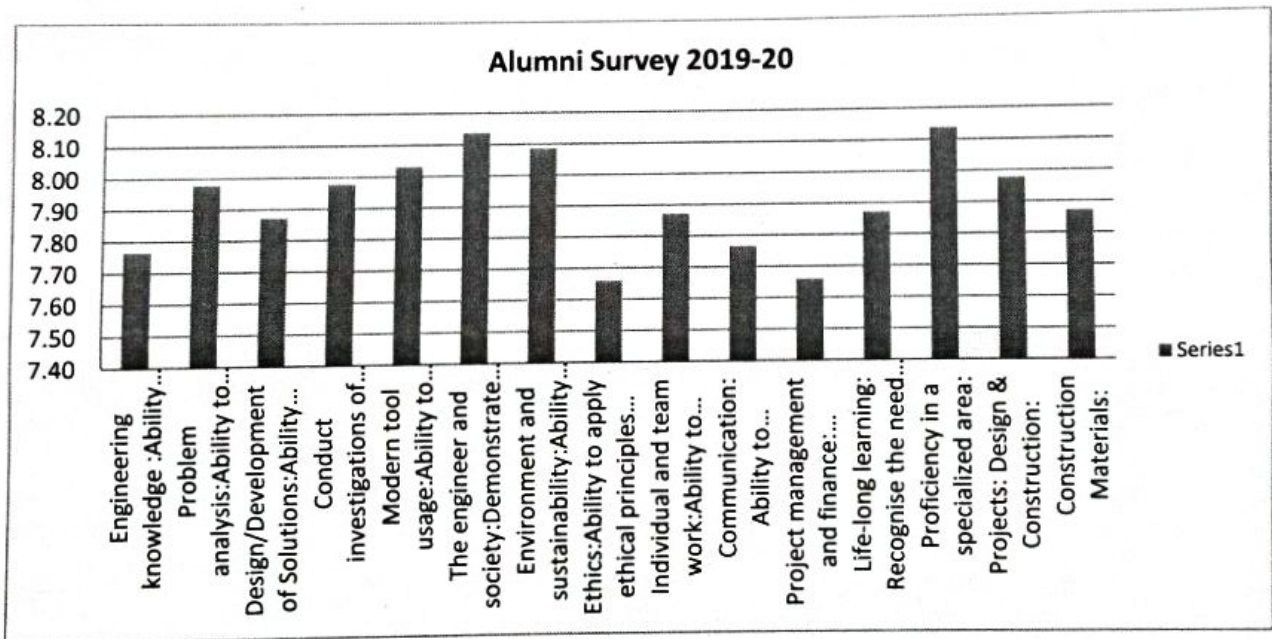


## Alumni Survey 2019-20

Sl N u m b e r	Competencies	Level of Competency				
		Com p l e t e l y d i s s a t i s f i e d	D i s s a t i s f i e d	S a t i s f i e d	C o m p l e t e l y s a t i s f i e d	T o t a l
		0	2.5	7.5	10	
1	Engineering knowledge :Ability to apply the knowledge of mathematics, science, engineering fundamentals, and engineering specialisation for the solution of engineering problems	0	2	36	9	47
2	Problem analysis:Ability to identify, characterise and formulate a solution plan for solving engineering problems	0	0	38	9	47
3	Design/Development of Solutions:Ability to design components, systems or processes that meet specified needs, following appropriate engineering design process	0	0	40	7	47
4	Conduct investigations of complex problems: Ability to conduct investigations or tests through design of experiments to understand and solve engineering problems	0	0	38	9	47
5	Modern tool usage:Ability to identify / create and use appropriate modern engineering and IT tools, techniques and resources to solve engineering problems	0	0	37	10	47
6	The engineer and society:Demonstrate an understanding of professional engineering regulations, legislation and standards	0	0	35	12	47
7	Environment and sustainability:Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development	0	0	36	11	47
8	Ethics:Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice	0	2	38	7	47
9	Individual and team work:Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings	0	0	40	7	47
10	Communication: Ability to comprehend technical literature and prepare effective reports and design documents	0	1	39	7	47
11	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own	0	0	38	7	47

	work, as a member and leader in a team, to manage projects and in multidisciplinary environments					
12	Life-long learning: Recognise the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change	0	0	40	7	47
		0	0	35	12	47
13	Proficiency in a specialized area:	0	1	35	11	47
14	Projects: Design & Construction:	0	2	34	11	47
15	Construction Materials:					
		Not Satisfied	Little Satisfied	Satisfied	Very Satisfied	
16	How would you rate your overall satisfaction with your preparation to become an engineer	0	2	36	9	47
		Poor	Ok	Good	Very Good	
17	In general, the department has provided a _____ quality academic program?	0	0	33	14	47



  
**Professor & Head**  
**School of Civil Engineering**  
**KLE Technological University**  
 Hubballi

### Alumni Survey Form

Dear proud alumni,

The following are the list of skills and competencies that engineering graduates should have. We seek your participation in the Alumni Survey conducted to know your satisfaction with the *level of competency* you have achieved as a result of your education at the Institution and also able to practice the same. For each question, indicate your answer with symbol "A" in the appropriate column/box. All individual responses will be kept confidential. Only statistically analyzed results from the entire population will be shared.

Regards,  
Head of the department/School

S.No	Competencies	Level of Competency			
		Completely Dissatisfied	Dissatisfied	Satisfied	Completely Satisfied
	<b>Engineering knowledge :</b>				
	Ability to apply the knowledge of mathematics, science, engineering fundamentals, and engineering specialization for the solution of engineering problems				✓
2	<b>Problem analysis:</b>				
	Ability to identify, characterize and formulate a solution plan for solving engineering problems				✓
	Ability to execute a solution process and analyse results			✓	
3	<b>Design/Development of Solutions:</b>				
	Ability to design components, systems or processes that meet specified needs, following appropriate engineering design process			✓	
4	<b>Conduct investigations of complex problems:</b>				
	Ability to conduct investigations or tests through design of experiments to understand and solve engineering problems			✓	
	Ability to critically analyse and interpret data to reach valid conclusions				✓
5	<b>Modern tool usage:</b>				
	Ability to identify / create and use appropriate modern engineering and IT tools, techniques and resources to solve engineering problems				✓
5	<b>The engineer and society:</b>				

90



### Alumni Survey Form

7	Demonstrate an understanding of professional engineering regulations, legislation and standards					✓
	<b>Environment and sustainability:</b>					
8	Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development					✓
	<b>Ethics:</b>					
9	Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice					✓
	<b>Individual and team work:</b>					
10	Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings					✓
	<b>Communication:</b>					
11	Ability to comprehend technical literature and prepare effective reports and design documents					✓
	Demonstrate competence in listening, speaking, and presentation					✓
12	<b>Project management and finance:</b>					
	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments					✓
13	<b>Life-long learning:</b>					
	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change					✓
14	<b>Modeling and Design</b>					
	An ability to apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computer-based systems in a way that demonstrates comprehension of the tradeoffs involved in design choices.					✓
14	<b>Construction of software system</b>					
	An ability to apply design and development principles in the construction of software systems of varying complexity.					✓

Indicate your Answer with symbol "A" in the appropriate box.

### Alumni Survey Form

1) How would you rate your overall satisfaction with your preparation to become an engineer?

Not Satisfied  Little Satisfied  Satisfied  Very Satisfied

2) In general, the department has provided a \_\_\_\_\_ quality academic program?

Poor  OK  Good  Very Good

Name: Prashant G. Dani	Branch: Civil
e-mail id: prashantdani1998@gmail.com	Batch: 2016-20
Name of the company:	
Correspondence Address: Sector No 3, plot no. 25, Navanagere, Bagalkot 587103	
Signature: Prashant	

## Alumni Survey Form

Dear proud alumni,

The following are the list of skills and competencies that engineering graduates should have. We seek your participation in the Alumni Survey conducted to know your satisfaction with the *level of competency* you have achieved as a result of your education at the Institution and also able to practice the same. For each question, indicate your answer with symbol "A" in the appropriate column/box. All individual responses will be kept confidential. Only statistically analyzed results from the entire population will be shared.

Regards,  
Head of the department/School

S.No	Competencies	Level of Competency			
		Completely Dissatisfied	Dissatisfied	Satisfied	Completely Satisfied
	<b><u>Engineering knowledge :</u></b>				
	Ability to apply the knowledge of mathematics, science, engineering fundamentals, and engineering specialization for the solution of engineering problems				✓
2	<b><u>Problem analysis:</u></b>				
	Ability to identify, characterize and formulate a solution plan for solving engineering problems				✓
	Ability to execute a solution process and analyse results			✓	
3	<b><u>Design/Development of Solutions:</u></b>				
	Ability to design components, systems or processes that meet specified needs, following appropriate engineering design process			✓	
	<b><u>Conduct investigations of complex problems:</u></b>				
	Ability to conduct investigations or tests through design of experiments to understand and solve engineering problems				✓
	Ability to critically analyse and interpret data to reach valid conclusions				✓
5	<b><u>Modern tool usage:</u></b>				
	Ability to identify / create and use appropriate modern engineering and IT tools, techniques and resources to solve engineering problems				✓
6	<b><u>The engineer and society:</u></b>				

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How would you

### Alumni Survey Form

	Demonstrate an understanding of professional engineering regulations, legislation and standards								✓
7	<b>Environment and sustainability:</b> Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development								✓
8	<b>Ethics:</b> Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice								✓
9	<b>Individual and team work:</b> Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings								✓
10	<b>Communication:</b> Ability to comprehend technical literature and prepare effective reports and design documents							✓	
	Demonstrate competence in listening, speaking, and presentation							✓	
11	<b>Project management and finance:</b> Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments								✓
12	<b>Life-long learning:</b> Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change								✓
13	<b>Modeling and Design</b> An ability to apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computer-based systems in a way that demonstrates comprehension of the tradeoffs involved in design choices.								✓
14	<b>Construction of software system</b> An ability to apply design and development principles in the construction of software systems of varying complexity.								✓

Indicate your Answer with symbol "A" in the appropriate box.



KLE Technological University

Creating Value  
Leveraging Knowledge

### Alumni Survey Form

How would you rate your overall satisfaction with your preparation to become an engineer?

Not Satisfied  Little Satisfied  Satisfied  Very Satisfied

2) In general, the department has provided a \_\_\_\_\_ quality academic program?

Poor  OK  Good  Very Good

Name:

Aakshya M. Badni

Branch: CIVIL

e-mail id: akshyabadni@gmail.com

Batch: 2016-2020

Name of the company:

Correspondence Address: H No 85, 3rd cross. Banashankari layout, keshwapur.

Signature:

AMB





## Alumni Survey Form

Dear proud alumni ,

The following are the list of skills and competencies that engineering graduates should have. We seek your participation in the Alumni Survey conducted to know your satisfaction with the *level of competency* you have achieved as a result of your education at the Institution and also able to practice the same. For each question, indicate your answer with symbol "A" in the appropriate column/box. All individual responses will be kept confidential. Only statistically analyzed results from the entire population will be shared.

Regards,  
Head of the department/School

S.No	Competencies	Level of Competency			
		Completely Dissatisfied	Dissatisfied	Satisfied	Completely Satisfied
	<b><u>Engineering knowledge :</u></b>				
	Ability to apply the knowledge of mathematics, science, engineering fundamentals, and engineering specialization for the solution of engineering problems			✓	
2	<b><u>Problem analysis:</u></b>				
	Ability to identify, characterize and formulate a solution plan for solving engineering problems			✓	
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	Ability to conduct investigations or tests through design of experiments to understand and solve engineering problems			✓	
	Ability to critically analyse and interpret data to reach valid conclusions			✓	
5	<b><u>Modern tool usage:</u></b>				
	Ability to identify / create and use appropriate modern engineering and IT tools, techniques and resources to solve engineering problems			✓	
6	<b><u>The engineer and society:</u></b>				

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### Alumni Survey Form

	Demonstrate an understanding of professional engineering regulations, legislation and standards				
7	<b>Environment and sustainability:</b> Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development			✓	
8	<b>Ethics:</b> Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice			✓	
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10	<b>Communication:</b> Ability to comprehend technical literature and prepare effective reports and design documents			✓	
	Demonstrate competence in listening, speaking, and presentation			✓	
11	<b>Project management and finance:</b> Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments			✓	
12	<b>Life-long learning:</b> Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change			✓	
13	<b>Modeling and Design</b> An ability to apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computer-based systems in a way that demonstrates comprehension of the tradeoffs involved in design choices.			✓	
14	<b>Construction of software system</b> An ability to apply design and development principles in the construction of software systems of varying complexity.			✓	

Indicate your Answer with symbol "A" in the appropriate box.

### Alumni Survey Form

1) How would you rate your overall satisfaction with your preparation to become an engineer?

Not Satisfied  Little Satisfied  Satisfied  Very Satisfied

2) In general, the department has provided a \_\_\_\_\_ quality academic program?

Poor  OK  Good  Very Good

Name: <u>Gai Basu</u>	Branch: <u>Civil</u>
e-mail id: <u>Bankeyo@gmail.com</u>	Batch: <u>2016-20</u>
Name of the company:	
Correspondence Address: <u>Mrutyunjaya Kaidemy, Hubli, Karnataka</u>	
Signature: <u><i>Gai Basu</i></u>	

## Alumni Survey Form

Dear proud alumni,

The following are the list of skills and competencies that engineering graduates should have. We seek your participation in the Alumni Survey conducted to know your satisfaction with the *level of competency* you have achieved as a result of your education at the Institution and also able to practice the same. For each question, indicate your answer with symbol "A" in the appropriate column/box. All individual responses will be kept confidential. Only statistically analyzed results from the entire population will be shared.

Regards,  
Head of the department/School

S.No	Competencies	Level of Competency			
		Completely Dissatisfied	Dissatisfied	Satisfied	Completely Satisfied
	<b><u>Engineering knowledge :</u></b>				
	Ability to apply the knowledge of mathematics, science, engineering fundamentals, and engineering specialization for the solution of engineering problems				✓
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	Ability to identify, characterize and formulate a solution plan for solving engineering problems				✓
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	Ability to conduct investigations or tests through design of experiments to understand and solve engineering problems			✓	
	Ability to critically analyse and interpret data to reach valid conclusions				✓
5	<b><u>Modern tool usage:</u></b>				
	Ability to identify / create and use appropriate modern engineering and IT tools, techniques and resources to solve engineering problems				✓
6	<b><u>The engineer and society:</u></b>				

90



### Alumni Survey Form

	Demonstrate an understanding of professional engineering regulations, legislation and standards				✓
7	<b><u>Environment and sustainability:</u></b>				✓
	Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development				
8	<b><u>Ethics:</u></b>				✓
	Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice				
9	<b><u>Individual and team work:</u></b>				✓
	Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings				
10	<b><u>Communication:</u></b>				
	Ability to comprehend technical literature and prepare effective reports and design documents			✓	
	Demonstrate competence in listening, speaking, and presentation			✓	
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	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments				✓
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	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change				✓
13	<b><u>Modeling and Design</u></b>				
	An ability to apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computer-based systems in a way that demonstrates comprehension of the tradeoffs involved in design choices.				✓
14	<b><u>Construction of software system</u></b>				
	An ability to apply design and development principles in the construction of software systems of varying complexity.				✓

Indicate your Answer with symbol "A" in the appropriate box.

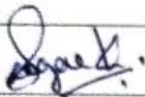
### Alumni Survey Form

1) How would you rate your overall satisfaction with your preparation to become an engineer?

Not Satisfied  Little Satisfied  Satisfied  Very Satisfied

2) In general, the department has provided a \_\_\_\_\_ quality academic program?

Poor  OK  Good  Very Good

Name: Sagars . S. Kataraki	Branch: Civil
e-mail id: Sagarskataraki84@gmail.com	Batch:
Name of the company:	
Correspondence Address: Near New Bus Stand, AT, Post, Holaru TQ, Ron, Dist. Gadag. Pin 582203	
Signature: 	

## Alumni Survey Form

Dear proud alumni,

The following are the list of skills and competencies that engineering graduates should have. We seek your participation in the Alumni Survey conducted to know your satisfaction with the *level of competency* you have achieved as a result of your education at the Institution and also able to practice the same. For each question, indicate your answer with symbol "A" in the appropriate column/box. All individual responses will be kept confidential. Only statistically analyzed results from the entire population will be shared.

Regards,  
Head of the department/School

S.No	Competencies	Level of Competency			
		Completely Dissatisfied	Dissatisfied	Satisfied	Completely Satisfied
	<b><u>Engineering knowledge :</u></b>				
	Ability to apply the knowledge of mathematics, science, engineering fundamentals, and engineering specialization for the solution of engineering problems				✓
2	<b><u>Problem analysis:</u></b>				
	Ability to identify, characterize and formulate a solution plan for solving engineering problems				✓
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	Ability to design components, systems or processes that meet specified needs, following appropriate engineering design process			✓	
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	Ability to conduct investigations or tests through design of experiments to understand and solve engineering problems			✓	
	Ability to critically analyse and interpret data to reach valid conclusions				✓
5	<b><u>Modern tool usage:</u></b>				
	Ability to identify / create and use appropriate modern engineering and IT tools, techniques and resources to solve engineering problems				✓
6	<b><u>The engineer and society:</u></b>				

### Alumni Survey Form

	Demonstrate an understanding of professional engineering regulations, legislation and standards					✓
7	<b>Environment and sustainability:</b> Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development					✓
8	<b>Ethics:</b> Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice					✓
9	<b>Individual and team work:</b> Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings					✓
10	<b>Communication:</b> Ability to comprehend technical literature and prepare effective reports and design documents				✓	
	Demonstrate competence in listening, speaking, and presentation				✓	
11	<b>Project management and finance:</b> Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments					✓
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13	<b>Modeling and Design</b> An ability to apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computer-based systems in a way that demonstrates comprehension of the tradeoffs involved in design choices.					✓
14	<b>Construction of software system</b> An ability to apply design and development principles in the construction of software systems of varying complexity.					✓

Indicate your Answer with symbol "A" in the appropriate box.




### Alumni Survey Form

1) How would you rate your overall satisfaction with your preparation to become an engineer?

Not Satisfied  Little Satisfied  Satisfied  Very Satisfied

2) In general, the department has provided a \_\_\_\_\_ quality academic program?

Poor  OK  Good  Very Good

Name: <u>Prashant M. Hoorakeeri.</u>	Branch: <u>civil.</u>
e-mail id: <u>mahoorakeeri9577@gmail.com</u>	Batch: <u>2016-20</u>
Name of the company:	
Correspondence Address: <u>Siddeshwar niwas 1 Jiddi oni Amargol.</u> <u>Hubli.</u>	
Signature: <u></u>	

## Alumni Survey Form

Dear proud alumni ,

The following are the list of skills and competencies that engineering graduates should have. We seek your participation in the Alumni Survey conducted to know your satisfaction with the *level of competency* you have achieved as a result of your education at the Institution and also able to practice the same. For each question, indicate your answer with symbol "A" in the appropriate column/box. All individual responses will be kept confidential. Only statistically analyzed results from the entire population will be shared.

Regards,  
Head of the department/School

S.No	Competencies	Level of Competency			
		Completely Dissatisfied	Dissatisfied	Satisfied	Completely Satisfied
1	<b>Engineering knowledge :</b>				
	Ability to apply the knowledge of mathematics, science, engineering fundamentals, and engineering specialization for the solution of engineering problems				A
2	<b>Problem analysis:</b>				
	Ability to identify, characterize and formulate a solution plan for solving engineering problems				A
	Ability to execute a solution process and analyse results				A
3	<b>Design/Development of Solutions:</b>				
	Ability to design components, systems or processes that meet specified needs, following appropriate engineering design process			A	
4	<b>Conduct investigations of complex problems:</b>				
	Ability to conduct investigations or tests through design of experiments to understand and solve engineering problems				A
	Ability to critically analyse and interpret data to reach valid conclusions				A
5	<b>Modern tool usage:</b>				
	Ability to identify / create and use appropriate modern engineering and IT tools, techniques and resources to solve engineering problems				A



### Alumni Survey Form

6	<b><u>The engineer and society:</u></b>			
	Demonstrate an understanding of professional engineering regulations, legislation and standards		A	
7	<b><u>Environment and sustainability:</u></b>			
	Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development			A
8	<b><u>Ethics:</u></b>			
	Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice			A
9	<b><u>Individual and team work:</u></b>			
	Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings		A	
10	<b><u>Communication:</u></b>			
	Ability to comprehend technical literature and prepare effective reports and design documents			A
	Demonstrate competence in listening, speaking, and presentation			A
11	<b><u>Project management and finance:</u></b>			
	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments			A
12	<b><u>Life-long learning:</u></b>			
	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change			A
13	<b><u>Modeling and Design</u></b>			
	An ability to apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computer-based systems in a way that demonstrates comprehension of the tradeoffs involved in design choices.			A
14	<b><u>Construction of software system</u></b>			
	An ability to apply design and development principles in the construction of software systems of varying complexity.			A

## Alumni Survey Form

Indicate your Answer with symbol "A" in the appropriate box.

1) How would you rate your overall satisfaction with your preparation to become an engineer?

Not Satisfied  Little Satisfied  Satisfied  Very Satisfied

2) In general, the department has provided a \_\_\_\_\_ quality academic program?

Poor  OK  Good  Very Good

Name: <i>Suryash Mammigati</i>	Branch: <i>SocCE</i>
e-mail id: <i>01fe18bcs184@kletech.ac.in</i>	Batch: <i>2022</i>
Name of the company: <i>Toshiba</i>	
Correspondence Address:	
Signature: <i>Suryash</i>	

1  
A

1. The first part of the document is a list of names and addresses. The names are written in a cursive hand, and the addresses are written in a more formal, printed hand. The list is organized into columns, with names in the first column and addresses in the second column. The names include "John Smith", "Mary Jones", and "Robert Brown". The addresses include "123 Main Street", "456 Elm Street", and "789 Oak Street".

10/10/10



KLE Society's  
B V Bhoomaraddi College of  
Engineering & Technology, Hubli

### Alumni Survey Form

Dear proud alumni ,

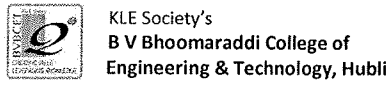
The following are the list of skills and competencies that engineering graduates should have. We seek your participation in the Alumni Survey conducted to know your satisfaction with the *level of competency* you have achieved as a result of your education at the Institution and also able to practice the same. For each question, indicate your answer with symbol "A" in the appropriate column/box. All individual responses will be kept confidential. Only statistically analyzed results from the entire population will be shared.

Regards,  
Head of the department/School

S.No	Competencies	Level of Competency			
		Completely Dissatisfied	Dissatisfied	Satisfied	Completely Satisfied
1	<b>Engineering knowledge :</b>				
	Ability to apply the knowledge of mathematics, science, engineering fundamentals, and engineering specialization for the solution of engineering problems		A		
2	<b>Problem analysis:</b>				
	Ability to identify, characterize and formulate a solution plan for solving engineering problems			A	
	Ability to execute a solution process and analyse results			A	
3	<b>Design/Development of Solutions:</b>				
	Ability to design components, systems or processes that meet specified needs, following appropriate engineering design process			A	
4	<b>Conduct investigations of complex problems:</b>				
	Ability to conduct investigations or tests through design of experiments to understand and solve engineering problems			A	
	Ability to critically analyse and interpret data to reach valid conclusions			A	
5	<b>Modern tool usage:</b>				
	Ability to identify / create and use appropriate modern engineering and IT tools, techniques and resources to solve engineering problems				A

### Alumni Survey Form

6	<b><u>The engineer and society:</u></b>				
	Demonstrate an understanding of professional engineering regulations, legislation and standards				A
7	<b><u>Environment and sustainability:</u></b>				
	Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development				A
8	<b><u>Ethics:</u></b>				
	Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice				A
9	<b><u>Individual and team work:</u></b>				
	Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings				A
10	<b><u>Communication:</u></b>				
	Ability to comprehend technical literature and prepare effective reports and design documents				A
	Demonstrate competence in listening, speaking, and presentation				A
11	<b><u>Project management and finance:</u></b>				
	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments				A
12	<b><u>Life-long learning:</u></b>				
	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change				A
13	<b><u>Modeling and Design</u></b>				
	An ability to apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computer-based systems in a way that demonstrates comprehension of the tradeoffs involved in design choices.				A
14	<b><u>Construction of software system</u></b>				
	An ability to apply design and development principles in the construction of software systems of varying complexity.				A



### Alumni Survey Form

Indicate your Answer with symbol "A" in the appropriate box.

1) How would you rate your overall satisfaction with your preparation to become an engineer?

Not Satisfied  Little Satisfied  Satisfied  Very Satisfied  A

2) In general, the department has provided a \_\_\_\_\_ quality academic program?

Poor  OK  Good  Very Good  A

Name: <i>Samanta R</i>	Branch: <i>SOCCIE</i>
e-mail id: <i>01FE18BCS18S@kletech.ac.in</i>	Batch: <i>2021-22</i>
Name of the company: <i>Toshiba</i>	
Correspondence Address:	
Signature: <i>[Signature]</i>	



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Handwritten notes in the lower middle section of the page, including the word 'JAN' and other faint text.

Handwritten notes at the bottom of the page, including the word 'JAN' and other faint text.

## Alumni Survey Form

Dear proud alumni ,

The following are the list of skills and competencies that engineering graduates should have. We seek your participation in the Alumni Survey conducted to know your satisfaction with the *level of competency* you have achieved as a result of your education at the Institution and also able to practice the same. For each question, indicate your answer with symbol "A" in the appropriate column/box. All individual responses will be kept confidential. Only statistically analyzed results from the entire population will be shared.

Regards,

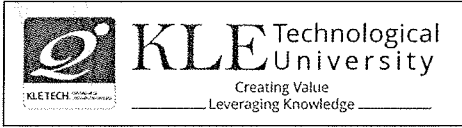
Head of the department/School

S.No	Competencies	Level of Competency			
		Completely Dissatisfied	Dissatisfied	Satisfied	Completely Satisfied
1	<b><u>Engineering knowledge :</u></b>				
	Ability to apply the knowledge of mathematics, science, engineering fundamentals, and engineering specialization for the solution of engineering problems				A
2	<b><u>Problem analysis:</u></b>				
	Ability to identify, characterize and formulate a solution plan for solving engineering problems				A
	Ability to execute a solution process and analyse results				A
3	<b><u>Design/Development of Solutions:</u></b>				
	Ability to design components, systems or processes that meet specified needs, following appropriate engineering design process				A
4	<b><u>Conduct investigations of complex problems:</u></b>				
	Ability to conduct investigations or tests through design of experiments to understand and solve engineering problems				A
	Ability to critically analyse and interpret data to reach valid conclusions				A
5	<b><u>Modern tool usage:</u></b>				
	Ability to identify / create and use appropriate modern engineering and IT tools, techniques and resources to solve engineering problems				A



### Alumni Survey Form

6	<b>The engineer and society:</b>				
	Demonstrate an understanding of professional engineering regulations, legislation and standards				A
7	<b>Environment and sustainability:</b>				
	Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development				A
8	<b>Ethics:</b>				
	Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice				A
9	<b>Individual and team work:</b>				
	Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings				A
10	<b>Communication:</b>				
	Ability to comprehend technical literature and prepare effective reports and design documents				A
	Demonstrate competence in listening, speaking, and presentation				A
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KLE Society's  
 B V Bhoomaraddi College of  
 Engineering & Technology, Hubli

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Name: Narayan B	Branch: SOISE
e-mail id: 01FE18BC8125@kletech.ac.in	Batch: 2021-22
Name of the company: Toshiba	
Correspondence Address:	
Signature: <i>Narayan B</i>	

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## Alumni Survey Form

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Name: Annapurna Pattal	Branch: SOCSE
e-mail id: 01FE18BC5040@kitech.ac.in	Batch: 2022
Name of the company: Wipro	
Correspondence Address:	
Signature: <i>[Handwritten Signature]</i>	



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recom. del Sr. Comisario  
Sr. D. J. J. J.

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