School of Civil Engineering

CIRCULAR

Pre BOS meeting is held on April 22, 2021 at 3 30 PM to discuss the changes required in schemes and syllabus for the upcoming BOS meeting.

Faculty feedback is a prominent part of the meeting so all faculty are requested to bring in the changes they have planned in their respective courses.

I/II semester – Engineering Mechanics Course

III/IV semester courses

V/VI semester courses

VII/VIII semester courses

BOS Coordinator

Professor & Head School of Civil Engineering KLE Technological University Hubballi.

Sl.No.	Faculty	Signature §
1.	Dr.V.B. Patil	Electronically signed
2.	Dr.S.A. Annigeri	Electronically signed
3.	Dr. M.V. Chitawadagi	Electronically signed
4.	Dr.L.J. Pol	Electronically signed
5.	Dr. S.S. Dyavanal	Electronically signed
6.	Dr. A.M. Hunshyal	Electronically signed
7.	G.C. Bellad	Electronically signed
8.	V.P. Patil	Electronically signed
9.	Vijaykumar S.K.	Electronically signed
10.	Dr. S. S. Quadri	Electronically signed
11.	Vithal Jadhav	Electronically signed
12.	L.R. Basavaraja	Electronically signed
13.	Gurunath Kampli	Electronically signed
14.	Prema Malali	Electronically signed
15.	Khalida Muntasher	Electronically signed
16.	Chaitanya Akkannavar	Electronically signed
17.	Fatheali Shilar	Electronically signed
18.	Shivaraj Halyal	Electronically signed



KLE Technological University Creating Value Leveraging Knowledge _______

_____ School of Civil Engineering

19.	Shashwath Nanjannavar	Electronically signed
20.	Basangouda Patil	Electronically signed
21.	Roopa Kuri	Electronically signed
22.	Vinayak Naikar	Electronically signed
23.	Bapugouda Biradar	Electronically signed
24.	Dr. Shashibhushan Biliangadi	Electronically signed



nowledge — School of Civil Engineering

Minutes of Meeting - Pre BoS

22/04/2021

The following changes were suggested by the teachers to the scheme and syllabus of school of Civil Engineering

UG Courses

- For the Design of RCC structures course of the 5th semester, the Design of Isolated footing subjected to both axial load and eccentric loads are included in Unit-3. Design of slabs and beams chapters are combined into a single chapter as the design of flexural members.
- 2. Include topic on micro irrigation in Unit-II and Rename failure analysis to Stability analysis of dam.
- 3. For Highway Engineering Lab in 5th semester, it was suggested to included combined flakiness and elongation index under aggregate shape test.
- 4. For Solid Waste Management in 7th semester, Chapter 1 is updated to reflect the latest trends in solid waste management as introduction.
- 5. For the Advanced RCC course of the 7th semester, the Design of special type of slabs is introduced in chapter 2. Design of combined footing and raft footing is combined into a single chapter.

PG Courses

1. The scheme and syllabus were reviewed for the 4 semesters of MTech – Structural Engineering, No changes were suggested.

Sl.No.	Faculty	Signature
1.	Dr.V.B. Patil	Electronically signed
2.	Dr.S.A. Annigeri	Electronically signed
3.	Dr. M.V. Chitawadagi	Electronically signed
4.	Dr.L.J. Pol	Electronically signed
5.	Dr. S.S. Dyavanal	Electronically signed
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10.	Dr. S. S. Quadri	Electronically signed
11.	Vithal Jadhav	Electronically signed
12.	L.R. Basavaraja	Electronically signed
13.	Gurunath Kampli	Electronically signed



Technological University

	Creating Value	reisity
KLE TECH, SPECIAL COLUMN	Leveraging Knowle	dge School of Civil Engineering
14.	Prema Malali	Electronically signed
15.	Khalida Muntasher	Electronically signed
16.	Chaitanya Akkannavar	Electronically signed
17.	Fatheali Shilar	Electronically signed
18.	Shivaraj Halyal	Electronically signed
19.	Shashwath Nanjannavar	Electronically signed
20.	Basangouda Patil	Electronically signed
21.	Roopa Kuri	Electronically signed
22.	Vinayak Naikar	Electronically signed
23.	Bapugouda Biradar	Electronically signed
24.	Dr. Shashibhushan Biliangadi	Electronically signed

Professor & Head School of Civil Engineering KLE Technological University Hubballi.



TEACHERS FEEDBACK

Semester: III

Course:UG

Course: Database Management System

Course Code:15ECSC208

Year:2021-22 (Odd)

	Feedback on	
1.	List of the topics to be deleted (if any) with reasons	NIL
2.	List of the topics to be added (if any)	NIL
3.	POs, CAs & PIs	No change
4.	Comments on Hours Distribution for the individual chapters	Additional hour required for Database Design and Transaction chapters to solve variety of exams.
5.	Explain the innovations you tried in teaching this course in this semester	Realtime examples were discussed correlating to the concepts.
6.	Your experience in teaching the course	Teaching and learning process satisfactory.

Course Co-ordinator and Course Teachers name & Signature

Praveen M D, Karibasappa K G, K M MRajasekharayya, Guruprasad k



TEACHERS FEEDBACK

Semester: Course:

111

Computer Organization & Architecture

Course: UG

Course Code:21ECSC201

Year:2021-22 (Odd)

	Feedback on	
1.	List of the topics to be deleted (if any) with	Syllabus to remain same.
	reasons	
2.	List of the topics to be added (if any)	·
3.	POs, CAs & PIs	No changes.
4.	Comments on Hours Distribution for the	Satisfactory
	individual chapters	,
5.	Explain the innovations you tried in teaching this	i. Students were able to analyse instruction datapath flow.
	course in this semester	ii. Lab tutorials needs to be introduced for effective delivery
6.	Your experience in teaching the course	The activity conducted helped students to gain insight into the internal working of the
		processor.

Course Co-ordinator and Course Teachers name & Signature

Dr. S.R. Chickezur M. Ms. Aruna S. Nayak Ama Ms. Namrata D. Hiremath Mr. Vishwarath G. G.



TEACHERS FEEDBACK

Semester: III

Course: UG

Course: Discrete Mathematical Structures (DMS)

Course Code: 19ECSC202

Year:2021-22 (Odd)

		•
	Feedback on	
1.	List of the topics to be deleted (if any) with reasons (suggest suitable changes if required)	NIL
2.	List of the topics to be added (if any) (suggest suitable changes if required)	NIL
3.	POs, CAs & PIs (suggest suitable changes in the mapping if required)	NIL
4.	Comments on Hours Distribution for the individual chapters (suggest if chapter-wise time allocation is satisfactory)	Satisfactory
5.	Explain the innovations you tried in teaching this course in this semester	Programming Assignments
6.	Your experience in teaching the course	Good

Course Co-ordinator and Course Teachers name & Signature

1. Dr. Jayalaxmi G N (Course Coordinator)

2. Dr. Shantala G

3. Mrs. Nirmala Patil

4. Mr. Manjunata Gonal



TEACHERS FEEDBACK

Semester: III

Course: Data Structures and Algorithms

Year:2021-22 (Odd)

Course:UG

Course Code:20ECSC205

	Feedback on	
1.	List of the topics to be deleted (if any) with reasons	Satisfactory. No deletion required.
2.	List of the topics to be added.	Satisfactory. No topics to be deleted.
3.	POs, CAs & Pis	Satisfactory.
4.	Comments on Hours Distribution for the individual chapters	Hours distribution for the course is satisfactory.
5.	Explain the innovations you tried in teaching this course in this semester	Several problem case studies were introduced in the course mapping to course concepts. The principles were covered first and then the algorithms. Discussion forums were enabled discuss the case studies. Videos were recorded for generic principles and reflection activities Real time course project applications were allocated to the teams.
6.	Your experience in teaching the course	The case studies helped in connecting the course with real time applications and scenarios. The reflections on discussion forum enabled students to express and connect with contemporary challenges – the experience was satisfactory from faculty perspective.

Course Co-ordinator and Course Teachers name & Signature



TEACHERS FEEDBACK

Semester: V

Course:UG

Course: Computer Networks-1

Course Code:19ECSC302

Year: 2021-22(Odd)

	Feedback on	, , ,
1.	List of the topics to be deleted (if any) with reasons	No change
2.	List of the topics to be added (if any)	NIL
3.	POs, CAs & PIs	
4.	Comments on Hours Distribution for the individual chapters	Satisfactory
5.	Explain the innovations you tried in teaching this course in this semester	 Self-Learning: To enhance students self-learning ability hand on sessions on Cisco Packet tracer tool is introduced. Real-time network packet analysis and socket programming performed.
6.	Your experience in teaching the course	Emphasis to be given on problem solving and performance analysis.

MMR, ASM, VM, PPH, VK

Course Co-ordinator and Course Teachers name & Signature



TEACHERS FEEDBACK

Semester: V

Course: Web Technologies Lab

Year:2021-22 (Odd)

Course: UG

Course Code:21ECSP304

Curiabat at (out)				
Feedback on				
List of the topics to be deleted with reasons	No change			
List of the topics to be added	No change			
POs, CAs & Pis	-			
Comments on Hours Distribution for the individual chapters	Satisfactory			
Explain the innovations you tried in teaching this course in this semester	We introduced reactjs, which helped the students to build the web applications more effectively.			
Your experience in teaching the course	Satisfactory			
	Feedback on List of the topics to be deleted with reasons List of the topics to be added POs, CAs & Pls Comments on Hours Distribution for the individual chapters Explain the innovations you tried in teaching this course in this semester			

Course Co-ordinator and Course Peachers name & Signature



TEACHERS FEEDBACK

Semester: V

Course: UG

Course: Mini Project

Course Code: 15ECSW301

Year:2021-22 (Odd)

	:di.2021-22 (Odd)				
	Feedback on				
1.	List of the topics to be deleted (if any) with reasons (suggest suitable changes if required)	NIL			
2.	List of the topics to be added (if any) (suggest suitable changes if required)	NIL			
3.	POs, CAs & PIs (suggest suitable changes in the mapping if required)	NIL			
4.	Comments on Hours Distribution for the individual chapters (suggest if chapter-wise time allocation is satisfactory)	The distribution of hours is satisfactory.			
5.	Explain the innovations you tried in teaching this course in this semester	NIL			
		•			



6	Your experience in teaching the course	 The blue print pedagogy enabled the students to analyze and understand the problem space effectively. The course out-comes are satisfactory which are enabled the students to understand and apply software development life cycle (SDLC) activities. Industry/Research based projects need to be encouraged.	

KMM Rajashe Kharaias

Mahesh S. Patil

Course Co-ordinator and Course Teachers name & Signature



TEACHERS FEEDBACK

Semester: V sem

Course:UG

Course: Software Engineering

Course Code:15ECSC301

Year:2021-22 (odd)

	Feedback on		
1.	List of the topics to be deleted (if any) with reasons	Chapter No. 6. Object-Oriented design and implementation as it is be removed in IV sem object oriented analysis and design course	
2.	List of the topics to be added (if any) (suggest suitable changes if required)	Ch 3: Source Control Management and Collaboration tools are added in requirement Engineering. Ch 6: Software Testing in Unit 2 instead in unit 3 Ch 7. Introduction to DevOps Ch 8: Continuous integration and continuous delivery To meet the industry needs and provide tools usage skills above topics are added as per faculty and BoS feedback	
3.	POs, CAs & PIs (suggest suitable changes in the mapping if required)	CO1: Identify the need to engineer a software system. CO2: Choose appropriate process model to develop a software system need to merged.	
4.	Comments on Hours Distribution for the individual chapters	Hours distribution is satisfactory	
5.	Explain the innovations you tried in teaching this course in this semester	Software testing automation activity is designed open ended experiment with Web Technology course to develop a skill to use testing tool	
6.	Your experience in teaching the course	Provided a Hands on experience in using Software Engineering principles and Software testing tools	

Course Co-ordinator and Course Teachers name & Signature

Padmasher Desci

MaheshPatil

Carritha H.S



TEACHERS FEEDBACK

Semester: V

Course:UG

Course: System Software

Course Code: 17ECSC302

Year:2021-22 (Odd)

	Feedback on	
1.	List of the topics to be deleted (if any) with reasons	
2.	List of the topics to be added (if any)	
3.	POs, CAs & PIs (suggest suitable changes in the mapping if required)	
4.	Comments on Hours Distribution for the individual chapters	
5.	Explain the innovations you tried in teaching this course in this semester	
6.	Your experience in teaching the course	Written assignments on manual translation of ALP's on the concepts such as program blocks and control sections resulted in improvement in SEE performance
		G. S. Harinamon Unserlars wald Sujatha. CA

Course Co-ordinator and Course Teachers name & Signature



TEACHERS FEEDBACK

Semester: V

Course: Data Mining and Analysis

Year: 2020-21(Odd)

Course:UG

Course Code:18ECSC301

	Feedback on	
1.	List of the topics to be deleted (if any) with reasons	None
2.	List of the topics to be added (if any)	None
3.	POs, CAs & PIs	None
4.	Comments on Hours Distribution for the individual chapters	Chapter wise hour distribution is satisfactory
5.	Explain the innovations you tried in teaching this course in this semester	The course project introduced in earlier semesters is continued where students participated in online challenges.
6.	Your experience in teaching the course	Very satisfactory

Course Co_{\(\tau\)}ordinator and Course Teachers name & Signature

(Dr. P.4. Smillathikeneth) (Dr. Shankar G) (Minleha T)



TEACHERS FEEDBACK

Semester: VII

Course: Information Security

Year:2021-22 (Odd)

Course: UG

Course Code: 20ECSC402

	Feedback on	
1.	List of the topics to be deleted (if any) with reasons	No change
2.	List of the topics to be added (if any)	No change
3.	POs, CAs & PIs (suggest suitable changes in the mapping if required)	-
4.	Comments on Hours Distribution for the individual chapters (suggest if chapter-wise time allocation is satisfactory)	Satisfactory
5.	Explain the innovations you tried in teaching this course in this semester	Course projects has helped the students to understand the concepts better way
6.	Your experience in teaching the course	Satisfactory

Course Co-ordinator and Course Teachers name & Signature

17 Dr. Narayan D.G. Of. 24. Ms. Pooja. S. Slittar.



TEACHERS FEEDBACK

Semester: VII

Course:UG

Course: Senior Design Project

Course Code: 20ECSW401

Year:2021-22 (Odd)

	Feedback on		
1.	List of the topics to be deleted (if any) with reasons	-NA-	
2.	List of the topics to be added (if any)	-NA-	
3.	POs, CAs & PIs (suggest suitable changes in the mapping if required)	 Assessment parameter Motivation is mapped to PI 4.1.1 & Literature Survey to PI 12.3.1 under Review-1 assessment. It is suggested to exclude the Motivation parameter as the assessment of both parameters is not possible to record and as the Literature Survey is more significant. 	
		 Suggested to exclude 9.1.3 as it is not measured in any of the review. 	
4.	Comments on Hours Distribution for the	-NA-	
	individual chapters		
5.	Explain the innovations you tried in teaching this course in this semester	-NA-	
6.	Your experience in teaching the course	As each project batch includes students from different divisions, it is difficult to schedule	
		reviews, coordinate and monitor. Suggested to reform the divisions such that all the	
		students of SDP project batches belong to the same division.	

S. G. Total, G.B. Handhinman, Aruna Mayde, Nagarabia K. Suvasnaha Course Co-ordinator and Course Teachers name & Signature



TEACHERS FEEDBACK

Semester: VII

Course: UG

Course:

Cyber Security

Course Code: 19ECSE401

Year: 2020-21 (Odd)

	Feedback on	
1.	List of the topics to be deleted (if any) with	No topics to be deleted
	reasons	
2.	List of the topics to be added (if any)	No topics to be added
3.	POs, CAs & PIs	PO and CO mapping and level are appropriate.
4.	Comments on Hours Distribution for the	Hours distribution for all chapters is appropriate
	individual chapters	
5.	Explain the innovations you tried in teaching this	Blended learning mode of teaching and learning is practiced,
	course in this semester	Videos and learning resources are made available in LMS.
6.	Your experience in teaching the course	In this academic year we had new experience of teaching this course in Blended learning mode, due to lockdown restrictions by government. New experience includes usage of digital platform for course delivery and assessment and One to one course discussion with students through synchronous mode. Workshop on cybercrime and cyber security was conducted to provide experiential learning.

Course Co-ordinator and Course Teachers name & Signature

Odya V. S. Handur



TEACHERS FEEDBACK

Semester: VII Course: UG

Course: Cyber Security Course Code: 19ECSE401

Year: 2021-22 (Odd)

	Feedback on	
1.	List of the topics to be deleted (if any) with	No topics to be deleted
	reasons	
2.	List of the topics to be added (if any)	No topics to be added
3.	POs, CAs & PIs	PO and CO mapping and level are appropriate.
4.	Comments on Hours Distribution for the	Hours distribution for all chapters is appropriate
	individual chapters	
5. Explain the innovations you tried in teaching this Revised the assignment activities which include demonstration of Password of Passwo		Revised the assignment activities which include demonstration of Password cracking,
	course in this semester	DDoS attacks, SQL injection etc. on KALI Linux platform.
		Blended learning mode of teaching and learning is continued,
	*	Videos and learning resources are made available in LMS.
6.	Your experience in teaching the course	Demonstration of cybercrime and cyber security was conducted using KALI Linux.
		Students demonstrated AI based Cyber crime projects in a team of 4.

Name & Signature

Course Co-ordinator

Course Teachers



TEACHERS FEEDBACK

Semester: VII

Course: UG

Course: Big Data and Analytics

Course Code: 17ECSC401

Year: 2021-22(Odd)

	Feedback on		
1.	List of the topics to be deleted (if any) with	Syllabus remains same.	
	reasons		
	(suggest suitable changes if required)		
2.	List of the topics to be added (if any)		
	(suggest suitable changes if required)		
3.	POs, CAs & PIs	NA .	
	(suggest suitable changes in the mapping if required)		
4.	Comments on Hours Distribution for the	Satisfactory	
	individual chapters		
	(suggest if chapter-wise time allocation is satisfactory)		
5.	Explain the innovations you tried in teaching this	 Hands-on sessions on Big data Analytics Tools and techniques, 	
	course in this semester	Course Project	
6.	Your experience in teaching the course	 This course helps the students to get the exposure on Big Data concepts and tools. 	
	-	This course helps the students for placements and research.	

Course Co-ordinator and Course Teachers name & Signature

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TEACHERS FEEDBACK

Semester: VII

Course: UG

Course: Software Defined Network

Course Code: 20ECSE405

Year:2021-22 (Odd)

	Feedback on	·
1.	List of the topics to be deleted (if any) with reasons	No change _
2.	List of the topics to be added (if any)	No change
3.	POs, CAs & PIs (suggest suitable changes in the mapping if required)	-
4.	Comments on Hours Distribution for the individual chapters (suggest if chapter-wise time allocation is satisfactory)	Satisfactory
5.	Explain the innovations you tried in teaching this course in this semester	Course projects has helped the students to understand the concepts better way
6.	Your experience in teaching the course	Satisfactory

Course Co-ordinator and Course Teachers name & Signature

17 Pooja. Shettar ghettar



TEACHERS FEEDBACK

Semester: VII

Course Code:18ECSC402

Year:2021-22 (Odd)

Course:UG

Course: Social Network Analysis		Course Code:18ECSC402	Year:2021-22 (Odd)
	Feedback on		ı
1.	List of the topics to be deleted (if any) with reasons	NIL	
2.	List of the topics to be added (if any)	NIL	
3.	POs, CAs & PIs	NA	
4.	Comments on Hours Distribution for the individual chapters	NIL	
5.	Explain the innovations you tried in teaching this	Practical examples were discussed correlati	ng to the concepts.
	course in this semester	Teaching and learning process satisfactory.	
6.	Your experience in teaching the course	Teaching and teaching p	

Course Co-ordinator and Course Teachers name & Signature

Lalitha Madanbhavi



TEACHERS FEEDBACK

Semester:

IV

Course:

Operating system principles and Programming

Course Code:18ECSC202

Year:2021-22 (Even)

	Feedback on	
1.	List of the topics to be deleted (if any) with reasons (suggest suitable changes if required)	 Chapter 1 is revised and contents of Chapter 2 and Chapter 3 are redistributed. Tutorial is redesigned by introducing the xv6 operating systém followed by hands-on programming tutorial exercises using xv6. Change in Theory content is 10% and Change in Tutorial Content is 80%
2.	List of the topics to be added (if any) (suggest suitable changes if required)	 Content such as "Components of OS" is covered in COA course at III sem, hence revising and redistribution of contents in Unit I is required. Need for hands on programming experience on XV6 to provide overall learning experience in Operating System.
3.	POs, CAs & PIs (suggest suitable changes in the mapping if required)	PO , CA and PI mapping remains same
4.	Comments on Hours Distribution for the individual chapters (suggest if chapter-wise time allocation is satisfactory)	Hour distribution remain same
5.	Explain the innovations you tried in teaching this course in this semester	Flipped classroom methodology Open Challenge Pedagogical practices —Concept mapping, Debate and seminar, role play
6.	Your experience in teaching the course	6 years

Shrinivas D Desai

G S Hanchinamani

Padmashree Desai

Syncold **Shantala Giraddi**

Course:UG

Prakash Hegde

Course Coordinator

Course Teacher

Course Teacher

Course Teacher

Course Teacher



TEACHERS FEEDBACK

Semester: IV

Course:Principles of Compiler Design

Year:2021-22 (Even)

Course:UG

Course Code:19ECSC203

	Feedback on	
1.	List of the topics to be deleted (if any) with	No
	reasons	
2.	List of the topics to be added (if any)	No
3.	POs, CAs & PIs	CO 5 is modified and the mapping of PI is changed from 1.4.4 to 13.2.1
4.	Comments on Hours Distribution for the	Satisfactory
	individual chapters	
5.	Explain the innovations you tried in teaching this	- In tutorials variety of problems were practicedto improve students' learning.
٠.	course in this semester	- LEX and YACC programs were demonstrated to enhance the programming.
6.	Your experience in teaching the course	The implementation of the analysis phases of the compiler needs to be enhanced in-
٥.	,	depth. It is suggested to focus more on building the analysis phases of a compiler for
		different high-level languages.

Course Co-ordinator and Course Teachers name & Signature

Dr. Sujatha C.

Dr.Jayalaxmi G. N

Ms. Nagaratna D.K

Ms. Nirmala P.



TEACHERS FEEDBACK

Semester: IV

Course: Object Oriented Programming

Year: 2021-22(Even)

Course: UG

Course Code: 20ECSC204

	Feedback on	
1.	List of the topics to be deleted (if any) with reasons	NIL
2.	List of the topics to be added (if any)	NIL
3.	POs, CAs & PIs	NIL
4.	Comments on Hours Distribution for the individual chapters.	The chapter-wise time allocation is satisfactory
5.	Explain the innovations you tried in teaching this course in this semester	The course design and the pedagogy practiced given the students good skill of object oriented design and implementation through real world example design and implementation.
6.	Your experience in teaching the course	The teaching and learning process is satisfactory with fulfilling the outcomes of the course.

Course Co-ordinator and Course Teachers name & Signature

KMM Rajashekharaiah, Mahesh Patil, Somashekhar Patil, Manjunath Gonal, Manas-Kumar Panda.



TEACHERS FEEDBACK

Semester:

3. POs, CAs & PIs

required)

Course: UG

Microcontroller-Programming & Interfacing Course:

Course Code:21ECSC206

Year:

Feedback on List of the topics to be deleted (if any) with reasons (suggest suitable changes if required)

2021-22 (Even)

Syllabus content satisfactory. Mode of delivery is to be changed with more focus on hands-on exposure.

List of the topics to be added (if any) (suggest suitable changes if required)

(suggest suitable changes in the mapping if

To be revised to meet higher cognitive levels of learning.

4. Comments on Hours Distribution for the individual chapters (suggest if chapter-wise time allocation is

6. Your experience in teaching the course

Contact hours with students to be increased to provide more time for working on industry driven projects.

satisfactory) 5. Explain the innovations you tried in teaching this course in this semester

Blended mode of teaching-learning adopted, with asynchronous videos and online synchronous delivery?

Real time applications were implemented as course projects.

Projects were conducted using simulator to replace physical mode of teaching. Good results achieved in terms of attainment of graduate attributes and also

Course Co-ordinator and Course Teachers name & Signature

Dr. S.R. Chickerur

participation of students in teaching learning process.

Aruna S Nayak Africa Namrata D Hiremath



TEACHERS FEEDBACK

Semester: IV

Course: Exploratory Data Analysis

Year: 2021-22 (Even)

Course: UG

Course Code: 21ECSC210

	Feedback on		
1.	List of the topics to be deleted (if any) with	No	
	reasons		
2.	List of the topics to be added (if any)	No	in the second se
3.	POs, CAs & PIs	No change	:
4.	Comments on Hours Distribution for the	Satisfactory	
	individual chapters		•
5.	Explain the innovations you tried in teaching this course in this semester	Project based learning to	broaden the data science skills.
6.	Your experience in teaching the course	Good	

Course Co-ordinator and Course Teachers name & Signature

Dr. P.G Sunitha Hiremath
Dr Karibassapa K.G

Dr Shankar G

Ms. Neha Tarannum

Mrs Sneha Varur



TEACHERS FEEDBACK

Semester:

VI

Semantic Web

Course: Year: 2021-22 (Even) Course: UG

Course Code: 19ECSE303

	Feedback on	
_	Todaban on	
1.	List of the topics to be deleted (if any) with	NIL
	reasons	··· ·
	(suggest suitable changes if required)	
2.	List of the topics to be added (if any)	NIL
	(suggest suitable changes if required)	
3.	POs, CAs & PIs	NIL
	(suggest suitable changes in the mapping if required)	1112
4.	Comments on Hours Distribution for the	Chapter wise hour distribution is satisfactory.
	individual chapters	,
	(suggest if chapter-wise time allocation is satisfactory)	
5.	Explain the innovations you tried in teaching this	Portfolio assignment was carried out on real time application.
	course in this semester	
6.	Your experience in teaching the course	Teaching this course was satisfactory.

Course Co-ordinator and Course Teachers name & Signature



TEACHERS FEEDBACK

Semester:

VI

Course: UG

Course:

Computer Networks-2

Course Code: 20ECSC303

Year: 2021-22 (Even)

	Cui. Lotz Lz (Lvei)		
	Feedback on		
1.	List of the topics to be deleted (if any) with	None	
	reasons		
	(suggest suitable changes if required)		
2.	List of the topics to be added (if any)	None	
	(suggest suitable changes if required)		
3.	POs, CAs & PIs	None	
	(suggest suitable changes in the mapping if required)		
4.	Comments on Hours Distribution for the	Currently its ideal.	
	individual chapters		
	(suggest if chapter-wise time allocation is satisfactory)	·	
5.	Explain the innovations you tried in teaching this	We introduced queuing theory and its analysis. Gave real-world design	
	course in this semester	problem to apply the same.	
6.	Your experience in teaching the course	Overall, it was a good experience. Learning and teaching experience was	
		good. If discontinuation due to unseen Govt. holidays or Vikas programme,	
		it would be further good.	
1		10 110 ala 20 141 alo. 000 al	

Course Co-ordinator and Course Teachers name & Signature

Dr. Vijeth J Kotagi

Mr. Pauleshit tyde

Ms. Meenari Raikas

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TEACHERS FEEDBACK

Semester:

VI

Course: UG

Course:

Computer Networks Lab

Course Code: 20ECSP305

Year: 2021-22 (Even)

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	Feedback on	
1.	List of the topics to be deleted (if any) with reasons (suggest suitable changes if required)	No topics are to be deleted. But, the weightage to current case-study based project assessment must be reduced from 80% to 40%.
2.	List of the topics to be added (if any) (suggest suitable changes if required)	Mininet programming assignments to cover wireless systems
3.	POs, CAs & PIs (suggest suitable changes in the mapping if required)	None
4.	Comments on Hours Distribution for the individual chapters (suggest if chapter-wise time allocation is satisfactory)	Currently its ideal.
5.	Explain the innovations you tried in teaching this course in this semester	We introduced designing and implementing a real-world network architecture by making students visit a campus, learn, analyse, and simulate the same using Cisco packet tracer.
6.	Your experience in teaching the course	Overall, it was a good experience. Learning and teaching experience was good. Seeking permission from hosting campus was quite a cumbersome task, but overall students and teachers enjoyed the experience.

Course Co-ordinator and Course Teachers name & Signature

Dr. Vipaylarnu M Mr Parileth Hegde Mr. Anand Muhi

Mr. Menaxi Reulean



TEACHERS FEEDBACK

Semester: VI

Course: Algorithmic Problem Solving

Year:2021-22 (Even)

Course:UG

Course Code:17ECSE309

	Feedback on	
1.	List of the topics to be deleted (if any) with	Satisfactory.
	reasons	
2.	List of the topics to be added (if any)	Satisfactory.
3.	POs, CAs & PIs	Satisfactory. No changes required.
4.	Comments on Hours Distribution for the	The allocation is satisfactory.
	individual chapters	
5.	Explain the innovations you tried in teaching this	Several modules were designed to categorize the problems into design buckets.
	course in this semester	Example: Array query. Global level contests were introduced for course CIE.
6.	Your experience in teaching the course	There were increased student interactions for design buckets. As more number of DP
		problems was solved, students were able to connect to different design techniques of
		algorithms. The course delivery was satisfactory.

Prokash Hegade

Course Co-ordinator and Course Teachers name & Signature



TEACHERS FEEDBACK

Semester: VI

Course: Blockchain and Distributed ledgers Course Code:21ECSC307 Year:2021-22 (Even)

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	Feedback on	
1.	List of the topics to be deleted (if any) with reasons	-
2.	List of the topics to be added (if any)	 Concepts of Fungible and Non-Fungible token are introduced New chapter on Enterprise Blockchain Systems is introduced: Hyperledger Fabric: Introduction, Architecture, Identity, Membership and Peer Management, Chain codes. Corda: Principal Features, Architecture, CorDapp. Consensus Mechanisms in Hyperledger Fabric and Corda. These topics are added based on inputs given by BoS members
3.	POs, CAs & PIs	-
4.	Comments on Hours Distribution for the individual chapters	Satisfactory
5.	Explain the innovations you tried in teaching this course in this semester	 Course project problem statements helped the students to understand the course in better way.
6.	Your experience in teaching the course	Designing lab exerciseswas challenging.

Course Co-ordinator and Course Teachers name & Signature

Course:UG

1. Dr. Narayan D G 🖖

2. Manjula P

3. Pooja S Alettan



TEACHERS FEEDBACK

Semester: 6

Course:UG

Course: Distributed & Distributed & Computing

Course Code: 20ECSC305

Year:2021-22 (Even)

	Feedback on			
1.	List of the topics to be deleted (if any) with	NIL		
	reasons			
	(suggest suitable changes if required)			
2.	List of the topics to be added (if any)	NIL		
	(suggest suitable changes if required)			
3.	POs, CAs & PIs	NIL		
	(suggest suitable changes in the mapping if required)			
4.	Comments on Hours Distribution for the	Chapter-wise time allocation is satisfactory		
	individual chapters			
	(suggest if chapter-wise time allocation is satisfactory)			
5.	Explain the innovations you tried in teaching	Implementation of AWS core services: S3, EC2, DynamoDB,RDS,VPC,IAM in the laboratory . This gives		
	this course in this semester	exposure to leading cloud services.		
6.	Your experience in teaching the course	Teaching and learning, content and time allocation are satisfactory		

Course Co-ordinator and Course Teachers name & Signature

Priyadarshini Patil, Somashekar Patil and Namita Kanthi