and Design			
	An ability to apply mathematical foundations, algorithmic			
	design of computer based offs involved in design choices.	7.		
4	Construction of software system  An ability to apply design and development principles in the			V



How would you rate your over	A erall satisfaction with	lumni Survey Fo	<b>rm</b> ecome an en	ngineer?
Not Satisfied	Little Satisfied	Satisfied	Very S	satisfied
In general, the department h	as provided a	quality academ	ic program?	
Poor	ОК	Good	Very	Good
Name: Aakshida N	a Bodai			Branch: CIVIL
e-mail id: arshyabadi	vi@gmail.c	on,		Batch: 246- 2020
Name of the company:				
Correspondence Address:	H NO 85.	30rd conc	oss. B	anashantaori
	layout,	keshwapuo	n,	anaskantaoii
Signature:				



# Dear proud alumni,

## **Alumni Survey Form**

The following are the list of skills and competencies that engineering graduates should have. We seek your participation in the Alumni Survey conducted to know your satisfaction with the *level of competency* you have achieved as a result of your education at the Institution and also able to practice the same. For each question, indicate your answer with symbol "A" in the appropriate column/box. All individual responses will be kept confidential. Only statistically analyzed results from the entire population will be shared.

S.No	Competencies	Level of Competency					
	Competencies	Completely Dissatisfied	Dissatisfied	Satisfied	Completely Satisfie		
•	Engineering knowledge :			-			
	Ability to apply the knowledge of mathematics, science, engineering fundamentals, and engineering specialization for the solution of engineering problems		ł	1			
2	Problem analysis:						
	Ability to identify, characterize and formulate a solution plan for solving engineering problems			/			
	Ability to execute a solution process and analyse results						
3	Design/Development of Solutions:						
	Ability to design components, systems or processes that meet specified needs, following appropriate engineering design process			/			
	Conduct investigations of complex problems:						
	Ability to conduct investigations or tests through design of experiments to understand and solve engineering problems			/			
	Ability to critically analyse and interpret data to reach valid conclusions			/			
5	Modern tool usage:						
	Ability to identify / create and use appropriate modern engineering and IT tools, techniques and resources to solve engineering problems			/			
6	The engineer and society:				Page 1 of 3		



	Demonstrate an understand	vey Form					
7	regulations, legislation and an professional engineering						
	Environment and sustainability:  Ability to understand the impact of the professional engineering demonstrate the and environmental contents and environmental contents.						
-	development knowledge of, and need for sustainable						
	Ethics:						
	Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice		1.				
	Individual and team work:						
	Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings			~			
0	Communication:						
	Ability to comprehend technical literature and prepare effective reports and design documents						
	Demonstrate competence in listening, speaking, and presentation			/			
1	Project management and finance:						
	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments						
2	Life-long learning:						
	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change			/ =			
3	Modeling and Design						
	An ability to apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computer-based systems in a way that demonstrates comprehension of the tradeoffs involved in design choices.						
1	Construction of software system						
	An ability to apply design and development principles in the construction of software systems of varying complexity.			V			

Indicate your Answer with symbol "A" in the appropriate box.



W

How would you rate your overall	Alumni Survey Form satisfaction with your preparation to become	
	Cittle Satisfied Satisfied V V v v v v v v v v v v v v v v v v v	Very Satisfied
Name: 6 de Baue		Branch: Civil
e-mail id: Bankeyo@gwan	l. com	Batch: 2016 -20
	lyunjaya Kaidenuy, hubli Hari	nutalia
Signature: Josico		



# Dear proud alumni,

# **Alumni Survey Form**

The following are the list of skills and competencies that engineering graduates should have. We seek your participation in the Alumni Survey conducted to know your satisfaction with the *level of competency* you have achieved as a result of your education at the Institution and also able to practice the same. For each question, indicate your answer with symbol "A" in the appropriate column/box. All individual responses will be kept confidential. Only statistically analyzed results from the entire population will be shared.

S.No	Competencies	Level of Competency						
	Competencies	Completely Dissatisfied	Dissatisfied	Satisfied	Completely Satisfie			
				-				
	Engineering knowledge :							
	Ability to apply the knowledge of mathematics, science, engineering fundamentals, and engineering specialization for the solution of engineering problems		42					
2	Problem analysis:							
•	Troben analysis.							
	Ability to identify, characterize and formulate a solution plan for solving engineering problems	2000 00 2000						
	Ability to execute a solution process and analyse results			V				
3	Design/Development of Solutions:							
	Ability to design components, systems or processes that meet specified needs, following appropriate engineering design process	2		V				
	Conduct investigations of complex problems:							
	Ability to conduct investigations or tests through design of experiments to understand and solve engineering problems			·V				
	Ability to critically analyse and interpret data to reach valid conclusions							
5	Modern tool usage:							
	Ability to identify / create and use appropriate modern engineering and IT tools, techniques and resources to solve engineering problems							
6	The engineer and society:				Page 1 of 3			

KLE Technological Creding Value Leveraging knowledge

	Alumni Surv	ey Forting					
	Demonstrate an understanding of professional engineering regulations, legislation and standards						
7	Environment and sustainability:						
	Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development						
8	Ethics:	and the second s			V		
	Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice						
9	Individual and team work:						
	Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings		Ü				
10	Communication:				Т		
	Ability to comprehend technical literature and prepare effective reports and design documents			/	1		
	Demonstrate competence in listening, speaking, and presentation			V			
11	Project management and finance:						
	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments	4.					
12	Life-long learning:				1		
	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change		i		/		
13	Modeling and Design						
	An ability to apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computer-based systems in a way that demonstrates comprehension of the tradeoffs involved in design choices.				V		
14	Construction of software system						
	An ability to apply design and development principles in the construction of software systems of varying complexity.						

Indicate your Answer with symbol "A" in the appropriate box.



Alumni Survey Form

Alumni Survey Form

Alumni Survey Form

Alumni Survey Form

How would you rate your overall satisfaction with your preparation to become	
Not Satisfied Little Satisfied Satisfied	Very Satisfied
In general, the department has provided a quality academic progr	am/
, Poor OK Good	Very Good 1
Name: Sagaro . S. Kataraki	Branch: Civil
e-mail id: Sagae katarale i 890 gmail. Com.	Batch:
Name of the company:	
Correspondence Address: New New Bus Stund, AT, TQ, Ron, Dist, Gadag,	past, Holealus
\$ 582203	
Signature:	

1



Dear proud alumni,

The following are the list of skills and competencies that engineering graduates should have. We seek your participation in the Alumni Survey conducted to know your satisfaction with the *level of competency* you have achieved as a result of your education at the Institution and also able to practice the same. For each question, indicate your answer with symbol "A" in the appropriate column/box. All individual responses will be kept confidential. Only statistically analyzed results from the entire population will be shared.

S.No	Competencies	Level of Competency					
•		Completely Dissatisfied	Dissatisfied	Satisfied	Completely Satisfie		
	Engineering knowledge :						
	Ability to apply the knowledge of mathematics, science, engineering fundamentals, and engineering specialization for the solution of engineering problems		i				
2	Problem analysis:						
	Ability to identify, characterize and formulate a solution plan for solving engineering problems						
	Ability to execute a solution process and analyse results			V			
3	Design/Development of Solutions:						
tio	Ability to design components, systems or processes that meet specified needs, following appropriate engineering design process	1		V			
4	Conduct investigations of complex problems:						
	Ability to conduct investigations or tests through design of experiments to understand and solve engineering problems			V			
	Ability to critically analyse and interpret data to reach valid conclusions				V		
5	Modern tool usage:						
	Ability to identify / create and use appropriate modern engineering and IT tools, techniques and resources to solve engineering problems				V		
6	The engineer and society:				Page 1 of 3		



	Alumni Surv	ey Form		
	Demonstrate an understanding of professional engineering regulations, legislation and standards			
7	Environment and sustainability:			2
	Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development			
3	Ethics:			
	Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice		1	
)	Individual and team work:			
	Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings			
10	Communication:			
	Ability to comprehend technical literature and prepare effective reports and design documents		\/ \/	
	Demonstrate competence in listening, speaking, and presentation		/	
1	Project management and finance:			
	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments	47.		
!	Life-long learning:	-		1
	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change			V
	Modeling and Design	2		
	An ability to apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computer-based systems in a way that demonstrates comprehension of the tradeoffs involved in design choices.			V
	Construction of software system			
	An ability to apply design and development principles in the construction of software systems of varying complexity.			V

Indicate your Answer with symbol "A" in the appropriate box.



1) How was to	Control and the state of the st	
1) How would you rate your or	Alumni Survey Form	
Not Satisfied	with your preparation to become a	n engineer?
2) In general, the department I	Littin California I	ery Satisfied
a shar titlent l	as provided a quality academic program	m?
Poor		
	Good V	ery Good
Name: Dogga		
Name: Paashant	M. Homokogi	Branch: cuil.
e-mail id: Mah onatice	100 TTOO TOO	
Name - Lil	195 THEY MALL COM	Batch: 9016-20
Name of the company:		
Correspondence Address:		
a didress:	siddeshwaon nivas I Tiddi i	Dai Ama 81001
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	Hable.	
Sie		
Signature:	4)	
Terran de la companya della companya	0	





Dear proud alumni,

The following are the list of skills and competencies that engineering graduates should have. We seek your participation in the Alumni Survey conducted to know your satisfaction with the *level of competency* you have achieved as a result of your education at the Institution and also able to practice the same. For each question, indicate your answer with symbol "A" in the appropriate column/box. All individual responses will be kept confidential. Only statistically analyzed results from the entire population will be shared.

S.No	Competencies	Level of Competency					
		Completely Dissatisfied	Dissatisfied	Satisfied	Completely Satis	sfied	
1	Engineering knowledge :				1		
	Ability to apply the knowledge of mathematics, science, engineering fundamentals, and engineering specialization for the solution of engineering problems				A		
2	Problem analysis:				1		
	Ability to identify, characterize and formulate a solution plan for solving engineering problems				A	-7.	
	Ability to execute a solution process and analyse results				A		
3	Design/Development of Solutions:	**************************************					
	Ability to design components, systems or processes that meet specified needs, following appropriate engineering design process			A			
4	Conduct investigations of complex problems:	I the second sec			1	,	
	Ability to conduct investigations or tests through design of experiments to understand and solve engineering problems				A		
	Ability to critically analyse and interpret data to reach valid conclusions				A		
5	Modern tool usage:	1					
Ą	Ability to identify / create and use appropriate modern engineering and IT tools, techniques and resources to solve engineering problems	. : : : : : : : : : : : : : : : : : : :			A		





6	The engineer and society:		
	Demonstrate an understanding of professional engineering regulations, legislation and standards	A	
7	Environment and sustainability:		
	Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development		A
8	Ethics:		
	Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice		A
9	Individual and team work:	<u> </u>	
· ·	Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings	A	
10	Communication:		
7	Ability to comprehend technical literature and prepare effective reports and design documents		Δ
	Demonstrate competence in listening, speaking, and presentation		A
11	Project management and finance:		
	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments		A
12	Life-long learning:	The state of the s	· · · · · · · · · · · · · · · · · · ·
7	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change		A
13	Modeling and Design		
	An ability to apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computer-based systems in a way that demonstrates comprehension of the tradeoffs involved in design choices.		A
14	Construction of software system		
Λ	An ability to apply design and development principles in the construction of software systems of varying complexity.		A



Signature:



#### **Alumni Survey Form**

Indicate your Answer with symbol "A" in the appropriate box. How would you rate your overall satisfaction with your preparation to become an engineer? 1) **Not Satisfied** Little Satisfied Satisfied Very Satisfied 2) In general, the department has provided a quality academic program? Poor ОК Good Very Good Branch: Socce Name: Sarsarth Massociati e-mail id: Offell tested acin Name of the company: Tochiba Batch: 2022 Correspondence Address: Lullugati

Construction of the second of





#### Dear proud alumni,

The following are the list of skills and competencies that engineering graduates should have. We seek your participation in the Alumni Survey conducted to know your satisfaction with the *level of competency* you have achieved as a result of your education at the Institution and also able to practice the same. For each question, indicate your answer with symbol "A" in the appropriate column/box. All individual responses will be kept confidential. Only statistically analyzed results from the entire population will be shared.

S.No	Competencies		Level of Co	mpetency	
		Completely Dissatisfied	Dissatisfied	Satisfied	Completely Satisfied
1	Engineering knowledge :		·. · · · · · ·	1-7	:
Anim	Ability to apply the knowledge of mathematics, science, engineering fundamentals, and engineering specialization for the solution of engineering problems		A		
2	Problem analysis:		<u>l</u>	L	
1	Ability to identify, characterize and formulate a solution plan for solving engineering problems			A	
	Ability to execute a solution process and analyse results			A	· · · · · · · · · · · · · · · · · · ·
3	Design/Development of Solutions:	A Service Control of the Control of			
	Ability to design components, systems or processes that meet specified needs, following appropriate engineering design process		enter de la companya	A	
4	Conduct investigations of complex problems:				
المثلقاتين فيميد المثلقات	Ability to conduct investigations or tests through design of experiments to understand and solve engineering problems			A	
	Ability to critically analyse and interpret data to reach valid conclusions			A	
5	Modern tool usage:				
	Ability to identify / create and use appropriate modern engineering and IT tools, techniques and resources to solve engineering problems				A
			1	41	į.





6	The engineer and society:				
12.7 3	Demonstrate an understanding of professional engineering regulations, legislation and standards				A
7	Environment and sustainability:				y - 1
• .	Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development				A
8	Ethics:				
	Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice		:		A
9 5	Individual and team work:				
	Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings			£.	A
10	Communication:				***************************************
	Ability to comprehend technical literature and prepare effective reports and design documents				A
	Demonstrate competence in listening, speaking, and presentation				A
11	Project management and finance:				
	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments				A
12	Life-long learning:	:		***************************************	
	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change			·	A
13	Modeling and Design				
-	An ability to apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computer-based systems in a way that demonstrates comprehension of the tradeoffs involved in design choices.				A
14	Construction of software system			e talenda y	
	An ability to apply design and development principles in the construction of software systems of varying complexity.				A





	Indicate your Answer with symbol "A" in the appropriate box.						
1)	1) How would you rate your overall satisfaction with your preparation to become an engineer?						
	Not Satisfied	Little Satisfied	Satisfied	Very	Satisfied A		
2)	2) In general, the department has provided a quality academic program?						
	Poor	ОК	Good	Very	y Good A		
Na	me: Samasta R	<b>&gt;</b>			Branch: Soccie		
e-n	nailid: OIFE18BCS	185@ Kleted	ech-acin		Batch: 2021-2	2	
Na	me of the company:	oshiba					
Co	respondence Address:						
Sign	nature:				f		

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Dear proud alumni,

The following are the list of skills and competencies that engineering graduates should have. We seek your participation in the Alumni Survey conducted to know your satisfaction with the *level of competency* you have achieved as a result of your education at the Institution and also able to practice the same. For each question, indicate your answer with symbol "A" in the appropriate column/box. All individual responses will be kept confidential. Only statistically analyzed results from the entire population will be shared.

S.No	Competencies	-	npetency		
		Completely Dissatisfied	Dissatisfied	Satisfied	Completely Satisfied
1	Engineering knowledge :	I			
	Ability to apply the knowledge of mathematics, science, engineering fundamentals, and engineering specialization for the solution of engineering problems	÷			A
2	Problem analysis:	<u></u>	1		<u> </u>
, i	Ability to identify, characterize and formulate a solution plan for solving engineering problems				Δ
ı	Ability to execute a solution process and analyse results				A
3	Design/Development of Solutions:			-	· .
	Ability to design components, systems or processes that meet specified needs, following appropriate engineering design process	·			A
4	Conduct investigations of complex problems:			***************************************	
/	Ability to conduct investigations or tests through design of experiments to understand and solve engineering problems				A
Æ.	Ability to critically analyse and interpret data to reach valid conclusions	14.	:		A
5	Modern tool usage:				
	Ability to identify / create and use appropriate modern engineering and IT tools, techniques and resources to solve engineering problems				A
	I .	l			L





6	The engineer and society:				
	Demonstrate an understanding of professional engineering regulations, legislation and standards				$\Delta$
7	Environment and sustainability:				\$
	Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development				A
8	Ethics:				
	Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice		5 . 5.		A
9	Individual and team work:				
	Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings		**************************************		A
10	Communication:	<u> </u>		I	
	Ability to comprehend technical literature and prepare effective reports and design documents				A
	Demonstrate competence in listening, speaking, and presentation	reference and the state of the			A
11	Project management and finance:				· · · · · · · · · · · · · · · · · · ·
	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments			Α	
12	Life-long learning:			<u> </u>	
	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change				Α
13	Modeling and Design				
	An ability to apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computer-based systems in a way that demonstrates comprehension of the tradeoffs involved in design choices.				A
14	Construction of software system				
1	An ability to apply design and development principles in the construction of software systems of varying complexity.		-		A



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Signature:



#### **Alumni Survey Form**

Indicate your Answer with symbol "A" in the appropriate box. How would you rate your overall satisfaction with your preparation to become an engineer? 1) Very Satisfied **Not Satisfied** Little Satisfied Satisfied 2) In general, the department has provided a quality academic program? Poor ОК Good Very Good Branch: SOUE Name: Narayan 15 e-mail id: OIFE 18 BCS 12 G@ Kletech. aci m Batch: 2021 22 Name of the company: Tolliba Correspondence Address:

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#### Dear proud alumni,

The following are the list of skills and competencies that engineering graduates should have. We seek your participation in the Alumni Survey conducted to know your satisfaction with the *level of competency* you have achieved as a result of your education at the Institution and also able to practice the same. For each question, indicate your answer with symbol "A" in the appropriate column/box. All individual responses will be kept confidential. Only statistically analyzed results from the entire population will be shared.

### Regards,

Head of the department/School

S.No	Competencies	Level of Competency						
		Completely Dissatisfied	Dissatisfied	Satisfied	Completely Satisfied			
1	Engineering knowledge :	<u> </u>	1	<u> </u>	J			
	Ability to apply the knowledge of mathematics, science, engineering fundamentals, and engineering specialization for the solution of engineering problems			A				
2	Problem analysis:							
	Ability to identify, characterize and formulate a solution plan for solving engineering problems			A				
	Ability to execute a solution process and analyse results			A				
3	Design/Development of Solutions:		: 1					
	Ability to design components, systems or processes that meet specified needs, following appropriate engineering design process			A				
4	Conduct investigations of complex problems:		1					
	Ability to conduct investigations or tests through design of experiments to understand and solve engineering problems		· .	A				
	Ability to critically analyse and interpret data to reach valid conclusions			A				
5	Modern tool usage:							
	Ability to identify / create and use appropriate modern engineering and IT tools, techniques and resources to solve engineering problems			A				





6	The engineer and society:		***************************************		
	Demonstrate an understanding of professional engineering			Δ	
7	regulations, legislation and standards  Environment and sustainability:			A	
	Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development			Ą	
8	Ethics:				
	Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice			A	: : : :
9	Individual and team work:				
	Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings	The state of the s		Δ	A Property of the Control of the Con
10	Communication:		<u></u>		
	Ability to comprehend technical literature and prepare effective reports and design documents			Δ	**************************************
	Demonstrate competence in listening, speaking, and presentation			Δ	
11	Project management and finance:			* )	
	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments			A	
12	Life-long learning:		I_		
	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change			Α	
13	Modeling and Design				
	An ability to apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computer-based systems in a way that demonstrates comprehension of the tradeoffs involved in design choices.			A	
14	Construction of software system				
	An ability to apply design and development principles in the construction of software systems of varying complexity.			A	2





Indicate your Answer with symbol "A" in the appropriate box. How would you rate your overall satisfaction with your preparation to become an engineer? 1) Very Satisfied Little Satisfied **Not Satisfied** Satisfied 2) In general, the department has provided a quality academic program? Poor OK Good Very Good Branch: Name: Pattoe SOCSE Annapoorna Batch: e-mail id: OIFE 18BCS040@ Kletch. acin 2022 Name of the company: Wipro

Correspondence Address:

Signature:

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