

Program : Architecture					
Course Title: DESIGN STUDIO – IV Course Code: 15AATC208					
L-S-P: 0-8-0	Credits: 6	Contact Hours: 9			
ISA Marks: 50	ESA Marks: 50	Total Marks: 100			
Teaching Hours: 144	Examination Duration: NA				

Course contents:

Project

- 1. Scale of a project shall be limited to allow for intensive study rather than repetition of typical configuration of housing
- 2. Project can be attempted with added complexities like dense context, occupation based, traditional urban fabric, social status & prevalent social strata.
- 3. Detail from the dwelling cell to immediate shared space to communal space shall be emphasized and worked out. Socio-cultural layer of the occupants shall form a strong fabric in ultimate way of the design.
- 4. project shall aim at developing a very sensitive attitude toward micro level human habitation & role of architecture in enhancing or curbing the quality of living
- 5. Examples apartment for IT employees, government servants, teaching faculty, textile workers, Luxury flats in the center of the city, group housing in suburbs, etc.

Students may be required to develop a brief, translate it in to requirements and Design. At least one major exercise and one minor design/ time problem should be given. The topics not covered as design problems will have to be covered by the studio faculty members through lecture/slide show session and site visits.

The evaluation shall be through periodic internal reviews.

The students have to present the entire semester work for assessment along with Model.

Text Books: NIL

Reference Books:

- 1. Joseph De Chiara & John Hancock Calendar, Time Saver Standards for Building Types
- 2. Various books and magazines about architectural design

Scheme for Semester End Examination (ESA)

Checking of Portfolio of Term Work / Viva.0

Jagneti



Student Exit Survey Form Academic Year 2019-20

Dear Student,

The following are the list of skills and competencies that architecture graduates should have. We seek your participation in the Exit Survey conducted to know your satisfaction with the *level of competency* you have achieved as a result of your education at KLETECT. For each question, indicate your answer with symbol "A" in the appropriate column/box. All individual responses will be kept confidential. Only statistically analyzed results from the entire population will be shared.

Regards,

Competencies	Level of Competency				
	Completely Dissatisfied	Dissatisfied	Satisfied	Completely Satisfied	
An ability to apply:					
Fundamentals of spatial and architectural concepts to solve architectural problems			Α	==	
Research abilities to seek solutions				A	
Laws of natural sciences to address problems pertaining to built environment and spatial issues.			A		
An ability to:					
Identify, formulate, and solve architectural problems			A		
Design a system or process to seek architectural solutions				A	
Use the computer as a tool for analysis & design		A			
Function on multi-disciplinary or cross-functional teams			A		
Function in culturally and ethnically diverse environments		A			
Communicate orally, informally, and in prepared talks			A		
Communicate in writing - technical reports, proposals, etc.				A	
Design and conduct experiments and case studies				A	
Analyze and interpret data				A	

Page 1 of 2



Competencies	Level of Competency				
	Completely Dissatisfied	Dissatisfied	Satisfied	Completely Satisfied	
An understanding of:					
Professional and ethical responsibilities			A		
Environmental aspects of architectural practice		A		A	
The practice of architecture on a global scale			A		
The impact of spatial solutions in a global and societal context			A		
The need for engaging oneself in life-long learning		120		A	
Basic knowledge of industry practices and standards			*		

	Indicate your Answer wi	th symbol "A" in th	e appropriate box	(,
1) How would you rate your	overall satisfaction with your	preparation to become	me an engineer?	
Not Satisfied	A Little Satisfied	Satisfied 🛕	Very Satisfied	
2) In general, the departmen	nt/school has provided a	quality acad	demic program?	
Poor	ОК	Good	Very Good	
 Rating of Quality of Acade 	emic Courses.			
Poor	ОК	Good	Very Good	
4) Rating of Quality of Facult	y			
Poor	ОК	Good	Very Good	A
•Are you planning for Higher Sto	udies? If yes, Provide details:	No		
SK 18	201			
Additional comments about you Climatologi	ur educational experience at KLE Analyli	Honge gl	ould be	introduced.
* New Con	Analysis &	ture to be	introduced	of Elereting.
Name: Jagruthi.	A-Bafna		Branch:	Architecture
e-mail id: jag ruthibo			USN: 0	FAIS BATOIL
If placed, write name of the	company Kabuur A	rchitects, Hub	Signatur	e: Bane

Page 2 of 2



Dear Student,

The following are the list of skills and competencies that architecture graduates should have. We seek your participation in the Exit Survey conducted to know your satisfaction with the *level of competency* you have achieved as a result of your education at KLETECT. For each question, indicate your answer with symbol "A" in the appropriate column/box. All individual responses will be kept confidential. Only statistically analyzed results from the entire population will be shared.

Regards,

Competencies	Level of Competency				
	Completely Dissatisfied	Dissatisfied	Satisfied	Completely Satisfied	
An ability to apply:					
Fundamentals of spatial and architectural concepts to solve architectural problems			A		
Research abilities to seek solutions			A		
Laws of natural sciences to address problems pertaining to built environment and spatial issues.			A		
An ability to:					
Identify, formulate, and solve architectural problems				A	
Design a system or process to seek architectural solutions			A		
Use the computer as a tool for analysis & design		A			
Function on multi-disciplinary or cross-functional teams		A			
Function in culturally and ethnically diverse environments		A			
Communicate orally, informally, and in prepared talks			A		
Communicate in writing - technical reports, proposals, etc.			A		
Design and conduct experiments and case studies			A		
Analyze and interpret data		- 1	1.7	Α	

Page 1 of 2



Competencies	Level of Competency				
Occupant of control according to the	Completely Dissatisfied	Dissatisfied	Satisfied	Completely Satisfied	
An understanding of:					
Professional and ethical responsibilities			A		
Environmental aspects of architectural practice		A			
The practice of architecture on a global scale		1,000		A-	
The impact of spatial solutions in a global and societal context			A		
The need for engaging oneself in life-long learning		25	A		
Basic knowledge of industry practices and standards			A		

Indicate your Answer with symbol "A" in the a	CONTRACTOR OF THE PROPERTY OF
1) How would you rate your overall satisfaction with your preparation to become	an engineer?
Not Satisfied A Little Satisfied Satisfied	Very Satisfied
In general, the department/school has provided a quality acaden	nic program?
Poor OK Good A	Very Good
3) Rating of Quality of Academic Courses.	
Poor OK A Good	Very Good
4) Rating of Quality of Faculty	
Poor OK Good	Very Good
•Are you planning for Higher Studies? If yes, Provide details:	
•Additional comments about your educational experience at KLE Tech, Hubli. * New Architectural Software to be introd * Explaine to Regional Context is requir	direct,
Name: Deept: tambrallimath	Branch: Architecture
e-mail id: 26 deeptist@gmail.com	USN: OIPA 1584TOII
If placed, write name of the company Artwaley, Hubballi	Signature:

Page 2 of 2



Dear Student,

The following are the list of skills and competencies that architecture graduates should have. We seek your participation in the Exit Survey conducted to know your satisfaction with the level of competency you have achieved as a result of your education at KLETECH. For each question, indicate your answer with symbol "A" in the appropriate column/box. All individual responses will be kept confidential. Only statistically analyzed results from the entire population will be shared.

Regards,

Competencies	Level of Competency				
	Completely Dissatisfied	Dissatisfied	Satisfied	Completely Satisfied	
an ability to apply:					
undamentals of spatial and architectural concepts to solve architectural problems				А	
esearch abilities to seek solutions			А		
aws of natural sciences to address problems pertaining to built nvironment and spatial issues.			А		
n ability to:					
dentify, formulate, and solve architectural problems				А	
esign a system or process to seek architectural solutions				А	
se the computer as a tool for analysis & design	V	А			
unction on multi-disciplinary or cross-functional teams		А			
unction in culturally and ethnically diverse environments			Α		
ommunicate orally, informally, and in prepared talks			Α		
ommunicate in writing - technical reports, proposals, etc.			А	V-	
esign and conduct experiments and case studies				А	
nalyze and interpret data			A		

Page 1 of 2



Competencies

Competencies		Level of Competency			
An understanding of:		Completely Dissat	isfied Dissatisfied	Satisfied	Completely Sa
Professional and ethical responsibilities					А
				Α	
environmental aspects of architectural practice				А	
The practice of architecture on a global scale			A		
The impact of spatial solutions in a global and s	Manager Street Street Street			А	
The need for engaging oneself in life-long learning			Ü.		А
 Basic knowledge of industry practices and stand 	ards				A
Not Satisfied A Little ied 2) In general, the department of has R Poor OK R Poor A Poor	Satisfied	Very Satis Quality accordent Ver A d d A Ve	n engineer?	A	
Are you planning for Higher Studies?If yes, Protest Additional comments about your educational end the education for achitectural proffessional course practicle field education, syllabus should be revisifield like: urban design, urban planning, sustaina Name: SHASHIDHAR C HATTI e-mail id: shashidhar.c.hatti@gmail. If placed, write name of the company	experience at KLE Tech, e is good, faculty are als ed, need of communical ble design, construction	Hubli so well qualified, but still tion skills, institution sho management their is a	there is need of impuld start higher eduallot of demand in this Branch: ARC USN: 01FA	CHITECT 15BAT04	URE
	suing M.ARCH IN	SPA UOM, MYSUF	Signature:	Ball	

Page 2 of 2



Dear Student.

The following are the list of skills and competencies that architecture graduates should have. We seek your participation in the Exit Survey conducted to know your satisfaction with the *level of competency* you have achieved as a result of your education at KLETECH. For each question, indicate your answer with symbol "A" in the appropriate column/box. All individual responses will be kept confidential. Only statistically analyzed results from the entire population will be shared.

Regards,

Competencies	Level of Competency			
	Completely Dissatisfied	Dissatisfied	Satisfied	Completely Satisfied
An ability to apply:				
Fundamentals of spatial and architectural concepts to solve architectural problems			Yes	
Research abilities to seek solutions				Yes
Laws of natural sciences to address problems pertaining to built environment and spatial issues.				Yes
An ability to:				
Identify, formulate, and solve architectural problems				Yes
Design a system or process to seek architectural solutions				Yes
Use the computer as a tool for analysis & design		Yes		
Function on multi-disciplinary or cross-functional teams				Yes
Function in culturally and ethnically diverse environments				Yes
Communicate orally, informally, and in prepared talks				Yes
Communicate in writing - technical reports, proposals, etc.				Yes
Design and conduct experiments and case studies				Yes
Analyze and interpret data				Yes

Page 1 of 2



Competencies	Level of Competency				
	Completely Dissatisfied	Dissatisfied	Satisfied	Completely Satisfied	
	Completel			Yes	
An understanding of:				Yes	
Professional and ethical responsibilities			Yes	100	
Environmental aspects of architectural practice		11/	163		
The practice of architecture on a global scale		Yes		Voc	
The impact of spatial solutions in a global and societal context				Yes	
				Yes	
The need for engaging oneself in life-long learning		_		Yes	
Basic knowledge of industry practices and standards	1-1	48			

Indicate your Answer with symbol "A" in the a	ppropriate box.
How would you rate your overall satisfaction with your preparation to become	an engineer?
Not Setisfied A Little Fied Satisfied Very Satis	mic program?
Poor OK Goo Ver d	
3) Rating of Quality of Academic Courses.	
Poor OK Good	Very Good
4) Rating of Quality of Faculty	
Poor OK Good	Very Good
Are you planning for Higher Studies?If yes, Provide details: Currently studying TU Delft, Netherlar Additional comments about your educational experience at KLE Tech, Hubli Please reduce the number of sheets and increase the design thinking aspect for each think that's a general remark from our entire batch.	
Name:	Branch:
The state of the s	Architecture
Avanika Yammiyavar	USN:
e-mail id:	01FA15BAT006
avanipy@gmail.com	Signature: Agon
If placed, write name of the company	010000

Page 2 of 2



Dear Student,

The following are the list of skills and competencies that architecture graduates should have. We seek your participation in the Exit Survey conducted to know your satisfaction with the level of competency you have achieved as a result of your education at KLETECH.For each question, indicate your answer with symbol "A" in the appropriate column/box. All individual responses will be kept confidential. Only statistically analyzed results from the entire population will be shared.

Regards,

Competencies	Level of Competency				
Competences	Completely Dissatisfied	Dissatisfied	Satisfied	Completely Satisfied	
An ability to apply:				T	
Fundamentals of spatial and architectural concepts to solve architectural problems			А	1	
Research abilities to seek solutions			А		
Laws of natural sciences to address problems pertaining to built environment and spatial issues.			А		
An ability to:					
Identify, formulate, and solve architectural problems			А		
Design a system or process to seek architectural solutions		А			
Use the computer as a tool for analysis & design			А		
Function on multi-disciplinary or cross-functional teams			Α		
Function in culturally and ethnically diverse environments		A			
Communicate orally, informally, and in prepared talks				A	
Communicate in writing - technical reports, proposals, etc.			A		
Design and conduct experiments and case studies			А		
Analyze and interpret data				A	

Page 1 of 2



Competencies	Level of Competency				
Competence	Completely Dissatisfied	Dissatisfied	Satisfied	Completely Satisfied	
An understanding of:					
Professional and ethical responsibilities	A				
Environmental aspects of architectural practice			Α		
The practice of architecture on a global scale	A				
The impact of spatial solutions in a global and societal context			A		
The need for engaging oneself in life-long learning		W	Α		
Basic knowledge of industry practices and standards			Α		

		Indicate your Ansy	wer with sy	mbol "A" in t	the appro	priate box.	
1)	- area and a recommendate because the contract of	erall satisfaction wit	th your prep	aration to bec	ome an en	gineer?	
2)	Not SatisfiedA Little In general, the department	ied Satisfied	220 10 70 7	Very Satis quality	emic pr	ogram?	
	Poor	OK Go	30 A	Ver	d		
3)	Rating of Quality of Academ	ic Courses.		56 200			
	Poor	ОК	A Goo	od	Very (Good	
4)) Rating of Quality of Faculty		<u> </u>	_			
	Poor	ОК	A Go	od	Very	Good	
1	•Are you planning for Higher Stud	es?If ves. Provide deta	ails:	No			
	I am planning on continuing n	ny higher studies in po	edagogy, lite	rature and land	scaping are	chitecture.	
	 Additional comments about your 	educational experience	oo many phy	h, Hubli sical sheets to are hostile and i	be done wi	th less importance given to the usa friendly, sometimes not entertainin	age of digital ag any
1	Name: Sarah Shaikh					Branch: Architecture	
6	e-mail id: sarssbs97@gmail.co	m				USN: 01FA15BAT042	
1	If placed, write name of the	company				Signature: 4454	g .

Page 2 of 2



Dear Student,

The following are the list of skills and competencies that architecture graduates should have. We seek your participation in the Exit Survey conducted to know your satisfaction with the *level of competency* you have achieved as a result of your education at KLETECH.For each question, indicate your answer with symbol "A" in the appropriate column/box. All individual responses will be kept confidential. Only statistically analyzed results from the entire population will be shared.

Regards,

Competencies	Level of Competency				
Oumpotenter	Completely Dissatisfied	Dissatisfied	Satisfied	Completely Satisfie	
An ability to apply:				A	
Fundamentals of spatial and architectural concepts to solve architectural problems				A	
Research abilities to seek solutions			A		
Laws of natural sciences to address problems pertaining to built environment and spatial issues.			А		
An ability to:			Ta.		
Identify, formulate, and solve architectural problems			A		
Design a system or process to seek architectural solutions			A		
Use the computer as a tool for analysis & design				A	
Function on multi-disciplinary or cross-functional teams				A	
Function in culturally and ethnically diverse environments			7	A	
Communicate orally, informally, and in prepared talks			Λ		
				A	
Communicate in writing - technical reports, proposals, etc.			A		
Design and conduct experiments and case studies		_		A	
Analyze and interpret data					

Page 1 of

Head, School of Architecture KLE Technological University



Name: Uday kabade		Br	anch:Arch	mpetenc	у
Competencies	Completely Dissatis	ied)	RIS99HSPF8	15Ba(056	Completely
e-mail id:udaykabadi96@gmail.com	Jon prove,		311.13.1.14		Satisfied
f placed, write name of the company Professional and ethical responsibilities		S	gnature:		A
Environmental aspects of architectural practice				A	
The practice of architecture on a global scale		_		A	
The impact of spatial solutions in a global and societal context				Α	
The need for engaging oneself in life-long learning			35		A
Basic knowledge of industry practices and standards					

Indicate your Answer with symbol "A" in the appropriate box. How would you rate your overall satisfaction with your preparation to become an engineer?	
Not SatisfiedA Little Satisfied Satisfied A Very Satisfie In general, the department/school has provided a quality academic program?	
Poor OK Ver d	
Rating of Quality of Academic Courses.	
Poor OK A Very Good	
4) Rating of Quality of Faculty	
Poor OK A Very Good	
Are you planning for Higher Studies?If yes, Provid details: no	
272	
·Additional comments about your educational exprience at KLE Tech, ** New Technology Can be Used to Communicate Architectural design. ** Advanced architectural tools to be introduced.	
Communicate Architectural design. introduced.	
Advanced architectural Tools to be	

Page 1 of





Dear proud alumni,

The following are the list of skills and competencies that Architecture graduates should have. We seek your participation in the Alumni Survey conducted to know your satisfaction with the *level of competency* you have achieved as a result of your education at the Institution and also able to practice the same. For each question, indicate your answer with symbol "A" in the appropriate column/box. All individual responses will be kept confidential. Only statistically analyzed results from the entire population will be shared.

Regards, Head , School of Architecture

S.No	Competencies	Level of Competency				
		Completely Dissatisfied	Dissatisfied	Satisfied	Completely Satisfied	
1	Architectural knowledge:		I.			
	Ability to apply the knowledge of science and architectural fundamentals and concepts for the solution of spatial problems.				A	
2	Problem analysis:					
	Ability to identify, characterize and formulate a solution plan for solving real life issues.			A		
	Ability to execute a solution process and analyze results				A	
3	Design/Development of Solutions:					
	Ability to design components, systems or processes that meet specified needs, following appropriate spatial design process		A			
4	Conduct investigations of complex problems:	.:-				
	Ability to conduct case studies and site analysis through design of analytical framework, strategies and guidelines to understand and solve real time spatial and architectural issues.				A	
	Ability to critically analyze and interpret data to reach valid conclusions			A		
5	Modern tool usage:					
	Ability to identify / create and use appropriate modern spatial and Architectural solutions, techniques and resources to solve architectural and spatial problems		A			
6	The Architect and society:					
	Demonstrate an understanding of architectural, urban planning regulations, legislation and standards		A			
7	Environment and sustainability:					
	Ability to understand the impact of architectural solutions in societal and environmental contexts aligning with sustainable		A		Page 1 of 3	





_	Admin Survey Form						
	development goal SDG11 by developing appropriate spatial solutions.						
8	Ethics:						
	Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the architectural practice		A				
9	Individual and team work:						
	Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings	3.50		A			
10	Communication:	1					
	Ability to comprehend technical literature and prepare effective reports and design documents		A				
	Demonstrate competence in listening, speaking, and presentation			A			
11	Project management and finance:						
	Demonstrate knowledge and understanding of the architectural and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments		A				
2	Life-long learning:						
	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change		A				
3	Modeling and Design						
	An ability to apply 3D modeling simulations software's in a way that demonstrates comprehension of the tradeoffs involved in design choices.	A					

	Indicate your Answer with symbol "A" in the appropriate box.	
1)	How would you rate your overall satisfaction with your preparation to become an architect?	
	Not Satisfied Little Satisfied Satisfied A Very Satisfied	
2)	In general, the department has provided a quality academic program?	
	Pag	e 2 of 3
	Q ga	
	Head, School of Archite KLE Technological Univ BVBCET Campus, Hubbs	GISHER





Poor

OK

Good

Very Good

Name: At, ANAND PANDURANGI	Branch: ARCHITECTURE
e-mail id: Poomanandu@ yahoo, co.in	Batch: 1987-1992
Name of the company: ANAND PANAURANGI &	ASOCIATES
Mor 3rd floor KCC BUILDING	1 S C NAYAR
Signature: Passage Stork	

Page 3 of 3





Dear proud alumni,

The following are the list of skills and competencies that Architecture graduates should have. We seek your participation in the Alumni Survey conducted to know your satisfaction with the *level of competency* you have achieved as a result of your education at the Institution and also able to practice the same. For each question, indicate your answer with symbol "A" in the appropriate column/box. All individual responses will be kept confidential. Only statistically analyzed results from the entire population will be shared.

Regards, Head , School of Architecture

S.No	Competencies	Level of Competency					
		Completely Dissatisfied	Dissatisfied	Satisfied	Completely Satisfied		
1	Architectural knowledge:						
	Ability to apply the knowledge of science and architectural fundamentals and concepts for the solution of spatial problems.	197			A		
2	Problem analysis:						
	Ability to identify, characterize and formulate a solution plan for solving real life issues.			A			
	Ability to execute a solution process and analyze results			A			
3	Design/Development of Solutions:						
	Ability to design components, systems or processes that meet specified needs, following appropriate spatial design process		A		3		
4	Conduct investigations of complex problems:						
	Ability to conduct case studies and site analysis through design of analytical framework, strategies and guidelines to understand and solve real time spatial and architectural issues.	*			A		
	Ability to critically analyze and interpret data to reach valid conclusions			A			
5	Modern tool usage:						
	Ability to identify / create and use appropriate modern spatial and Architectural solutions, techniques and resources to solve architectural and spatial problems		A				
6	The Architect and society:						
	Demonstrate an understanding of architectural, urban planning regulations, legislation and standards	Α					
7	Environment and sustainability:						
	Ability to understand the impact of architectural solutions in societal and environmental contexts aligning with sustainable			Α	Page 1 of 3		





	development goal SDG11 by developing appropriate spatial solutions.						
8	Ethics:						
	Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the architectural practice		A				
9	Individual and team work:						
	Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings			A			
10	Communication:						
	Ability to comprehend technical literature and prepare effective reports and design documents		A				
	Demonstrate competence in listening, speaking, and presentation			4			
11	Project management and finance:						
	Demonstrate knowledge and understanding of the architectural and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments		Α-				
12	Life-long learning:						
	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change			A			
13	Modeling and Design						
	An ability to apply 3D modeling simulations software's in a way that demonstrates comprehension of the tradeoffs involved in design choices.	A					

	Indicate your Answer	with symbol "A"	in the appropriate box.	
1)	How would you rate your overall satisfaction with	h your preparation	to become an architect?	
	Not Satisfied Little Satisfied	Satisfied	A Very Satisfied	
2)	In general, the department has provided a	quality acad	demic program?	1
			A	Page 2 of 3





B V Bhoomaraddi College of Engineering & Technology, Hubli

Alumni Survey Form

Poor

OK

Good

Very Good

Name: SHRIVATSA HEGDE Branch: ARCHITECTURE shrivatsa. hegde e gmail. com 1995 - 2000 Name of the company: THINKSPACE ARCHITECTS #341, 8th cross Correspondence Address: SAPTAGIRI PARK, NEAR JK SCHOOL HUBLI 580032

Signature:

Head, School of Architecture KLE Technological University EVECTT Campus, Hubballige 3 of 3 4 Tr.





Dear proud alumni,

The following are the list of skills and competencies that Architecture graduates should have. We seek your participation in the Alumni Survey conducted to know your satisfaction with the *level of competency* you have achieved as a result of your education at the Institution and also able to practice the same. For each question, indicate your answer with symbol "A" in the appropriate column/box. All individual responses will be kept confidential. Only statistically analyzed results from the entire population will be shared.

Regards, Head , School of Architecture

S.No	Competencies	Level of Competency						
100 m		Completely Dissatisfied	Dissatisfied	Satisfied	Completely Satisfied			
1	Architectural knowledge:							
	Ability to apply the knowledge of science and architectural fundamentals and concepts for the solution of spatial problems.			A				
2	Problem analysis:							
	Ability to identify, characterize and formulate a solution plan for solving real life issues.		18		А			
	Ability to execute a solution process and analyze results							
3	Design/Development of Solutions:							
	Ability to design components, systems or processes that meet specified needs, following appropriate spatial design process		A					
4	Conduct Investigations of complex problems:							
	Ability to conduct case studies and site analysis through design of analytical framework, strategies and guidelines to understand and solve real time spatial and architectural issues.				A			
	Ability to critically analyze and interpret data to reach valid conclusions			A				
5	Modern tool usage:							
	Ability to identify / create and use appropriate modern spatial and Architectural solutions, techniques and resources to solve architectural and spatial problems		A					
6	The Architect and society:							
	Demonstrate an understanding of architectural, urban planning regulations, legislation and standards	A	,					
7	Environment and sustainability:			A				
	Ability to understand the impact of architectural solutions in societal and environmental contexts aligning with sustainable				Page 1 of 3			





	development goal SDG11 by developing appropriate spatial solutions.		
8	Ethics:		-
	Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the architectural practice	A	
9	Individual and team work:		
	Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings		A
10	Communication:		
	Ability to comprehend technical literature and prepare effective reports and design documents	A	
	Demonstrate competence in listening, speaking, and presentation		A
11	Project management and finance:		
	Demonstrate knowledge and understanding of the architectural and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments	А	
12	Life-long learning:		
	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change	A	
13	Modeling and Design		
	An ability to apply 3D modeling simulations software's in a way that demonstrates comprehension of the tradeoffs involved in design choices.	A	

	dicate your Answe	er with symbol	A in the a	appropriate box.		
How would you rate your ov	verall satisfaction w	ith your prepara	tion to beco	me an architect?		
Not Satisfied	Little Satisfied	A Satisfi	ed	Very Satisfied		
In general, the department h	nas provided a	quality	academic pr	ogram?		1
			A			Page 2 of 3
	How would you rate your o	How would you rate your overall satisfaction w	Not Satisfied Little Satisfied A Satisfie	Not Satisfied Little Satisfied Satisfied In general, the department has provided a quality academic pr	Not Satisfied Little Satisfied A Satisfied Very Satisfied In general, the department has provided a quality academic program?	Not Satisfied Little Satisfied A Satisfied Very Satisfied In general, the department has provided a quality academic program?





Poor

OK

Good

Very Good

Name: Av. Sureel. N. Navali.	Branch: Architecture.
e-mailid: sunilnavali @ g mail. com	Batch: 1990 - 95
Name of the company: GUN SHYAM DESIGNERS	ĵ
center, Dayibanpelli, Hubli	shwamedha trade
Signature: Surviv	





Dear proud alumni,

The following are the list of skills and competencies that Architecture graduates should have. We seek your participation in the Alumni Survey conducted to know your satisfaction with the level of competency you have achieved as a result of your education at the Institution and also able to practice the same. For each question, indicate your answer with symbol "A" in the appropriate column/box. All individual responses will be kept confidential. Only statistically analyzed results from the entire population will be shared.

Regards,

ead o	f the department/School	l l	evel of Cor	npetency			
.No	Competencies	Completely Dissatisfied	Dissatisfied	Satisfied	Completely Satisfied		
	Architectural knowledge:						
	Ability to apply the knowledge of science and architectural fundamentals and concepts for the solution of spatial problems.			Α			
!	Problem analysis:						
	Ability to identify, characterize and formulate a solution plan for solving real life issues.						
	Ability to execute a solution process and analyze results		A				
3	Design/Development of Solutions:						
	Ability to design components, systems or processes that meet specified needs, following appropriate spatial design process	t	Α				
4	Conduct investigations of complex problems:						
	Ability to conduct case studies and site analysis through desig of analytical framework, strategies and guidelines to understan and solve real time spatial and architectural issues.	n d	Α				
	Ability to critically analyze and interpret data to reach valid conclusions		Α				
5	Modern tool usage:						
	Ability to identify / create and use appropriate modern spat and Architectural solutions, techniques and resources to sol architectural and spatial problems	ial lve	А				
6	The Architect and society:			Y	Page 1 of		





	Alumni Survey Form					
	Demonstrate an understanding of architectural, urban planning regulations, legislation and standards					
	Environment and sustainability:					
	Ability to understand the impact of architectural solutions in societal and environmental contexts aligning with sustainable development goal SDG11 by developing appropriate spatial solutions.	А				
	Ethics:					
	Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the architectural practice	** (A) \$4	Α			
	Individual and team work:					
	Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings		Α			
0	Communication:					
	Ability to comprehend technical literature and prepare effective reports and design documents		_			
	Demonstrate competence in listening, speaking, and presentation		Α			
1	Project management and finance:		V 4			
	Demonstrate knowledge and understanding of the architectural and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments	А				
12	Life-long learning:					
	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change	Α				
13	Modeling and Design					
	An ability to apply 3D modeling simulations software's in a way that demonstrates comprehension of the tradeoffs involved in design choices.	A				

	design choices.			
1)	Indicate your Answer with symbol " How would you rate your overall satisfaction with your preparation	A" in the appropriate bont to become an architect?	ох. Подата	Page 2 of 3
	4		A to	





Not Satisfied	Little Satisfied	Satisfied	Very Satisfie	d
In general, the department Poor	has provided a	quality academic	program? Very Good	
Name: Saidarshar	salunke		Bran	ch: School of Architecture
(Character) Attended to Constitute and Constitute a	alunke97@gma	il.com	Bato	h: 2015-2020
Name of the company:	DHA			
Correspondence Address:	Ist cross benge Bengere main ro Hubballi	re oad		
Signature:				





Dear proud alumni,

The following are the list of skills and competencies that Architecture graduates should have. We seek your participation in the Alumni Survey conducted to know your satisfaction with the *level of competency* you have achieved as a result of your education at the Institution and also able to practice the same. For each question, indicate your answer with symbol "A" in the appropriate column/box. All individual responses will be kept confidential. Only statistically analyzed results from the entire population will be shared.

Regards,	
	10-11

	of the department/School Competencies		Level of Cor	mpetency			
S.No		Completely Dissatisfied	Dissatisfied	Satisfied	Completely Satisfie		
1	Architectural knowledge:						
	Ability to apply the knowledge of science and architectural fundamentals and concepts for the solution of spatial problems.			Α			
2	Problem analysis:	9					
	Ability to identify, characterize and formulate a solution plan for solving real life issues.		Α				
	Ability to execute a solution process and analyze results		Α				
3	Design/Development of Solutions:						
	Ability to design components, systems or processes that meet specified needs, following appropriate spatial design process			Α			
4	Conduct investigations of complex problems:						
	Ability to conduct case studies and site analysis through design of analytical framework, strategies and guidelines to understand and solve real time spatial and architectural issues.			Α			
	Ability to critically analyze and interpret data to reach valid conclusions			Α			
5	Modern tool usage:						
	Ability to identify / create and use appropriate modern spatia and Architectural solutions, techniques and resources to solve architectural and spatial problems	0	А				
6	The Architect and society:						
6	PROXICE TO THE PROPERTY OF THE			3	Pa		





	Alumini survey rorm			
	Demonstrate an understanding of architectural, urban planning regulations, legislation and standards			
	Environment and sustainability:			
	Ability to understand the impact of architectural solutions in societal and environmental contexts aligning with sustainable development goal SDG11 by developing appropriate spatial solutions.	А		
	Ethics:			
	Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the architectural practice		А	
	Individual and team work:	* 4		
	Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings	Ш		Α
0	Communication:			
	Ability to comprehend technical literature and prepare effective reports and design documents	Α		
	Demonstrate competence in listening, speaking, and presentation		Α	
11	Project management and finance:			
	Demonstrate knowledge and understanding of the architectural and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments		А	
12	Life-long learning:			
	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change		Α	
13	Modeling and Design			
	An ability to apply 3D modeling simulations software's in a way that demonstrates comprehension of the tradeoffs involved in design choices.	А		

Indicate your Answer with symbol "A" in the appropriate box.

11	How would you rate your overall satisfacti	ation to become an arch	itect?
1)	Now would jet in a	A	

Page 2 of 3





	Not Satisfied	Little Satisfied	Satisfied	Very Satisfied	
2) In gener	Poor	os provided a	quality academi	c program? Very Good	
Name:	SMRUTIKA JA	ADHAV		Branch:	B-ARCH
e-mail id:	smrutikaj18@			Batch:	2017
Name of t	he company:			3	16-2
Correspor H.no,50	ndence Address:) laxmi bhavan	,maratha color	y , Dharwad		
Signature	: smrutika jadh	nav			

KLE Technological University

BVBCET Campus, Hubballi-31.

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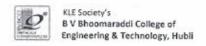
Dear proud alumni,

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Regards, Head , School of Architecture

S.No	Competencies	ı	evel of Cor	npetency	
		Completely Dissatisfied	Dissatisfied	Satisfied	Completely Satisfied
1	Architectural knowledge:				
	Ability to apply the knowledge of science and architectural fundamentals and concepts for the solution of spatial problems.				A
2	Problem analysis:				
	Ability to identify, characterize and formulate a solution plan for solving real life issues.			A	
	Ability to execute a solution process and analyze results			A	
3	Design/Development of Solutions:	1836.7			
	Ability to design components, systems or processes that meet specified needs, following appropriate spatial design process		A		
4	Conduct investigations of complex problems:				
	Ability to conduct case studies and site analysis through design of analytical framework, strategies and guidelines to understand and solve real time spatial and architectural issues.				A
	Ability to critically analyze and interpret data to reach valid conclusions			A	
5	Modern tool usage:				
	Ability to identify / create and use appropriate modern spatial and Architectural solutions, techniques and resources to solve architectural and spatial problems		A		
6	The Architect and society:				
	Demonstrate an understanding of architectural, urban planning regulations, legislation and standards			A	
7	Environment and sustainability:				
	Ability to understand the impact of architectural solutions in societal and environmental contexts aligning with sustainable		Α-		Page 1 of 3





	development goal SDG11 by developing appropriate spatial solutions.						
8	Ethics:						
	Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the architectural practice		T	A			
9	Individual and team work:						
	Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings			A			
10	Communication:				(== == = = = = = = = = = = = = = = = =		
	Ability to comprehend technical literature and prepare effective reports and design documents			A-			
	Demonstrate competence in listening, speaking, and presentation				A		
11	Project management and finance:						
	Demonstrate knowledge and understanding of the architectural and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments	h		A			
12	Life-long learning:						
	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change				A		
13	Modeling and Design						
	An ability to apply 3D modeling simulations software's in a way that demonstrates comprehension of the tradeoffs involved in design choices.		A				

	Indicate your Answer with sym	bol "A" in the appropriate box.	
1)	How would you rate your overall satisfaction with your prep	paration to become an architect?	
	Not Satisfied Little Satisfied Sa	tisfied Very Satisfied	
2)	In general, the department has provided aqu	ality academic program?	,
		A	Page 2 of 3
			V/25.





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OK

Good

Very Good

Branch: Architecture
Batch: 2006 - 11
d Transport, UDD, Gok

Head, School of Architecture KLE Technological University SVBCET Campus, Hubballi-31

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Dear proud alumni,

The following are the list of skills and competencies that Architecture graduates should have. We seek your participation in the Alumni Survey conducted to know your satisfaction with the *level of competency* you have achieved as a result of your education at the Institution and also able to practice the same. For each question, indicate your answer with symbol "A" in the appropriate column/box. All individual responses will be kept confidential. Only statistically analyzed results from the entire population will be shared.

Regards, Head , School of Architecture

S.No	Competencies	Level of Competency					
		Completely Dissatisfied	Dissatisfied	Satisfied	Completely Satisfied		
1	Architectural knowledge :						
	Ability to apply the knowledge of science and architectural fundamentals and concepts for the solution of spatial problems.				Α		
2	Problem analysis:						
	Ability to identify, characterize and formulate a solution plan for solving real life issues.			A			
	Ability to execute a solution process and analyze results			A			
3	Design/Development of Solutions:						
	Ability to design components, systems or processes that meet specified needs, following appropriate spatial design process		A				
4	Conduct investigations of complex problems:						
	Ability to conduct case studies and site analysis through design of analytical framework, strategies and guidelines to understand and solve real time spatial and architectural issues.				Α		
	Ability to critically analyze and interpret data to reach valid conclusions	-		A			
5	Modern tool usage:						
	Ability to identify / create and use appropriate modern spatial and Architectural solutions, techniques and resources to solve architectural and spatial problems		Α				
6	The Architect and society:						
	Demonstrate an understanding of architectural, urban planning regulations, legislation and standards			A			
7	Environment and sustainability:		,	1			
	Ability to understand the impact of architectural solutions in societal and environmental contexts aligning with sustainable		A	P	age 1 of 3		





	Addition Survey Form			
	development goal SDG11 by developing appropriate spatial solutions.		A	
8	Ethics:			
	Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the architectural practice		A	# E
9	Individual and team work:			
	Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings		A	
10	Communication:	75		
	Ability to comprehend technical literature and prepare effective reports and design documents		A-	
	Demonstrate competence in listening, speaking, and presentation		A	
11	Project management and finance:			
	Demonstrate knowledge and understanding of the architectural and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments			A
12	Life-long learning:			
	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change			A
13	Modeling and Design			
	An ability to apply 3D modeling simulations software's in a way that demonstrates comprehension of the tradeoffs involved in design choices.	A		

	Indicate your Answer with symbol "A" in the appropriate	box.
1)	How would you rate your overall satisfaction with your preparation to become an archit	ect?
	Not Satisfied Little Satisfied Satisfied Very Satis	fied
2)	In general, the department has provided a quality academic program?	1
	A	Page 2 of 3
		- V.,





Poor

OK

Good

Very Good

Name: MAHESH S HIREMATH	Branch:
e-mailid: makeshhigumath 517@gmail.(ons)	Batch:
Name of the company: MIL SANKALP ASSOLDATE	2
Correspondence Address: MIS SANFALP ASSOCIATES 1st FLODR, BELMAKAR CENT CLUB-ROAD. HUBBALLI. 58002	
Signature:	





Employers Feedback form

Dear Sir,

We seek your kind participation in this process of collecting feedback about our graduates serving in your organization. Your inputs will be helping us to make required modifications in the existing curriculum, pedagogy to enhance the competencies of the graduating engineers. For each question, indicate your opinion with a tick mark in the appropriate column. All individual responses will be kept confidential. Only statistically analyzed results from the entire population will be shared. Regards,

Head of the department/School	af	Architecture	1.
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Please rank the following qualities: 5 = excellent, 4 = high, 3 = good, 2 = average, 1 = low, NA= Not Applicable

S.No	Qualities	1	2	3	4	5	NA
1	Ability to apply the architectural, urbanism, built environment and spatial solutions.		777.871111	MICCIO I		1,500	
2	Ability to identify, characterize and formulate a solution plan for solving spatial and architectural problems.						
3	Ability to execute a well framed process to analyze spatial problems leading to architectural and spatial solutions.						
4	Ability to design area and building program leading to appropriate architectural solutions.						
5	Ability to conduct investigations through case studies, field studies to understand and address the real time spatial and architectural issues.						
6	Ability to critically analyse and interpret data to reach valid conclusions.						
7	Ability to identify / create and use appropriate modern tools, techniques and resources to achieve architectural solutions.	A					
8	Demonstrate an understanding of professional architectural and urban regulations, legislation and standards.				A		
9	Ability to understand the impact of the professional architectural spatial solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development	A					
10	Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the architectural practice.				A	7:	



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Employers Feedback form

	Qualities	1	2	3	4	5	NA
11	Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings			a manife time	(10 m) (10 m)		
12	Ability to comprehend technical literature and prepare effective reports and design documents						
13	Demonstrate competence in listening, speaking, and presentation						
14	Demonstrate knowledge and understanding of the architectural principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments						
15	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change						
16	An ability to apply 3D Modeling and simulations in a way that demonstrates comprehension of the tradeoffs involved in design choices.						
17	An ability to apply constructional, structural and service knowledge in design development.						

				55	- 4	65 27	
Space for comments: New Parametric	derign	tools	to	be	inho	duced,	
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e-mail id: Veenahangal	agonil.co	om	S	ignature?	Horo	St	age
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Head	of the	department/School

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06	7

Please rank the following qualities: 5 = excellent, 4 = high, 3 = good, 2 = average, 1 = low, NA= Not Applicable

S.No	Qualities	1	2	3	4	5	NA
ı	Ability to apply the architectural, urbanism, built environment and spatial solutions.				A		
2	Ability to identify, characterize and formulate a solution plan			A		_	
3	Ability to execute a well framed process to analyze spatial				A-		
4	Ability to design area and building program leading to appropriate architectural solutions.			A			
5	Ability to conduct investigations through case studies, field studies to understand and address the real time spatial and architectural issues.				A		
6	Ability to critically analyse and interpret data to reach valid conclusions.				A		
7	Ability to identify / create and use appropriate modern tools, techniques and resources to achieve architectural solutions.	A					
8	Demonstrate an understanding of professional architectural and urban regulations, legislation and standards.				A		
9	Ability to understand the impact of the professional architectural spatial solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development	A			4		
10	Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the architectural practice.				A	1	



B V Bhoo Engineering & Technology, Hub



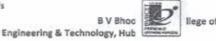
Employers Feedback form

	Employers Feedback	TOTTI		1000			
	· · · · · · · · · · · · · · · · · · ·	1	2	3	4	5	NA
11	Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings			A			
12	Ability to comprehend technical literature and prepare effective reports and design documents				A		
13	Demonstrate competence in listening, speaking, and presentation			a.	A		
14	Demonstrate knowledge and understanding of the architectural principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments					A-	
15	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change				A		
16	An ability to apply 3D Modeling and simulations in a way that demonstrates comprehension of the tradeoffs involved in design choices.	A					
17	An ability to apply constructional, structural and service knowledge in design development.		A				

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Name of the organization: Address: Name of the contact person: Ar Degrale Hiromath	197	int lack	the Know	ledge q materia	al local	design	project
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Head, School of Architecture KLE Technological University SVBCET Campus, Hubballi-31.





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Regards,

Head of the department/School of Architecture

Please rank the following qualities: 5 = excellent, 4 = high, 3 = good, 2 = average, 1 = low, NA= Not Applicable

S.No	Qualities	1	2	3	4	5	NA
1	Ability to apply the architectural, urbanism, built environment and spatial solutions.	44.278 (T. P. 74.5		Parished Time	A	F 22-118	
2	Ability to identify, characterize and formulate a solution plan for solving spatial and architectural problems.					A	
3	Ability to execute a well framed process to analyze spatial problems leading to architectural and spatial solutions.				A		
4	Ability to design area and building program leading to appropriate architectural solutions.			A			
5	Ability to conduct investigations through case studies, field studies to understand and address the real time spatial and architectural issues.				A		
6	Ability to critically analyse and interpret data to reach valid conclusions.				A		
7	Ability to identify / create and use appropriate modern tools, techniques and resources to achieve architectural solutions.	A					
8	Demonstrate an understanding of professional architectural and urban regulations, legislation and standards.		-		A		
9	Ability to understand the impact of the professional architectural spatial solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development	А					
10	Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the architectural practice.			50		A	

Head, School of Architecture KLE Technological University CARCET Campus, Hubballi-31



Engineering & Technology, Hub



Employers Feedback form

	Qualities	1	2	3	4	5	NA
11	Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings	* 141 Oct * 2		A			
12	Ability to comprehend technical literature and prepare effective reports and design documents	E-	V.		A		
13	Demonstrate competence in listening, speaking, and presentation		100	ŧ.	A		
14	Demonstrate knowledge and understanding of the architectural principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments				A-		
15	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change				A		
16	An ability to apply 3D Modeling and simulations in a way that demonstrates comprehension of the tradeoffs involved in design choices.		A				
17	An ability to apply constructional, structural and service knowledge in design development.		A				

Space for comments: TODAY SUSTAINIBUTY IS AN ISSUES TORE AMPRESSED AT AND GLOBAL SCARE, BUILT FORM, WHATE RESPONSIVE issues to BE ADDRESSED IN DESIGN. DIGITAL DRAWING PRESENTATION TO BE PAPREVED

KABBUR ARCHITECTS, Name of the organization: Name of the contact person: AR. SUHAS KABBUR Behind chuten College.

e-mail id: Kabb Warchitects @ gmail-com Signature:

Head, School of Architecture KLE Technological University BVBCET Campus, Hubballi-31,



Dear Sir,

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Head of the department/School	08	Archit	ecture
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Please rank the following qualities: 5 = excellent, 4 = high, 3 = good, 2 = average, 1 = low, NA= Not Applicable

S.No	Qualities	1	2	3	4	5	NA.
1	Ability to apply the architectural, urbanism, built environment and spatial solutions.				A		INA
2	Ability to identify, characterize and formulate a solution plan for solving spatial and architectural problems.				*1	A	
3	Ability to execute a well framed process to analyze spatial problems leading to architectural and spatial solutions.				A		
4	Ability to design area and building program leading to appropriate architectural solutions.					A	
5	Ability to conduct investigations through case studies, field studies to understand and address the real time spatial and architectural issues.				A		
5	Ability to critically analyse and interpret data to reach valid conclusions.					A	
	Ability to identify / create and use appropriate modern tools, techniques and resources to achieve architectural solutions.	A					
	Demonstrate an understanding of professional architectural and urban regulations, legislation and standards.				A		
	Ability to understand the Impact of the professional architectural spatial solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development	A			B		
0	Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the architectural practice.				A		

Head, School of Architecture KLE Technological University SVBCET Campus, Hubballi-31.

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B V Bhoo Engineering & Technology, Hub



Employers Feedback form

	Qualities	1	2	3	4	5	NA
11	Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings				A	1.761.5	
12	Ability to comprehend technical literature and prepare effective reports and design documents	2:			A		
13	Demonstrate competence in listening, speaking, and presentation				A		
14	Demonstrate knowledge and understanding of the architectural principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments				A		
15	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change					A	
16	An ability to apply 3D Modeling and simulations in a way that demonstrates comprehension of the tradeoffs involved in design choices.		A				
17	An ability to apply constructional, structural and service knowledge in design development.		A				

Space for comments: Me sophians to analyse clim in factors and this steephonsine arinhetered principles to be Into ducy thinducts mall be made well would with moderal Science in clerign project. Stirdens lock good sequical digital preserving skilly.

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Head, School of Architecture KLE Technological University BVBCET Campus, Hubballi-31,



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Regards,

Head of the department/School of Architecture.

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S.No	Qualities	1	2	3	4	5	NA
1	Ability to apply the architectural, urbanism, built environment and spatial solutions.		7800		Α		
2	Ability to identify, characterize and formulate a solution plan for solving spatial and architectural problems.			A			
3	Ability to execute a well framed process to analyze spatial problems leading to architectural and spatial solutions.				А		
4	Ability to design area and building program leading to appropriate architectural solutions.			A			
5	Ability to conduct investigations through case studies, field studies to understand and address the real time spatial and architectural issues.				A		
6	Ability to critically analyse and interpret data to reach valid conclusions.					A	
7	Ability to identify / create and use appropriate modern tools, techniques and resources to achieve architectural solutions.			A			
8	Demonstrate an understanding of professional architectural and urban regulations, legislation and standards.				A	- 17	
9	Ability to understand the impact of the professional architectural spatial solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development	A					
10	Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the architectural practice.				A		

Head, School of Architecture KLE Technological University 6VBCET Campus, Hubballi-31.

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HAVE.	Employers reedba	Manager A	111	-			
	Qualities	-1	2	3	4	5	NA
11	Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings					A	
12	Ability to comprehend technical literature and prepare effective reports and design documents	13			A		
13	Demonstrate competence in listening, speaking, and presentation		* 1			A	
14	Demonstrate knowledge and understanding of the architectural principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments				A		
15	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change			A			
16	An ability to apply 3D Modeling and simulations in a way that demonstrates comprehension of the tradeoffs involved in design choices.	A		4			
17	An ability to apply constructional, structural and service knowledge in design development.		A				

Space	for comments:		85		y S		_
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Name of the organization: KULKARNI ASSOCIATES

Address: No: 203, 2nd floor, Surya Frem Building, Above Canare Bank

besides Adigas Hotel, Raghuvana halli, Kanakapura Road,

Name of the contact person: Ar Anil Kulkarni & Ar. Kevila Kulkarni

e-mail id: Kulkarni, also wates @ yahoo, Consignature: Kulkarni

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Engineering

Review-Curriculum Design and Development

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Year: 2019 - 20

Semester:

Date of Review:

Inputs for review: PEO- Mapping of CLO with PO - Academic Guidelines-Previous review outcomes

Sr.No	Features reviewed		Status of Review	
		Accepted	Accepted with minor changes	Not accepted
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b	Flow		AMC	
С	Contact hours	A.		
02	Semester wise curriculum structure	E SARANCE.		
а	Credits	A		
b	Flow		AMC	
С	Contact hours	A	*	
d	Evaluation scheme	A		
03	Course contents			
а	Subject contents	A		9-359 NO 3 57 NO 81464
b	Unitization		Atric	
С	Reference books	124		
d	Evaluation method	A		-

Change	es Suggested (Serial number wise)
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	new software for Analysis,
	Eletires to be introduced,
p	Design TO to be RUPAL STUDIO.
	Design IV to address Chinate Responsive Soluter
	in Design.

Reviewed by (Use initials)	V. H.	G.R.	5.0	AIP	D.Th	R.M	D.S.	S.N	U-R-C
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Year: 2019-20

Title: Verification-Curriculum Design and Development

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Year: 2019 - 20

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Consolidated Report of feedback collected for Board of studies for the Academic year 2019-20

Feedback from Stake holders

Employers Feedback:

- Students lack awareness on addressing climatological factors in architectural design.
- Students lack ability to apply the knowledge of sustainability and climate responsive architecture in Architectural design projects.
- Recommended climatic softwares like climate consultant, Ecotect, for efficient analysis of climatic data in design studio
- · Students lack in graphical presentation skills in digital drawings.
- Students lack the ability to suggest appropriate material in design project.

Teachers Feedback (Pre-BoS MoM):

- Lack of knowledge of rural issues and development in Indian context.
- · Lack of exposure to rural context in architecture.

Students Feedback:

Suggested to introduce short films to communicate design ideas.

Alumni Feedback:

- Recommended for introduction of parametric tools in design.
- Recommended to offer electives with social impact and cater to profession.

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Action Taken Report Approved in Board of Studies dated 15/03/2019 and implemented with effect from 2019-20

Observations/ Recommendations based on feedback	POs impacted
Employers Feedback:	
 Students lack awareness on addressing climatological factors in architectural design. 	
 Students lack ability to apply the knowledge of sustainability and climate responsive architecture in Architectural design projects. 	PO1- Professional Communication
 Recommended climatic softwares like climate consultant, Ecotect, for efficient analysis of climatic data in design studio 	PO3- Pre-Design
Students lack in graphical presentation skills in digital drawings.	PO8- Environmental systems
 Students lack the ability to suggest appropriate material in design project. 	
Teachers Feedback (Pre-BoS MoM):	PO9- Building Technology
 Lack of knowledge of rural issues and development in Indian context. 	
 Lack of exposure to rural context in architecture. 	
Students Feedback:	
 Suggested to introduce short films to communicate design ideas. 	
Alumni Feedback:	
 Recommended for introduction of parametric tools in design. 	
 Recommended to offer electives with social impact and cater to profession. 	

Actions taken	Course Revised/ Added	BoS approved Date
1. Introduction of Rural Context in design studio. Mapping of Rural Settlement to be undertaken for better understanding of rural context (PO3)	Architectural Design III 18AATC201	
2. Introduction of design project with respect to climate and sustainability aspects using softwares. (PO8)	Climatology 18AATC204	15/03/2019
3. Introduction of climate responsiveness as a theme for design project. (PO8)	Architectural Design IV18AATC208	
4. Material palette with specification is introduced as a part of design project assessment (PO9	Architectural Design III & IV 18AATC201, 18AATC208	
5. Introduction of Digital tools like Rhino for Parametric design (PO1)	Digital 3D 18AATE205	



PO'S	School of Architecture -APPROVED PROGRAM OUTCOMES(PO'S)	
PO1	Professional Communication	
PO2	Design Skills	
PO3	Pre-Design Pre-Design	
PO4	Ordering system	
PO5	Socio cultural study-History and global culture	
PO6	Technical Documentation	
PO7	Structural systems	
PO8	Environmental systems	
PO9	Building Technology-building material and assemblies	
PO10	Building service systems	
PO11	Financial considerations	
PO12	Professional Practice-Project management, Business practice, Legal responsibilities, Professional conduct.	
PO13	Advance Design skills –Research and Integrated evaluations.	



SCHOOL OF ARCHITECTURE

BOS 2019-20

16-03-2019.

Minutes of meeting

Agenda:

- 1. Review of 2015-20 batch syllabus for IX & X semesters.
- 2. Review of 2018-23 batch syllabus for III & IV semesters.
- 3. Electives for 2018-23 batch & 2015-20 batch (X-Semester).
- 4. Curriculum review of 2018-23 batch.
- 5. Design curriculum & design discussion.
- 6. 2014-19 batch credit revision.

The following Proposals by BOS internal committee were approved by BOS members

- The syllabus of Building Constructions & Materials- III & IV shall have End Semester Examinations as theory exam of 3 hours for 18-23 batch. The course shall be conducted as studio course.
- The theory course "Quantity Survey & Specifications" is shifted to IV-semester & the studio course "Landscape Design "is shifted to V-semester.
- 3. The credit of Architectural Design-IX -Thesis is increased from 18 to 20credits.
- 4. The course Measure drawing is shifted to III-semester for 2018-23 batch.
- 5. Introduction of New Elective courses for VI semester for 2018-23 batch

Suggestions by External BOS members

- Introduce "Rural study" in III or IV semester. Mapping of settlement can be undertaken for "Rural Studio".
- Climate responsive design principles should be addressed in design. Softwares like Ecotect, IESVE,
 Climate consultant etc should be used to analyse climatic parameters. Design considerations for various climate conditions are to be addressed through built forms.
- 3. Vertical studio of 1 or 2 weeks should be introduced for V-semester.
- 4. Sustainability issues and principles should be introduced in Architectural Design Studio.
- A new process of Digital Drawings submissions shall be inculcated from IV semester onwards for Building Construction and Materials.
- In Skill development workshops, the soft skills like communication and presentation skills can be included.
- 7. Rainwater harvesting and Solid waste management to be included in Services.
- 8. New electives like Art Appreciation, Human Centered Design, Architectural Painting can be introduced to enhance observative and communicative skills
- 9. Parametric tools & assembly system, related software can be provided as a shared facility.

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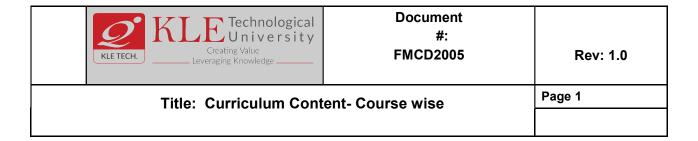


- Introduce more electives with societal impact and that cater to industry, such as Parametric design, Building Economics, Contemporary Vernacular Architecture, Alternate Technology, etc
- 11. Introduce short films to communicate the Thesis work for X semester Architectural Design-IX in syllabus.
- "Artificial Intelligence" should be discussed with Computer Science faculty, with respect to Architectural field.
- Career counselling session can be conducted for X semester to "understand the opportunities after B. Arch.
- Material palette with specifications should be introduced as a part of Design curriculum for every semester.
- 15. One Best work of all the courses by the students should be published.
- Revision of credits of III semester of 2014-19 batch. A credit of Architectural Presentation is revised to 1 credit.

Dr. Vinaya Hiremath

Head of the School
Head, School of Architecture
KLE Technological University
BVBCET Campus, Hubballi-31.

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HUBBALLI-580 031



Program : Architecture				
Course Title: Architectural Design – IV		Course Code: 18AATC208		
L-S-P:0-6-0	Credits: 6	Contact Hours:9		
ISA Marks: 50	ESA Marks: 50	Total Marks: 100		
Teaching Hours: 144	Examination Duration: NA			

Course contents:

To develop skills for comprehensive understanding and dealing with Climate Responsive Architecture. Provide skills for designing multi-user and multi level spaces.

The design issues to be addressed are

- Climate Responsive
- Integration of environment & built form.
- Integration the horizontal and vertical circulation
- Correlation of the materials and the resulting form.

The list of suggested spaces to be covered as design Public Libraries, Public and Semipublic Office Spaces, Resorts, Recreational Clubs, Automobile Showrooms etc.

Necessary theoretical inputs to be given highlighting the norms and design issues. At least one major exercise and one minor design/ time problem should be given. The topics covered as design projects will have to be covered by the studio faculty members through lecture/slide show session and site visits.

Scheme for Internal semester assessment (ISA)

The Portfolio covering the given topics and the study models shall be presented.

The evaluation shall be through periodic internal reviews.

The students have to present the entire semester work for assessment along with Models.

Regular Assignments, Architectural models, rendered sheets and photos

Scheme for Semester End Assessment (ESA)

Term work: Evaluation of Portfolio, assignments by internal and external examiners/ Viva

Mode of assessment:

Portfolio

Text Books: NIL

Reference Books:

- 1. Joseph De Chiara & John Hancock Calendar, Time Saver Standards for Building Types
- 2. Various books and magazines about architectural design
- 3. Architecture: Form, Space and Order, Ching, Francis DK