2.7 - Student Satisfaction Survey

Following documents are shared below;

1. **SSS Questionnaire**

2. **Programme wise students participation**

3. **Average score question-wise**

4. **Survey Analysis -Graph**

National Assessment and Accreditation Council (NAAC)
Student Satisfaction Survey
Key Indicator - 2.7.1
Under Criterion II of Teaching – Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey.

a) Yes ☐   b) No ☐

B) Age: C) College Name:

D) Gender: a) Female ☐   b) Male ☐   c) Transgender ☐

E) What degree program are you pursuing now?
a) Bachelor's ☐   b) Master's ☐   c) MPhil ☐
d) Doctorate ☐   e) Other   (   )

F) What subject area are you currently pursuing?
a) Arts ☐   b) Commerce ☐   c) Science ☐
d) Professional ☐   e) Other: (   )

Instructions to fill the questionnaire
- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II – Teaching–Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

1. How much of the syllabus was covered in the class?
   4 – 85 to 100%
   3 – 70 to 84%
   2 – 55 to 69%
   1– 30 to 54%
   0 –Below 30%

2. How well did the teachers prepare for the classes?
   4 –Thoroughly
   3 – Satisfactorily
   2 – Poorly
   1 – Indifferently
   0 – Won't teach at all

3. How well were the teachers able to communicate?
   4 – Always effective
   3 – Sometimes effective
   2 – Just satisfactorily
   1– Generally ineffective
   0– Very poor communication

4. The teacher's approach to teaching can best be described as
   4– Excellent
   3 – Very good
   2 – Good
   1 – Fair
   0– Poor

5. Fairness of the internal evaluation process by the teachers.
                4 – Always fair
                3 – Usually fair
                2 – Sometimes unfair
                1 – Usually unfair
                0– Unfair

6. Was your performance in assignments discussed with you?
                4 – Every time
                3 – Usually
                2 – Occasionally/Sometimes
                1 – Rarely
                0– Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
                4 – Regularly
                 3 – Often
                2 – Sometimes
                1 – Rarely
                0– Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
                4 – Significantly
                3 – Very well
                2 – Moderately
                1 – Marginally
                0– Not at all

9. The institution provides multiple opportunities to learn and grow.
                4 – Strongly agree
                3 – Agree
                2 – Neutral
                1 – Disagree
                0– Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

      4 – Every time
      3 – Usually
      2– Occasionally/Sometimes
      1 – Rarely
      0– Never

11. Your mentor does a necessary follow-up with an assigned task to you.

      4 – Every time
      3 – Usually
      2 – Occasionally/Sometimes
      1 – Rarely
      0 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.

      4 – Every time
      3 – Usually
      2 – Occasionally/Sometimes
      1– Rarely
      0 – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.

      4 – Fully
      3 – Reasonably
      2 – Partially
      1 – Slightly
      0– Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

      4 – Every time
      3 – Usually
      2 – Occasionally/Sometimes
      1 – Rarely
      0 – Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
    4 – Strongly agree
    3 – Agree
    2 – Neutral
    1 – Disagree
    0 – Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
    4 – To a great extent
    3 – Moderate
    2 – Some what
    1 – Very little
    0 – Not at all

17. Teachers encourage you to participate in extracurricular activities.
    4 – Strongly agree
    3 – Agree
    2 – Neutral
    1 – Disagree
    0 – Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
    4 – To a great extent
    3 – Moderate
    2 – Some what
    1 – Very little
    0 – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
    4 – Above 90%
    3 – 70 – 89%
    2 – 50 – 69%
    1 – 30 – 49%
    0 – Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

     4 –Strongly agree

     3 – Agree

     2 – Neutral

     1 – Disagree

     0 – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

a)

b)

c)

Student Participation in the Survey

Programme Code	Programme name	Student Response
AR	Automation and Robotics	56
BT	Biotechnology	61
CV	Civil Engineering	116
CS	Computer Science Engineering	233
EC	Electronics and Communication Engineering	134
ME	Mechanical Engineering	26
II (E&C)	Industry Integrated (E&C)	22
MC	MCA	21
	Others (UG & PG Programmes)	116
	Total	785

Student Satisfaction Survey Analysis

No. of. Students participated in Survey: 786		
Average Score: 3.87 on a scale of 1 to 4		
Sl. No	Questionnaire	Average Score
1	Syllabus covered in the class	3.87
2	Teachers preparation for the classes	3.84
3	Teachers communication	3.91
4	Teaching approach	3.80
5	Internal evaluation process by the teachers	3.87
6	Discussion of Students performance in assignments	3.80
7	Internship, student exchange, field visit opportunities	3.86
8	Teaching and mentoring process to facilitates cognitive, social and emotional growth	3.86
9	Multiple opportunities to learn and growth	3.90
10	Information about expected competencies, course outcomes and programme outcomes	3.93
11	Mentor follow up with an assigned task to students	3.92
12	Teachers illustrate the concepts through examples and applications.	3.91
13	Teachers identify student strengths and encourage students with providing right level of challenges	3.86
14	Teachers are able to identify students' weaknesses and help students to overcome them	3.81
15	Efforts taken to Students in monitoring, review and continuous quality improvement of the teaching learning process.	3.90
16	The institute/ teachers use student centric methods	3.92
17	Teachers encourage students to participate in extracurricular activities	3.76
18	Efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills	3.91
19	Percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	3.81
20	The overall quality of teaching learning process in institute	3.90

Student Survey Analysis 2021-22