OLD SYLLABUS for 17ECAC101 Web Programming.

⊘ **KLE** Technological University Creating Value Leveraging Knowledge KLE TECH.	FORM ISO 9001: 2008	Document #: FMCD2005	Rev: 1.0
Department of Master of Computer Applications			Page of Page 1 of 84
Curriculum Structure with Content- Course wise (1st & 2nd Year)			Year: 2017-20

Curriculum Structure
(2017-20)

I Semester MCA

Sl. No.	Code	Course	Category	L-T-P	Credits	Contact Hours	Theory ISA	Theory ESA	Lab ISA	Lab ESA	Exam Duration
1	15ECAH701	Professional Communication	HSC	4-0-0	4	4	50	50	--	--	3 hours
2	15ECAC703	Discrete Mathematical Structures	PSC	4-0-0	4	4	50	50	--	--	3 hours
3	15ECAC709	Fundamentals of Computer Organization	PSC	3-0-0	3	3	50	50	--	--	3 hours
4	15ECAC708	Problem Solving using C	PSC	3-0-0	3	3	50	50	--	--	3 hours
5	17ECAC701	Web Programming	PSC	3-0-0	3	3	50	50	--	--	3 hours
6	17ECAP701	C Programming Lab.	PSC	0-0-1.5	1.5	3	--	--	100	--	3 hours
7	17ECAP702	Web Programming Lab.	PSC	0-0-1.5	1.5	3	--	--	100	--	3 hours
8	17ECAP703	UNIX Lab.	PSC	0-0-2	2	4	--	--	100	--	3 hours
		Total		17-0-5	22	27	250	250	300	--	

ISA: In Semester Assessment, ESA: End Semester Assessment, L: Lecture T: Tutorials P: Practical,
PSC: Program Scheme Core, HSC: Humanities Scheme Core, BS: Basic Science,

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Curriculum Structure with Content- Course wise (1st & 2nd Year)			Year: 2017-20

II Semester – MCA

Sl. No.	Code	Course	Category	L-T-P	Credits	Contact Hours	Theory		Lab		Exam Duration
							ISA	ESA	ISA	ESA	
1	15ECAC704	Operating Systems	PSC	4-0-0	4	4	50	50	--	--	3 hours
2	15ECAC705	Object Oriented Programming in C++	PSC	3-0-0	3	3	50	50	--	--	3 hours
3	15ECAC706	Software Engineering	PSC	4-0-0	4	4	50	50	--	--	3 hours
4	17ECAC702	Data Structures with Applications	PSC	3-0-0	3	3	50	50	--	--	3 hours
5	17ECAC703	PHP Programming	PSC	3-0-1	4	5	50	50	100	--	3 hours
6	17ECAP704	C++ Programming Lab.	PSC	0-0-1.5	1.5	3	--	--	100	--	3 hours
7	17ECAP705	Data Structures Lab.	PSC	0-0-1.5	1.5	3	--	--	100	--	3 hours
8	17ECAP706	Mini Project -1	PSC	0-0-2	2	4	--	--	100	100	3 hours
			Total	17-0-6	23	29	250	250	400	100	

ISA: In Semester Assessment, **ESA:** End Semester Assessment, **L:** Lecture **T:** Tutorials **P:** Practical,

PSC: Program Scheme Core, **HSC:** Humanities Scheme Core, **BS:** Basic Science,

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Program: MASTER OF COMPUTER APPLICATIONS

Course Code:**17ECAC701**   Course Title: **Web Programming**

L-T-P:**3-0-0**   Credits: **3**   Contact Hrs: **3**

ISA Marks:: **50**   ESA Marks: **50**   Total Marks: **100**

Teaching Hrs: **42**   Exam Duration: **3 Hours**

No	Content	Hrs
	Unit I	
1	**Chapter 1: Fundamentals of Web, XHTML** Internet, WWW, Web Browsers, and Web Servers; URLs; MIME; HTTP; The Web Programmers Toolbox. XHTML: Basic syntax; Standard structure; Basic text markup; Images; Hypertext Links; Lists.	2Hrs
2	**Chapter 2: XHTML – 2, CSS** XHTML (continued): Tables; Forms; Frames. CSS: Introduction; Levels of style sheets; Selector forms; Property value forms; Font properties; List properties; Color; Alignment of text; The box model; Background images; The <span> and <div> tags.	4 Hrs
3	**Chapter 3: JavaScript** Overview of JavaScript; Syntactic characteristics; Primitives, operations, and expressions; Screen output and keyboard input; Control statements; Object creation and modification; Arrays; Functions; Constructor; Pattern matching using regular expressions; Errors in scripts; Examples.	4 Hrs
4	**Chapter 4: JavaScript and HTML Documents, Dynamic Documents with JavaScript** The JavaScript execution environment; The Document Object Model; Element access in JavaScript; Events and event handling; Handling events from the Body elements, Button elements, Text box and Password elements; The DOM 2 event model; The navigator object. Introduction to dynamic documents; Element positioning; Moving elements; Element visibility; Changing colors and fonts; Dynamic content; Stacking elements; Locating the mouse cursor; Reacting to a mouse click; Slow movement of elements; and dropping elements.	6Hrs
	Unit II	

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5 **Chapter 5: XML**   8Hrs

Introduction; Syntax; Document structure; Document Type definitions; Namespaces; XML schemas; Displaying raw XML documents; Displaying XML documents with CSS; XSLT style sheets; XML processors; Web services.

6 **Chapter 6: Perl, CGI Programming**   8Hrs Removed

Origins and uses of Perl; Scalars and their operations; Assignment statements and simple input and output; Control statements; Fundamentals of arrays; Hashes; References; Functions; Pattern matching; file input and output; Examples. The Common Gateway Interface; CGI linkage; Query string format; CGI.pm module; A survey example; Cookies.

Unit – III

7 **Chapter 7: PHP**   5 Hrs Removed

Origins and uses of PHP; Overview of PHP; General syntactic characteristics; Primitives, operations and expressions; Output; Control statements; Arrays; Functions; Pattern matching; Form handling; Files; Cookies; Session tracking.

8 **Chapter 8: Database Access**   5 Hrs Removed.

Relational databases; Architectures for database access; MySQL; Database access with Perl and MySQL; Database access with PHP and MySQL.

Chapter 6, 7, 8 to be excluded and covered in PHP course.

Text Book:

1. Sebesta, R.W., Programming the World Wide Web, 3rd, Pearson education, 2006.(Chapters 1, 2, 3, 4, 5, 6, 8, 9, 10, 12, 14.1, 14.3 to 14.6)

References:

1. Deitel, P.J. and Goldberg, Internet & World Wide Web How to H program, 3rd, Pearson education, 2004.
2. Chris Bates, Web Programming Building Internet Applications, 3rd, Wiley India, 2006.
3. Xue Bai et al The Web Warrior Guide to Web Programming, Thomson, 2003.

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Evaluation Scheme

1. Assessment

Assessment	Theory
ISA- 1	25
ISA- 2	25
ESA	50
Total	100

2. End Semester Assessment (ESA) Pattern:

UNIT	8 Questions to be set of 20 Marks each	Chapter Nos.	Instructions
I	3 Questions to be set of 20 Marks Each	1, 2, 3, 4	Any 2 questions are to be answered
II	3 Questions to be set of 20 Marks Each	5,6	Any 2 questions are to be answered
III	2 Questions to be set of 20 Marks Each	7,8	Any 1 question is to be answered

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Program: MASTER OF COMPUTER APPLICATIONS

Course Code: 17ECAP702   **Course Title: Web Programming Lab.**

L-T-P:**0-0-1.5**   Credits: **1.5**   Contact Hrs: **3**

ISA Marks: **100**   ESA Marks: **--**   Total Marks: **100**

Teaching Hrs: **36**   Exam Duration: **3 Hours**

No	Content	Hrs
	Unit I	

Laboratory Section

Expt./ Job No.	Lab assignments/experiment	No. of Lab. Slots per batch (estimate)
Demonstration		
1-2	Web designing using all elements of HTML and HTML5.	02
3	Applying CSS and CSS3 to HTML pages	01
4-5	Client side scripting using JavaScript	02
Exercises		
6-7	Exercise programs on Web designing using all elements of HTML and HTML5.	02
8	Exercise programs on Applying CSS and CSS3 to HTML pages	01
9-10	Exercise programs on Client side scripting using JavaScript	02
Structured enquiry		
11	Develop a customized web based application.	02

Lab Practices integrated with theory course 18ECAC702.

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Course Feedback

(To be filled by each Student at the time of Course Completion)

Dear Students,

Please give us your views on this Course so that the course quality can be improved. You are encouraged to be frank and constructive in your comments.

Course Teacher

Department/School ___MCA___ Name of the Teacher ___Amit K___

Course Title ___Web programming___ Course code: 17ECAC 70 Semester ___I___

a. The design of the course	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree
The course objectives were clear		✓			
The course contents met with your expectation		✓			
The course work load was manageable	✓				
The lecture sequence was well planned to meet learning outcomes	✓				
The contents were illustrated with adequate examples	✓				
The course exposed you to new knowledge and practice		✓			
The level of the course was moderate		✓			

b. The conduct of the course	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree
The lectures were easy to understand & ideas and concepts presented clearly		✓			
The teaching aids were effectively used		✓			
The course material handed out was adequate		✓			
Were objectives of the course realized?		✓			
The overall environment in the class was conducive to learning					

c. Learning Resources	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree
Learning materials (Lesson Plans, Course Notes etc.) were relevant and useful		✓			
Recommended reading Books etc. were relevant and appropriate		✓			
The provision of learning resources in the library was adequate and appropriate		✓			

d. Assessment	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree
The method of assessment were reasonable		✓			
Feedback on ISA assessment was timely		✓			
Feedback on ISA assessment was helpful		✓			

Suggestions for improvement:

More Lab exercises to be included

Overall rating of the course: (✓ tick mark the appropriate)

90% -100% ☐   80% - 90% ☑   70% - 80% ☐   60% - 70% ☐   50% - 60% ☐   Below 50% ☐

Date: / /2019

Signature

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Course Feedback

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Dear Students,

Please give us your views on this Course so that the course quality can be improved. You are encouraged to be frank and constructive in your comments.

Course Teacher

Department/School **MCA**   Name of the Teacher **Amit . K**

Course Title **Web programming.**   Course code: **17ECAC201** Semester **I**

a. **The design of the course**	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree
The course objectives were clear		✓			
The course contents met with your expectation	✓				
The course work load was manageable		✓			
The lecture sequence was well planned to meet learning outcomes	✓				
The contents were illustrated with adequate examples	✓				
The course exposed you to new knowledge and practice	✓				
The level of the course was moderate		✓			

b. **The conduct of the course**	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree
The lectures were easy to understand & ideas and concepts presented clearly		✓			
The teaching aids were effectively used	✓				
The course material handed out was adequate	✓				
Were objectives of the course realized?		✓			
The overall environment in the class was conducive to learning	✓				

c. **Learning Resources**	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree
Learning materials (Lesson Plans, Course Notes etc.) were relevant and useful	✓				
Recommended reading Books etc. were relevant and appropriate	✓				
The provision of learning resources in the library was adequate and appropriate		✓			

d. **Assessment**	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree
The method of assessment were reasonable	✓				
Feedback on ISA assessment was timely		✓			
Feedback on ISA assessment was helpful		✓			

Suggestions for improvement:

Assignments must be given in relevance to the topics.

Overall rating of the course: (✓ tick mark the appropriate)

90% -100% ☐   80% - 90% ✓   70% - 80% ☐   60% - 70% ☐   50% - 60% ☐   Below 50% ☐

Date: / /2019

Signature

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Course Teacher

Department/School __MCA__   Name of the Teacher __Amit .K.__

Course Title __Web programming__   Course code: __Dcon__ Semester __I__

a. The design of the course	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree
The course objectives were clear		✓			
The course contents met with your expectation	✓				
The course work load was manageable	✓				
The lecture sequence was well planned to meet learning outcomes	✓				
The contents were illustrated with adequate examples	✓				
The course exposed you to new knowledge and practice	✓				
The level of the course was moderate		✓			

b. The conduct of the course	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree
The lectures were easy to understand & ideas and concepts presented clearly		✓			
The teaching aids were effectively used		✓			
The course material handed out was adequate		✓			
Were objectives of the course realized?	✓				
The overall environment in the class was conducive to learning	✓				

c. Learning Resources	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree
Learning materials (Lesson Plans, Course Notes etc.) were relevant and useful	✓				
Recommended reading Books etc. were relevant and appropriate	✓				
The provision of learning resources in the library was adequate and appropriate		✓			

d. Assessment	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree
The method of assessment were reasonable	✓				
Feedback on ISA assessment was timely	✓				
Feedback on ISA assessment was helpful		✓			

Suggestions for improvement:

Emphasis more on lead-time use cases with their library Implementation.

Overall rating of the course: (✓ tick mark the appropriate)

90% -100% [✓]   80% - 90% [ ]   70% - 80% [ ]   60% - 70% [ ]   50% - 60% [ ]   Below 50% [ ]

Date: / /2019

Signature

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Course Feedback
(To be filled by each Student at the time of Course Completion)

Dear Students,

Please give us your views on this Course so that the course quality can be improved. You are encouraged to be frank and constructive in your comments.

Course Teacher

Department/School __MCA__   Name of the Teacher __Amit - K__

Course Title __Web programming__   Course code: __12ECAC__ Semester __1__

a. The design of the course	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree
The course objectives were clear		✓			
The course contents met with your expectation		✓			
The course work load was manageable		✓			
The lecture sequence was well planned to meet learning outcomes	✓				
The contents were illustrated with adequate examples	✓				
The course exposed you to new knowledge and practice		✓			
The level of the course was moderate	✓				

b. The conduct of the course	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree
The lectures were easy to understand & ideas and concepts presented clearly		✓			
The teaching aids were effectively used		✓			
The course material handed out was adequate		✓			
Were objectives of the course realized?	✓				
The overall environment in the class was conducive to learning	✓				

c. Learning Resources	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree
Learning materials (Lesson Plans, Course Notes etc.) were relevant and useful		✓			
Recommended reading Books etc. were relevant and appropriate	✓				
The provision of learning resources in the library was adequate and appropriate	✓				

d. Assessment	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree
The method of assessment were reasonable	✓				
Feedback on ISA assessment was timely		✓			
Feedback on ISA assessment was helpful	✓				

Suggestions for improvement:

Content of Bootstrap to be included.

Overall rating of the course: (√ tick mark the appropriate)

90% -100% [ ]   80% - 90% [✓]   70% - 80% [ ]   60% - 70% [ ]   50% - 60% [ ]   Below 50% [ ]

Date: / /2019

Signature

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Course Feedback

(To be filled by each Student at the time of Course Completion)

Dear Students,

Please give us your views on this Course so that the course quality can be improved. You are encouraged to be frank and constructive in your comments.

Course Teacher

Department/School __MCA__ Name of the Teacher __Amit - K__

Course Title __Web programming__ Course code:__2ECAC__ Semester __8__

a. The design of the course	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree
The course objectives were clear	✓				
The course contents met with your expectation	✓				
The course work load was manageable	✓				
The lecture sequence was well planned to meet learning outcomes	✓				
The contents were illustrated with adequate examples		✓			
The course exposed you to new knowledge and practice		✓			
The level of the course was moderate	✓				

b. The conduct of the course	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree
The lectures were easy to understand & ideas and concepts presented clearly	✓				
The teaching aids were effectively used	✓	✓			
The course material handed out was adequate		✓			
Were objectives of the course realized?		✓			
The overall environment in the class was conducive to learning	✓				

c. Learning Resources	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree
Learning materials (Lesson Plans, Course Notes etc.) were relevant and useful	✓				
Recommended reading Books etc. were relevant and appropriate	✓				
The provision of learning resources in the library was adequate and appropriate		✓			

d. Assessment	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree
The method of assessment were reasonable	✓				
Feedback on ISA assessment was timely	✓				
Feedback on ISA assessment was helpful		✓			

Suggestions for improvement:

PHP programming to be included to develop the real time web application

Overall rating of the course: (✓ tick mark the appropriate)

90% -100% ☐   80% - 90% ☑   70% - 80% ☐   60% - 70% ☐   50% - 60% ☐   Below 50% ☐

Date: / /2019

Signature

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Alumni Survey Form

Dear proud alumni ,

The following are the list of skills and competencies that engineering graduates should have. We seek your participation in the Alumni Survey conducted to know your satisfaction with the *level of competency* you have achieved as a result of your education at the Institution and also able to practice the same. For each question, indicate your answer with symbol "A" in the appropriate column/box. All individual responses will be kept confidential. Only statistically analyzed results from the entire population will be shared.

Regards,
Head of the department/School

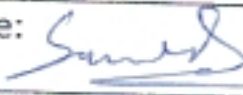| S.No	Competencies	Level of Competency			
		Completely Dissatisfied	Dissatisfied	Satisfied	Completely Satisfied
1	**Engineering knowledge :**				
	Ability to apply the knowledge of mathematics, science, engineering fundamentals, and engineering specialization for the solution of engineering problems				A
2	**Problem analysis:**				
	Ability to identify, characterize and formulate a solution plan for solving engineering problems			A	
	Ability to execute a solution process and analyse results			A	
3	**Design/Development of Solutions:**				
	Ability to design components, systems or processes that meet specified needs, following appropriate engineering design process				A
4	**Conduct investigations of complex problems:**				
	Ability to conduct investigations or tests through design of experiments to understand and solve engineering problems			A	
	Ability to critically analyse and interpret data to reach valid conclusions			A	
5	**Modern tool usage:**				
	Ability to identify / create and use appropriate modern engineering and IT tools, techniques and resources to solve engineering problems				A

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6	The engineer and society:				
	Demonstrate an understanding of professional engineering regulations, legislation and standards				A
7	Environment and sustainability:				
	Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development				A
8	Ethics:				
	Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice				A
9	Individual and team work:				
	Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings			A	
10	Communication:				
	Ability to comprehend technical literature and prepare effective reports and design documents				A
	Demonstrate competence in listening, speaking, and presentation				A
11	Project management and finance:				
	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments			A	
12	Life-long learning:				
	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change				A
13	Modeling and Design				
	An ability to apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computer-based systems in a way that demonstrates comprehension of the tradeoffs involved in design choices.				A
14	Construction of software system				
	An ability to apply design and development principles in the construction of software systems of varying complexity.				A

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Indicate your Answer with symbol "A" in the appropriate box.

1) How would you rate your overall satisfaction with your preparation to become an engineer?

| Not Satisfied | ☐ | Little Satisfied | ☐ | Satisfied | ☐ | Very Satisfied | A |

2) In general, the department has provided a _____ quality academic program?

| Poor | ☐ | OK | ☐ | Good | ☐ | Very Good | A |

Name: Sachin Nanagouda Patil	Branch: MCA
e-mail id: sachinp963@gmail.com	Batch: 2015–16
Name of the company: Accenture	
Correspondence Address: Plot no – 64, Kasakadasu badavane, Near ZP office, Bijapur.	
Signature:	

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The following are the list of skills and competencies that engineering graduates should have. We seek your participation in the Alumni Survey conducted to know your satisfaction with the *level of competency* you have achieved as a result of your education at the Institution and also able to practice the same. For each question, indicate your answer with symbol "A" in the appropriate column/box. All individual responses will be kept confidential. Only statistically analyzed results from the entire population will be shared.

Regards,
Head of the department/School

S.No	Competencies	Level of Competency			
		Completely Dissatisfied	Dissatisfied	Satisfied	Completely Satisfied
1	**Engineering knowledge :**				
	Ability to apply the knowledge of mathematics, science, engineering fundamentals, and engineering specialization for the solution of engineering problems				A
2	**Problem analysis:**				
	Ability to identify, characterize and formulate a solution plan for solving engineering problems				A
	Ability to execute a solution process and analyse results				A
3	**Design/Development of Solutions:**				
	Ability to design components, systems or processes that meet specified needs, following appropriate engineering design process				A
4	**Conduct investigations of complex problems:**				
	Ability to conduct investigations or tests through design of experiments to understand and solve engineering problems			A	
	Ability to critically analyse and interpret data to reach valid conclusions			A	
5	**Modern tool usage:**				
	Ability to identify / create and use appropriate modern engineering and IT tools, techniques and resources to solve engineering problems				A

Alumni Survey Form

6	**The engineer and society:**					
	Demonstrate an understanding of professional engineering regulations, legislation and standards					A
7	**Environment and sustainability:**					
	Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development					A
8	**Ethics:**					
	Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice					A
9	**Individual and team work:**					
	Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings				A	
10	**Communication:**					
	Ability to comprehend technical literature and prepare effective reports and design documents				A	
	Demonstrate competence in listening, speaking, and presentation				A	
11	**Project management and finance:**					
	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments					A
12	**Life-long learning:**					
	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change		A			
13	**Modeling and Design**					
	An ability to apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computer-based systems in a way that demonstrates comprehension of the tradeoffs involved in design choices.				A	
14	**Construction of software system**					
	An ability to apply design and development principles in the construction of software systems of varying complexity.				A	

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Alumni Survey Form

indicate your Answer with symbol "A" in the appropriate box.

1) How would you rate your overall satisfaction with your preparation to become an engineer?

Not Satisfied ☐ Little Satisfied ☐ Satisfied ☐ [A] Very Satisfied ☐

2) In general, the department has provided a _____ quality academic program?

Poor ☐ OK ☐ Good ☐ [A] Very Good ☐

Name: Sandesh S. Gunda	Branch: MCA
e-mail id: Sandeshgs300@gmail.com	Batch: 2015-16
Name of the company: Ionidea	
Correspondence Address: #24, 7th, Shanti dham, Mayuri Estate, Keshwapur, Hubli	
Signature: _Sandesh_	

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Regards,
Head of the department/School

S.No	Competencies	Level of Competency			
		Completely Dissatisfied	Dissatisfied	Satisfied	Completely Satisfied
1	**Engineering knowledge :**				
	Ability to apply the knowledge of mathematics, science, engineering fundamentals, and engineering specialization for the solution of engineering problems			A	
2	**Problem analysis:**				
	Ability to identify, characterize and formulate a solution plan for solving engineering problems				A
	Ability to execute a solution process and analyse results				A
3	**Design/Development of Solutions:**				
	Ability to design components, systems or processes that meet specified needs, following appropriate engineering design process				A
4	**Conduct investigations of complex problems:**				
	Ability to conduct investigations or tests through design of experiments to understand and solve engineering problems			A	
	Ability to critically analyse and interpret data to reach valid conclusions			A	
5	**Modern tool usage:**				
	Ability to identify / create and use appropriate modern engineering and IT tools, techniques and resources to solve engineering problems				A

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Alumni Survey Form

6	**The engineer and society:**					
	Demonstrate an understanding of professional engineering regulations, legislation and standards					A
7	**Environment and sustainability:**					
	Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development					A
8	**Ethics:**					
	Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice					A
9	**Individual and team work:**					
	Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings					A
10	**Communication:**					
	Ability to comprehend technical literature and prepare effective reports and design documents					A
	Demonstrate competence in listening, speaking, and presentation					A
11	**Project management and finance:**					
	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments				A	
12	**Life-long learning:**					
	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change					A
13	**Modeling and Design**					
	An ability to apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computer-based systems in a way that demonstrates comprehension of the tradeoffs involved in design choices.					A
14	**Construction of software system**					
	An ability to apply design and development principles in the construction of software systems of varying complexity.					A

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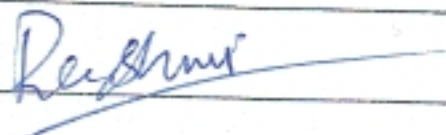Engineering & Technology, Hubli

Alumni Survey Form

Indicate your Answer with symbol "A" in the appropriate box.

1) How would you rate your overall satisfaction with your preparation to become an engineer?

Not Satisfied [ ]   Little Satisfied [ ]   Satisfied [ ]   Very Satisfied [A]

2) In general, the department has provided a _____ quality academic program?

Poor [ ]   OK [ ]   Good [ ]   Very Good [A]

Name: Rashmi R Prabhu	Branch: MCA
e-mail id: raghu.r.P@gmail.com	Batch: 2015-16 Batch
Name of the company: KPIT	
Correspondence Address: C/O Radhakrishna A Prabhu Shri Krishna Nilay, Mahendrakar Chaol, TC. Park Dharwad, Karnataka	
Signature: Rashmi	

Suggestion

Course on OS- Administration, delivering configuration, maintenee, resolving problem associated with Server, Application & S/w should be offered

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Alumni Survey Form

Dear proud alumni ,

The following are the list of skills and competencies that engineering graduates should have. We seek your participation in the Alumni Survey conducted to know your satisfaction with the *level of competency* you have achieved as a result of your education at the Institution and also able to practice the same. For each question, indicate your answer with symbol "A" in the appropriate column/box. All individual responses will be kept confidential. Only statistically analyzed results from the entire population will be shared.

Regards,
Head of the department/School

S.No	Competencies	Level of Competency			
		Completely Dissatisfied	Dissatisfied	Satisfied	Completely Satisfied
1	**Engineering knowledge :**				
	Ability to apply the knowledge of mathematics, science, engineering fundamentals, and engineering specialization for the solution of engineering problems				A
2	**Problem analysis:**				
	Ability to identify, characterize and formulate a solution plan for solving engineering problems				A
	Ability to execute a solution process and analyse results				A
3	**Design/Development of Solutions:**				
	Ability to design components, systems or processes that meet specified needs, following appropriate engineering design process			A	
4	**Conduct investigations of complex problems:**				
	Ability to conduct investigations or tests through design of experiments to understand and solve engineering problems				A
	Ability to critically analyse and interpret data to reach valid conclusions				A
5	**Modern tool usage:**				
	Ability to identify / create and use appropriate modern engineering and IT tools, techniques and resources to solve engineering problems			A	

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Alumni Survey Form

6	The engineer and society:				
	Demonstrate an understanding of professional engineering regulations, legislation and standards				A
7	Environment and sustainability:				
	Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development			A	
8	Ethics:				
	Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice			A	
9	Individual and team work:				
	Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings				A
10	Communication:				
	Ability to comprehend technical literature and prepare effective reports and design documents			A	
	Demonstrate competence in listening, speaking, and presentation			A	
11	Project management and finance:				
	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments			A	
12	Life-long learning:				
	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change			A	
13	Modeling and Design				
	An ability to apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computer-based systems in a way that demonstrates comprehension of the tradeoffs involved in design choices.			A	
14	Construction of software system				
	An ability to apply design and development principles in the construction of software systems of varying complexity.			A	

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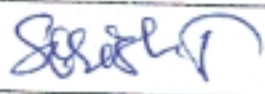
Alumni Survey Form

Indicate your Answer with symbol "A" in the appropriate box.

1) How would you rate your overall satisfaction with your preparation to become an engineer?

Not Satisfied ☐   Little Satisfied ☐   Satisfied ☐   **A** Very Satisfied ☐

2) In general, the department has provided a _____ quality academic program?

Poor ☐   OK ☐   Good ☐   **A** Very Good ☐

Name: Sirish J. Tosaniwal	Branch: MCA
e-mail id: Sirishtosaniwal9@gmail.com	Batch: 2015-16.
Name of the company: Accenture.	
Correspondence Address: Jaindayan Tosaniwal, H.No – 48/8m, Shivanath building Amadshetty galli, Bagalkot, Karnataka.	
Signature: [signature]	

Suggestions: Nil

	Form ISO 9001: 2015- KLE TECH Training & Placement Cell	Document #: FMPL0504	Rev: 1.0
Title: Consolidated List of Feedback from Employers			Page 1 of 2

Academic Year – 2017-18

Name and Address of the Company / Organization	Suggestion Made
ACC Cements RMX Division, Accenture, Agaze Technologies, Akamai, Alten Calsoft Labs,Amagi, Amazon AWS, Applied Materials, Applied Materials, Cerium Systems,Cypress Semiconductors, Dassault Systems,Deevia Software,EMPLAY Analytics, Faurecia, Hexaware, Informatica, Infosys, INSZoom, Deevia Software, Juniper Networks, KPIT, Mercedes Benz R&D India, Microsoft, OneTrust, Prodapt(Off Campus),Promantia (Off Campus), Quest Global, Robert Bosch, Saankhya Labs(Off Campus), Sankalp-Prakalp, Shilpa Medicare(for BT), Siemens Healthcare, SLK Software(Off Campus), SONY, SOROCO, Subex, Tata Elxsi, Tata Motors, TCS,TEK systems, Toshiba, Vyuhgenics, Wipro	1. Communication, Presentation, Articulation and Expression Skills needs improvement. 2. Practical Applications of Concepts / more hands on required- students are more theoretical. 3. Fundamentals/Basics must be improved. 4. Students should not forget topics studied in earlier semesters. 5. Programming Skills especially of Non-IT Students needs improvement. 6. Mock Interviews important. 7. Depth of Programming is required in CSE & E&C stream. 8. Awareness of Latest Tech Trends in Industry – especially for CSE, E&C, EEE Students. 9. Problem Solving & alternate solutions. 10. Projects Quality & Depth. 11. Subject Depth in Favorite Subjects needs improvement. 12. Logical Thinking needs improvement & more practice. 13. More Engineering approach in Project implementation required- especially Mech Engineering Projects. 14. Industry Visit & Internship important for Mech/Civil Engineering students. 15. With respect to Projects - Implementing change in requirements -- is an important skill. Students need this skill improvement, especially CSE. 16. E&C students must have good C /

KLE TECH.	**Form** **ISO 9001: 2015- KLE TECH** Training & Placement Cell	**Document #:** **FMPL0504**	**Rev: 1.0**
Title:Consolidated List of Feedback from Employers			**Page 2 of 2**

	Embedded C Programming & Data Structures knowledge. 17. Students need to do more interesting projects. 18. Students need to work on open source projects and use / contribute to Github.

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Training & Placement Officer
KLE Technological University,
Hubballi-580031 (Karnataka State, India)

DEPARTMENT OF MASTER OF COMPUTER APPLICATIONS

Minutes of Pre-BoS meeting held on **12-03-2018**

Employers feedback

1. Practical Applications of concepts / more hands-on required.
2. Students lack in programming fundamentals.
3. Awareness of latest technological trends.

Teachers feedback

1. Introduce Machine learning with Python Course.
2. IoT prerequisites hardware knowledge on microprocessors, microcontrollers and their architectures in FCO course.
3. Rename Problem Solving using C course as Problem Solving Techniques.
4. Introduce practice-based assignments for Software Engineering Course.
5. Web 2.0 technologies and tools are used in the industry for better design and efficient production.
6. Experiential learning for basic networking and understanding the working principle of various communication protocols is to be considered.
7. Implementation of Networking commands through network administration.
8. Web application development with Geo-Spatial information is gaining popularity.
9. Experiential learning with Cloud-based technology and tools.

Alumni feedback

1. Hands-on with Big Data Analytics tools should be considered.
2. Cyber Security is increasingly gaining popularity in today's IT world. Students should be sensitized with the knowledge of Cyber Security applications development and maintenance.
3. Open-Source OS Administration involving configuration, maintenance, resolving problems associated with servers, applications and software should be offered.

Action Taken

1. Course introduced to cover prerequisites for Block-Chain technology.
2. Course offered on development of Web applications to deal with GIS data and to provide consolidation of information within Spatial and temporal context.
3. Cloud technology tools like AWS, MS Azure, Google Cloud Platform introduced under Cloud Computing.
4. Decided to change syllabus and text book of Web Programming in order to teach the Web Programming concepts in depth and strengthen them. Further to introduce the course with 2-0-1 LTP model in order to make the course more practical oriented.
5. Practice based assignments included on Hadoop, MapReduce, MongoDB, Pig, Hive tools of Big Data Analytics.
6. Pedagogy of Machine Learning revised according to the Coursera Andrew NG MOOC.
7. Skills on Configuration, maintenance of open-source OS applications, resolving problems associated with servers offered through LINUX Administration.
8. Introduced Cyber Security & Forensics course involving Cyber Security application development & maintenance.
9. To offer course to cover prerequisites for development of GIS based web applications.
10. Framework & tools-based Software development and operations approach for faster & easier development, deployment and maintenance of software applications is offered through DevOps course.

DEPARTMENT OF MASTER OF COMPUTER APPLICATIONS

Courses Added:	**Courses Revised:**
1. ASP .Net Lab 17ECAP901	1. Cloud Computing 19ECAC801
2. RESTful Web Services	2. Big Data Analytics 15ECAC901
3. 17ECAE903 Full Stack Development –MEAN	3. Machine Learning 16ECAE906
4. Block Chain Technologies 18ECAE905	4. Web Programming 18ECAC702
5. 17ECAP904 Robotic Process Automation (Certification Course)	
6. GIS Data Management	
7. DevOps	
8. LINUX Administration 19ECAE901	

Members Present:

Dr.P.R.Patil, Dr. P.S. Hiremath, Dr. S.V.Seeri, Prof. S.K.Salimath, Prof. A.K. Chikaraddi, Prof. Sujata R.K., Prof. Deepa M., Prof. S.V.Budni, Prof. Amit V.K., Prof. Praveenkumar S.M., Prof. Nagaraj B.C

Date: 13/03/2018

HoD, MCA

Head of the Department
Department of Master of Computer Applications
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Earlier known as
B. V. B. College of Engineering & Technology

Minutes of BoS Meeting

Meeting Number: 04	Date: 13-04-2018
Venue: Placement Cell Board Room	Time: 10:00 a.m

Agenda	Actions/Decisions	Person Responsible	Planned Date	Actual Date	Reasons / Remarks
1. Welcome & introduction of members	Welcoming and introduction of all the honorable members of BoS was done.	Amit Kachvimath	13-04-2018	13-04-2018	
2. Approval of curriculum content of V & VI semesters of MCA 2016-19 batch	**Suggestions :** - Include Machine Learning with Python course. (Book by Mitchel can be prescribed as text book. Oreilly series book can be used for practices). - Introduce IoT prerequisites hardware knowledge on microprocessors, microcontrollers and their architectures in FCO course. **Decisions :** - Machine Learning course with L-T-P model 3-0-1 has been introduced as an elective course for the fifth semester. The course includes practices component using Python. - A prerequisite workshop for IoT would be conducted on microprocessors, microcontrollers and their architectures. - The curriculum content of V & VI semesters of MCA 2016-19 batch was approved with the above said decisions.				
3. Approval of curriculum content of III & IV semesters of MCA 2017-20 batch	**Suggestions :** - Make a provision in the curriculum to tag online certification for selected courses with some weightage in the internal assessment. **Decisions :** - The provision for online certification would be done as part of Internal assessment process for selected courses. - The curriculum content of III & IV semesters of MCA 2017-20 batch was approved with the above said decisions.	HoD & Chairman, BoS			

4. Approval of overall Curriculum Structure (I to VI semesters) and content of I & II semesters of MCA 2018-21 batch.	**Suggestions :** - Rename Problem Solving using C course as Problem Solving Techniques. - Implementation of Data Structures algorithms has to be done using C++ instead of C. - Introduce some practice-based assignments for the Software Engineering course. **Decisions :** - The course is renamed as Problem Solving Techniques to focus on acquiring problem solving skills through algorithms and pseudo code. The problems would be implemented using C language. - Data Structures algorithms would be implemented using C++ language henceforth. - Implementation of Software engineering course is done through mini projects. - The Curriculum Structure (I to VI semesters) and content of I & II semesters of MCA 2018-21 batch was approved with the above said decisions.	HoD & Chairman, BoS			

Chaired by : Dr.Prakash R. Patil

Members Present : Mr.Srinivas Ramanujam, Mr.Sanjeev Bijapur, Dr. K.S.Shridhar, Ms. Jyotsna Mokashi, Dr. P.R.Patil, Dr.P.S.Hiremath, Prof.S.V.Seeri, Prof. Sujata Kulkarni, Prof. S.V.Budni, Mr. Bahubali Chivate, Ms. Sahana.

Dr. Prakash R. Patil
Prof. & Head,
Dept of MCA, KLE Tech, Hubli.

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CHANGED SYLLABUS for 18ECAC702. Web Programming

KLE Technological University — Creating Value Leveraging Knowledge	FORM ISO 9001: 2008	Document #: FMCD2005	Rev: 1.0
Department of Master of Computer Applications			Page of Page 1 of 114
Curriculum Structure with Content- Course wise (3ⁿᵈ Year)			Year: 2018-21

Curriculum Structure
(2018-21)

I Semester MCA

Sl. No.	Code	Course	Category	L-T-P	Credits	Contact Hours	Theory		Lab		Exam Duration
							ISA	ESA	ISA	ESA	
1	15ECAH701	Professional Communication	HSC	4-0-0	4	4	50	50	--	--	3 hours
2	15ECAC703	Discrete Mathematical Structures	PSC	4-0-0	4	4	50	50	--	--	3 hours
3	15ECAC701	Fundamentals of Computer Organization	PSC	4-0-0	4	4	50	50	--	--	3 hours
4	18ECAC701	Problem Solving Techniques	PSC	2-1-0	3	4	50	50	--	--	3 hours
5	18ECAC702	Web Programming	PSC	2-1-0	3	4	50	50	--	--	3 hours
6	17ECAP701	C Programming Lab.	PSC	0-0-1.5	1.5	3	--	--	100	--	3 hours
7	17ECAP702	Web Programming Lab.	PSC	0-0-1.5	1.5	3	--	--	100	--	3 hours
8	17ECAP703	UNIX Lab.	PSC	0-0-2	2	4	--	--	100	--	3 hours
		Total		16-2-5	23	30	250	250	300	--	

ISA: In Semester Assessment, **ESA:** End Semester Assessment, **L:** Lecture **T:** Tutorials **P:** Practical,
PSC: Program Scheme Core, **HSC:** Humanities Scheme Core, **BS**: Basic Science,

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	FORM	Document #: FMCD2005	
KLE Technological University Creating Value Leveraging Knowledge KLE TECH.	ISO 9001: 2008		**Rev: 1.0**
Department of Master of Computer Applications			Page of Page 2 of 114
Curriculum Structure with Content- Course wise (3rd Year)			Year: 2018-21

II Semester – MCA

Sl. No.	Code	Course	Category	L-T-P	Credits	Contact Hours	Theory		Lab		Exam Duration
							ISA	ESA	ISA	ESA	
1	15ECAC704	Operating Systems	PSC	4-0-0	4	4	50	50	--	--	3 hours
2	18ECAC703	Object Oriented Programming in C++	PSC	2-1-0	3	4	50	50	--	--	3 hours
3	18ECAC705	Software Engineering	PSC	4-0-0	4	4	50	50	--	--	3 hours
4	18ECAC704	Data Structures with Applications	PSC	2-1-0	3	4	50	50	--	--	3 hours
5	17ECAC703	PHP Programming	PSC	3-0-1	4	5	50	50	100	--	3 hours
6	17ECAP704	C++ Programming Lab.	PSC	0-0-1.5	1.5	3	--	--	100	--	3 hours
7	17ECAP705	Data Structures Lab.	PSC	0-0-1.5	1.5	3	--	--	100	--	3 hours
8	18ECAP701	Software Engineering Lab.	PSC	0-0-2	2	4	--	--	100	--	3 hours
			Total	15-2-6	23	31	250	250	400		

ISA: In Semester Assessment, **ESA:** End Semester Assessment, **L:** Lecture **T:** Tutorials **P:** Practical,
PSC: Program Scheme Core, **HSC:** Humanities Scheme Core, **BS:** Basic Science,

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Course Code:18ECAC702	Course Title: **Web Programming**	
L-T-P:**2-1-0**	Credits: **3**	Contact Hrs: **4**
ISA Marks:: **50**	ESA Marks: **50**	Total Marks: **100**
Teaching Hrs: **42**		Exam Duration: **3 Hours**

No	Content	Hrs
	Unit I	
1	**Chapter 1: Introduction to HTML** HTML Attributes, Styles in Tags, Current and Evolving Standard: HTML5, Headings, Paragraphs, Comments	4 Hrs
2	**Chapter 2: Organizing Information with List & Link** Numbered Lists, Customizing Ordered Lists & Unordered Lists, Nesting Lists, Creating Links, Linking Local Pages Using Relative and Absolute Pathnames, Anatomy of a URL, Kinds of URLs, HTTP and Anonymous FTP.	8 Hrs
3	**Chapter 3: Formatting Text with HTML** Character-Level Elements, Semantic HTML Tags, Font Properties, Quotations, Special Characters, Character Encoding	4 Hrs
	Unit II	
5	**Chapter 4: Structuring a Page with HTML5 Tables & Forms** Cell Padding, Cell and Caption Alignment, Spanning Multiple Rows or Columns, Dynamic Overlays, Controlling Stacking, Creating Drop-Down Menus, Creating Form Controls, Access Keys, Displaying Updates with progress and meter	6 Hrs
6	**Chapter 5: Creating CSS with Images** Creating Page-Level Styles, Contextual Selectors, Classes and IDs, Editing Styles with Developer Tools, The Box Model, Borders, Margins and Padding, Controlling Size and Element Display, Inline Images in HTML, Image Dimensions and Scaling, usemap Attribute, Image Etiquette, Integrating Multimedia: Video and Sound	10 Hrs
	Unit – III	
7	**Chapter 6: Using JavaScript and jQuery** Overview of JavaScript, Syntactic characteristics, Primitives, operations and expressions, Control statements, Object creation and modification, Arrays, Functions, Constructor, Pattern matching using regular expressions, Errors in scripts, Getting Started with jQuery, Selecting Elements from the Document, Binding Events, Retrieving and Changing Style Sheet Properties, Special Effects.	5 Hrs
8	**Chapter 7: XML** Document structure; Document Type definitions; Namespaces; XML schemas; Displaying raw XML documents; Displaying XML documents with CSS; XSLT style sheets; XML processors; Web services.	5 Hrs

Text Book:

1. Laura Lemay, Rafe colburn, jennifer Kyrnin, MASTERING HTML, CSS & Java Script Web Publishing, BPB publications, 2016.

2. Sebesta, R.W., Programming the World Wide Web, 3rd, Pearson education, 2013.

Evaluation Scheme

1. Assessment

Assessment	Theory

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Evaluation Schema	
ISA- 1	25
ISA- 2	25
ESA	50
Total	100

2. End Semester Assessment (ESA) Pattern:

UNIT	8 Questions to be set of 20 Marks each	Chapter Nos.	Instructions
I	3 Questions to be set of 20 Marks Each	1, 2, 3, 4	Any 2 questions are to be answered
II	3 Questions to be set of 20 Marks Each	5,6	Any 2 questions are to be answered
III	2 Questions to be set of 20 Marks Each	7,8	Any 1 question is to be answered

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18ECAC702 Web Programming.
Syllabus revised to incorporate Employee's feedback
to strengthen the programming concepts with hands-on.