Sl. No.	Parameter Description	File Description
1.1.1	Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the University	Mechanism for curriculum Development
		Course plan
		POs of program offered by the department and consolidated list of COs of all courses
		Lesson plans and web links
1.1.2	Percentage of Programmes where syllabus revision was carried out	Excel sheet
		All BOS resolutions highlighting changes /additions from year to year
		All academic council resolutions approving the above changes.
1.1.3	Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the University	List of courses highlighting the contents year wise
		Excel sheet
1.2.1	Percentage of courses having focus on employability/ entrepreneurship/ skill development of the total number of courses across all programs offered	Excel Sheet indicating New courses introduced year wise
		List of courses offered along with course structure and syllabus hand books
1.2.2	Choice Based Credit System (CBCS)	

Curriculum Enrichment			
	1.3.1	Crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum	List and extracts of the syllabus of courses
	1.3.2	Number of value-added courses for imparting transferable and life skills offered	List of value-added courses
			Syllabus of all VAT courses and brochures
			Resource person , Time Table, Attendance
			Students completing VAT course
			Any other relevant information
	1.3.3	Average Percentage of students enrolled in the VAT courses	As in 1.3.2
	1.3.4	Percentage of students undertaking field projects / research projects / internships	List of students undertaking field projects
			List of students undertaking research projects (REU/SRP)
			List of students undertaking internships
			Few sample Hard copies and Soft copies of Certificate indicating the name of the folder for all the above

Feedback System			
	1.4.1	Structured feedback for design and review of syllabus – semester wise / year wise 1) Students, 2) Teachers, 3) Employers, 4) Alumni for design and review of syllabus	Blank formats of Feedback 1) Students, 2) Teachers, 3) Employers, 4) Alumni for design and review of syllabus
			All Filled feedback forms from all the stake holders
	1.4.2	Feedback analyses and action taken report	Feedback and its analyses duly signed by the HoD
			Minutes of meeting where Action taken report discussed. (DUGC/DPGC/BOS/BOG)
			Any action taken report for design and review of syllabus