

'G' Division - Course Project Schedule 2019-2020

13-Sep-2019

<http://>

Project manager

Project dates

19-Aug-2019 - 07-Dec-2019

Completion

0%

Tasks

20

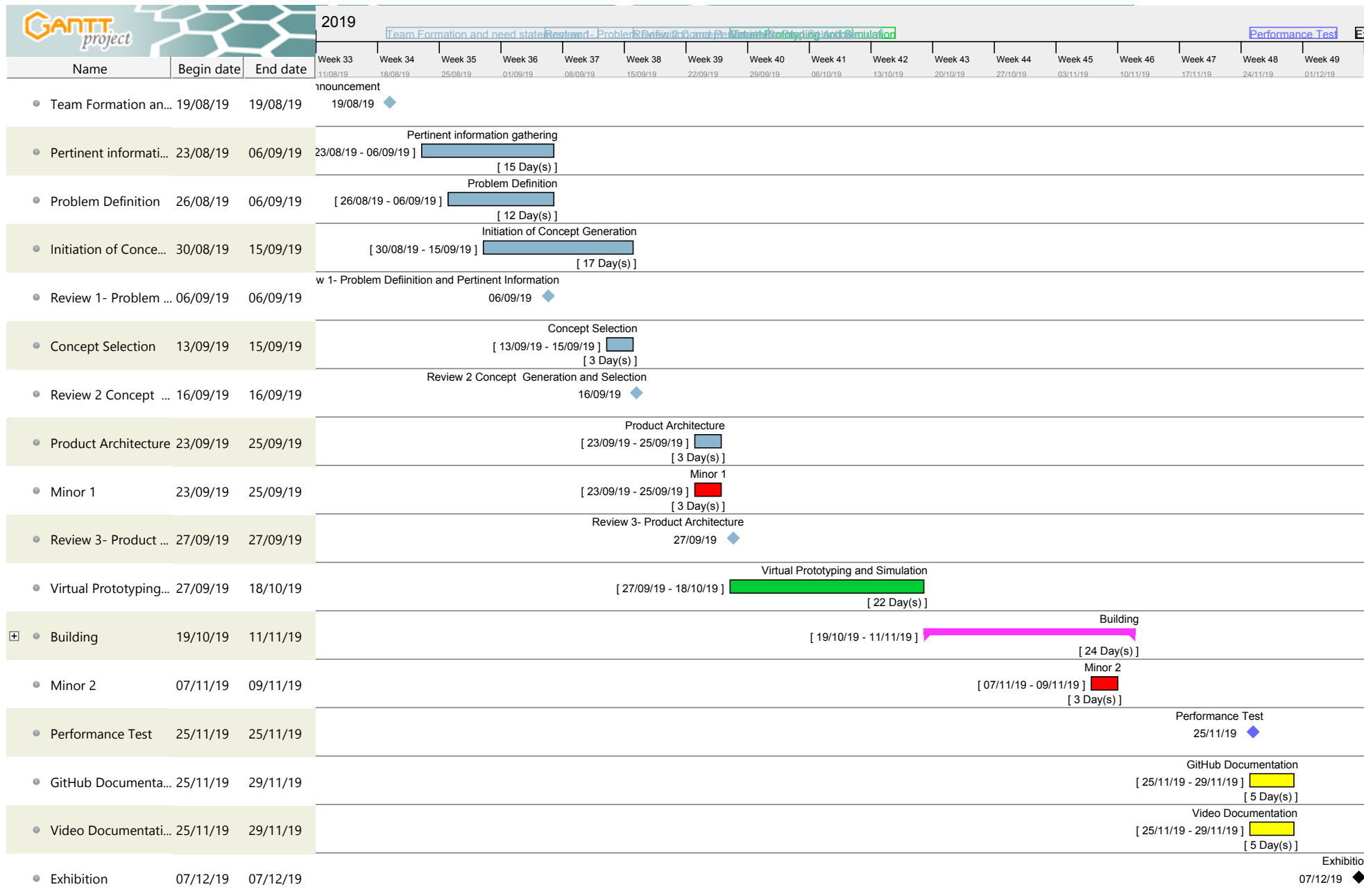
Resources

0


Tasks

Name	Begin date	End date
Team Formation and need statement announcement	19/08/19	19/08/19
Pertinent information gathering	23/08/19	06/09/19
Problem Definition	26/08/19	06/09/19
Initiation of Concept Generation	30/08/19	15/09/19
Review 1- Problem Definition and Pertinent Information	06/09/19	06/09/19
Concept Selection	13/09/19	15/09/19
Review 2 Concept Generation and Selection	16/09/19	16/09/19
Product Architecture	23/09/19	25/09/19
Minor 1	23/09/19	25/09/19
Review 3- Product Architecture	27/09/19	27/09/19
Virtual Prototyping and Simulation	27/09/19	18/10/19
Building	19/10/19	11/11/19
Sprint 1	19/10/19	28/10/19
Sprint 2	29/10/19	11/11/19
Sprint 3	07/11/19	09/11/19
Minor 2	07/11/19	09/11/19
Performance Test	25/11/19	25/11/19
GitHub Documentation	25/11/19	29/11/19
Video Documentation	25/11/19	29/11/19
Exhibition	07/12/19	07/12/19

Gantt Chart



Resources Chart

		2019																
		Team Formation and need state Review - Problem Review - Problem Review - Problem Review - Problem Review - Problem Review - Problem Review - Problem Review - Problem Review - Problem Review - Problem Review - Problem Review - Problem Review - Problem Review - Problem Review - Problem Performance Test																
Name	Default role	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	Week 40	Week 41	Week 42	Week 43	Week 44	Week 45	Week 46	Week 47	Week 48	Week 49
		11/08/19	18/08/19	25/08/19	01/09/19	08/09/19	15/09/19	22/09/19	29/09/19	06/10/19	13/10/19	20/10/19	27/10/19	03/11/19	10/11/19	17/11/19	24/11/19	01/12/19

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0%

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20

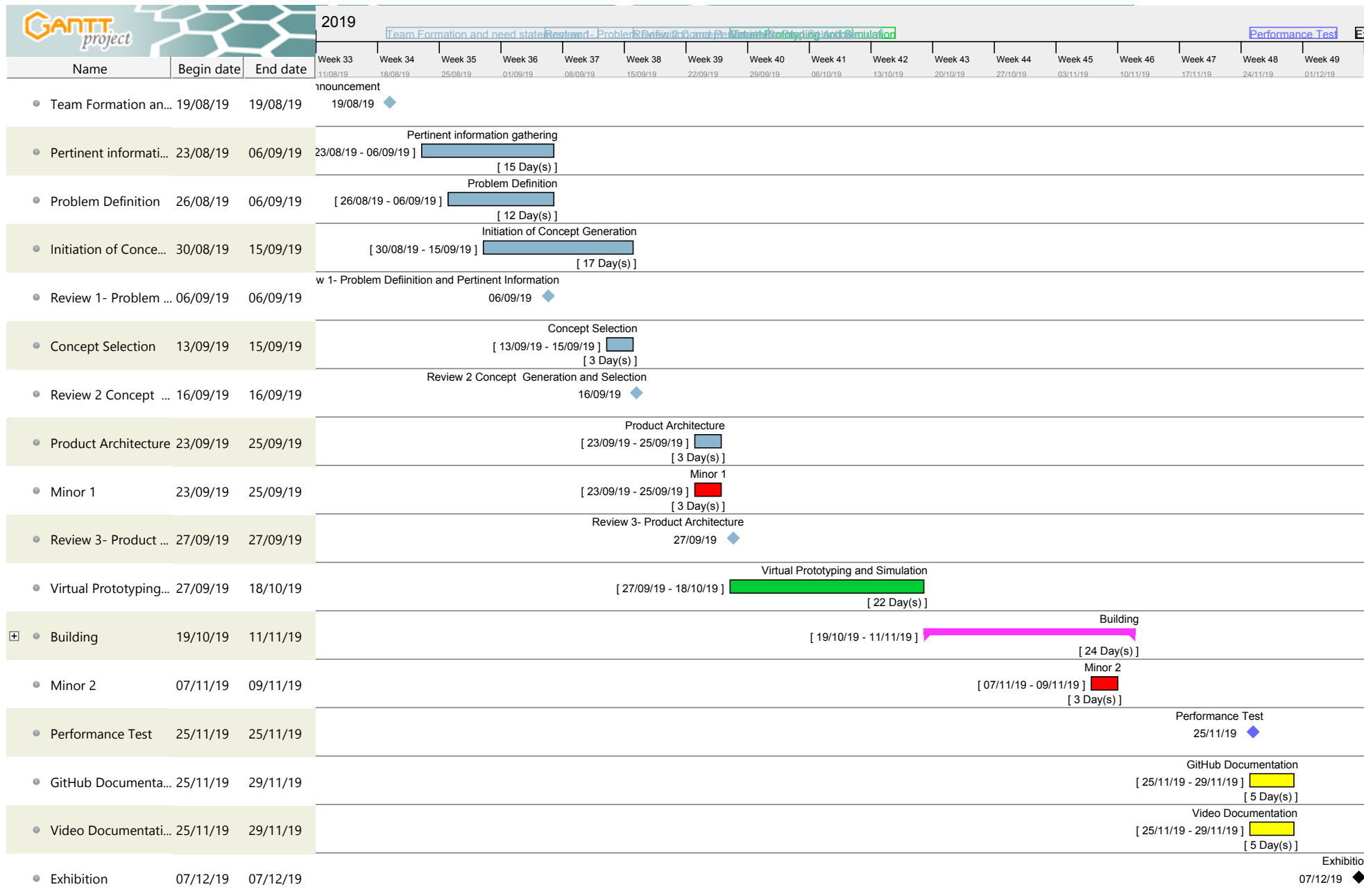
Resources

0

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Sprint 3	07/11/19	09/11/19
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GitHub Documentation	25/11/19	29/11/19
Video Documentation	25/11/19	29/11/19
Exhibition	07/12/19	07/12/19

Gantt Chart





B. V. Bhoomaraddi College Campus, Vidyanagar, Hubballi - 580031. Karnataka (India)

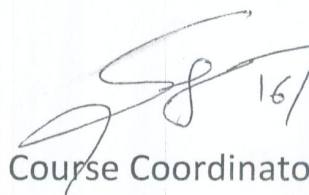
CENTRE FOR ENGINEERING EDUCATION RESEARCH

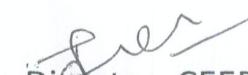
Subject Code:- 15ECRP101

Sem:- II sem

Academic Year:- 2018-2019(Even Semester)

	8.00AM to 11.00AM								1.30PM to 4.30PM							
	H Div (LHC101)				Q Div (LHC201)				I Div (LHC101)				L Div (LHC201)			
Monday	NP	MA	RA	DM	VT	PB	JG	DB	MP	SK	MA	RA	KM	NP	DB	SV
	J Div (LHC101)				O Div (LHC201)				M Div (LHC101)				K Div (LHC201)			
Tuesday	SV	SK	MA	RA	JG	PN	VT	MP	AK	KM	JG	VT	PN	DM	DB	MP
	I Div (LHC101)				Q Div (LHC201)				P Div (LHC101)				N Div (LHC201)			
Wednesday	MP	SK	MA	RA	VT	PB	JG	DB	PB	AK	JG	DB	MA	SK	MP	RA
	O Div (LHC101)				L Div (LHC201)				H Div (LHC101)				P Div (LHC201)			
Thursday	JG	PN	VT	MP	KM	NP	DB	SV	NP	MA	RA	DM	PB	AK	JG	DB
	M Div (LHC101)				N Div (LHC201)				J Div (LHC101)				K Div (LHC201)			
Friday	AK	KM	JG	VT	MA	SK	MP	RA	SV	SK	MA	RA	PN	DM	DB	MP


 16/01/2019
 Course Coordinator


 Director, CEER
 DIRECTOR
 Center for Engineering Education Research
 K.L.E. Technological University, Hubballi-31.



Review 1 Rubrics Sheet

Engineering Exploration Course Project
2019-2020, Odd Semester.

Assessment criteria	Exceeds Expectations	Meets Expectations	Needs Improvement
Objectives	Team is able to clearly and succinctly state objectives(at least 4) and all the objectives are relevant to need statement (3 marks)	Team is able to clearly and succinctly state objectives(at least 4) and most of the objectives are relevant to need statement (2 marks)	Team is able to identify relevant objectives with instructors assistance (1 – 0 marks)
Constraints	Team is able to identify most of the constraints that are relevant to need statement (3 marks)	Team is able to identify a few of the constraints that are relevant to need statement (2 marks)	Team has hazy idea about the constraints relevant to need statement (1 – 0 marks)
Functions	Team is able to identify functions addressing all the objectives (3 marks)	Team is able to identify a few functions addressing the objectives (2 marks)	Team has hazy idea about the functions (1 -- 0 marks)

Team No	Roll Numbers	Marks (A+B+C)/3	Student Signature	Reviewer 1 Sign with date	Reviewer 2 Sign with date
01	715	2/3 = 5 hmi 13/09		hmi 06/09	 06/09
	716				
	727				
	734				



Review 1 Rubrics Sheet

Engineering Exploration Course Project
2019-2020, Odd Semester.

Assessment criteria	Exceeds Expectations	Meets Expectations	Needs Improvement
Objectives	Team is able to clearly and succinctly state objectives(at least 4) and all the objectives are relevant to need statement (3 marks)	Team is able to clearly and succinctly state objectives(at least 4) and most of the objectives are relevant to need statement (2 marks)	Team is able to identify relevant objectives with instructors assistance (1 – 0 marks)
Constraints	Team is able to identify most of the constraints that are relevant to need statement (3 marks)	Team is able to identify a few of the constraints that are relevant to need statement (2 marks)	Team has hazy idea about the constraints relevant to need statement (1 – 0 marks)
Functions	Team is able to identify functions addressing all the objectives (3 marks)	Team is able to identify a few functions addressing the objectives (2 marks)	Team has hazy idea about the functions (1 – 0 marks)

Team No	Roll Numbers	Marks (A+B+C)/3	Student Signature	Reviewer 1 Sign with date	Reviewer 2 Sign with date
2	711	8/3 = 3	Pratigya	hmi 06/09	17/09 06/09
	719		Pratigya		
	733	9/3 = 3 hmi 12/09	Pratigya		
	756		Pratigya		



Review 1 Rubrics Sheet

Engineering Exploration Course Project
2019-2020, Odd Semester.

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Objectives	Team is able to clearly and succinctly state objectives(at least 4) and all the objectives are relevant to need statement (3 marks)	Team is able to clearly and succinctly state objectives(at least 4) and most of the objectives are relevant to need statement (2 marks)	Team is able to identify relevant objectives with instructors assistance (1 – 0 marks)
Constraints	Team is able to identify most of the constraints that are relevant to need statement (3 marks)	Team is able to identify a few of the constraints that are relevant to need statement (2 marks)	Team has hazy idea about the constraints relevant to need statement (1 – 0 marks)
Functions	Team is able to identify functions addressing all the objectives (3 marks)	Team is able to identify a few functions addressing the objectives (2 marks)	Team has hazy idea about the functions (1 – 0 marks)

Team No	Roll Numbers	Marks (A+B+C)/3	Student Signature	Reviewer 1 Sign with date	Reviewer 2 Sign with date
3	737	6/3 = 2 12/09			
	706				
	724				
	754				



KLE Technological
University

Creating Value
Leveraging Knowledge

Review 1 Rubrics Sheet

Engineering Exploration Course Project
2019-2020, Odd Semester.

Assessment criteria	Exceeds Expectations	Meets Expectations	Needs Improvement
Objectives	Team is able to clearly and succinctly state objectives(at least 4) and all the objectives are relevant to need statement (3 marks)	Team is able to clearly and succinctly state objectives(at least 4) and most of the objectives are relevant to need statement (2 marks)	Team is able to identify relevant objectives with instructors assistance (1 – 0 marks)
Constraints	Team is able to identify most of the constraints that are relevant to need statement (3 marks)	Team is able to identify a few of the constraints that are relevant to need statement (2 marks)	Team has hazy idea about the constraints relevant to need statement (1 – 0 marks)
Functions	Team is able to identify functions addressing all the objectives (3 marks)	Team is able to identify a few functions addressing the objectives (2 marks)	Team has hazy idea about the functions (1 – 0 marks)

Team No	Roll Numbers	Marks (A+B+C)/3	Student Signature	Reviewer 1 Sign with date	Reviewer 2 Sign with date
4	721	6/3 13/09		hmi 06/09	 06/09
	722				
	742				
	751				

2PSP3
3 = 3/3 hmi



Review 1 Rubrics Sheet

Engineering Exploration Course Project
2019-2020, Odd Semester.

Assessment criteria	Exceeds Expectations	Meets Expectations	Needs Improvement
Objectives	Team is able to clearly and succinctly state objectives(at least 4) and all the objectives are relevant to need statement (<u>3</u> marks)	Team is able to clearly and succinctly state objectives(at least 4) and most of the objectives are relevant to need statement (<u>2</u> marks)	Team is able to identify relevant objectives with instructors assistance (1 – 0 marks)
Constraints	Team is able to identify most of the constraints that are relevant to need statement (<u>3</u> marks)	Team is able to identify a few of the constraints that are relevant to need statement (<u>2</u> marks)	Team has hazy idea about the constraints relevant to need statement (<u>1</u>) – 0 marks)
Functions	Team is able to identify functions addressing all the objectives (<u>3</u> marks)	Team is able to identify a few functions addressing the objectives (<u>2</u> marks)	Team has hazy idea about the functions (1 – 0 marks)

3'
3/3
17/09/2019

Team No	Roll Numbers	Marks (A+B+C)/3	Student Signature	Reviewer 1 Sign with date	Reviewer 2 Sign with date
5	731 741 743 725	2+2+2 <u>213</u>	<i>[Signature]</i> <i>[Signature]</i> A.B	<i>[Signature]</i> 11/09/2019	<i>[Signature]</i> 11/09

1/3



Assessment criteria	Exceeds Expectations	Meets Expectations	Needs Improvement
Objectives	Team is able to clearly and succinctly state objectives(at least 4) and all the objectives are relevant to need statement (3 marks)	Team is able to clearly and succinctly state objectives(at least 4) and most of the objectives are relevant to need statement (2 marks)	Team is able to identify relevant objectives with instructors assistance 1 - 0 marks)
Constraints	Team is able to identify most of the constraints that are relevant to need statement (3 marks)	Team is able to identify a few of the constraints that are relevant to need statement (2 marks)	Team has hazy idea about the constraints relevant to need statement 1 - 0 marks)
Functions	Team is able to identify functions addressing all the objectives (3 marks)	Team is able to identify a few functions addressing the objectives (2 marks)	Team has hazy idea about the functions (1 - 0 marks)

Team No	Roll Numbers	Marks (A+B+C)/3	Student Signature	Reviewer 1 Sign with date	Reviewer 2 Sign with date
6	702 418 745 759	14/3 2/3	Veena.V.H K. S. S. S. S. S. S. S. S.	11/09/2019	11/09

6/3

0/3

12/09/19



Review 1 Rubrics Sheet

Engineering Exploration Course Project
2019-2020, Odd Semester.

Assessment criteria	Exceeds Expectations	Meets Expectations	Needs Improvement
Objectives	Team is able to clearly and succinctly state objectives(at least 4) and all the objectives are relevant to need statement (3 marks)	Team is able to clearly and succinctly state objectives(at least 4) and most of the objectives are relevant to need statement (2 marks)	Team is able to identify relevant objectives with instructors assistance (1) - 0 marks)
Constraints	Team is able to identify most of the constraints that are relevant to need statement (3 marks)	Team is able to identify a few of the constraints that are relevant to need statement (2 marks)	Team has hazy idea about the constraints relevant to need statement (1) - 0 marks)
Functions	Team is able to identify functions addressing all the objectives (3 marks)	Team is able to identify a few functions addressing the objectives (2 marks)	Team has hazy idea about the functions (1 - 0 marks)

3/3
17/09/2019

24/1+2
3

Team No	Roll Numbers	Marks (A+B+C)/3	Student Signature	Reviewer 1 Sign with date	Reviewer 2 Sign with date
07	732 738 712 749	(1/3)	A. Chandoli B. Patel C. Kulkarni D. Kulkarni	11/09/2019	11/09



Review 1 Rubrics Sheet

Engineering Exploration Course Project
2019-2020, Odd Semester.

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Objectives	Team is able to clearly and succinctly state objectives(at least 4) and all the objectives are relevant to need statement (3 marks)	Team is able to clearly and succinctly state objectives(at least 4) and most of the objectives are relevant to need statement (<u>2</u> marks)	Team is able to identify relevant objectives with instructors assistance <u>0</u> marks)
Constraints	Team is able to identify most of the constraints that are relevant to need statement (3 marks)	Team is able to identify a few of the constraints that are relevant to need statement (2 marks)	Team has hazy idea about the constraints relevant to need statement <u>(1 - 0 marks)</u>
Functions	Team is able to identify functions addressing all the objectives (3 marks)	Team is able to identify a few functions addressing the objectives (<u>2</u> marks)	Team has hazy idea about the functions <u>0</u> marks)

Team No	Roll Numbers	Marks (A+B+C)/3	Student Signature	Reviewer 1 Sign with date	Reviewer 2 Sign with date
8	730	$\frac{2+1+2}{3} = 5/3$		 4/09/2019	 11/09
	709				
	755				
	760				

$= 1.66$
 $\frac{2}{3}$

Rs 5000/-
5000/-



Review 1 Rubrics Sheet

Engineering Exploration Course Project
2019-2020, Odd Semester.

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Objectives	Team is able to clearly and succinctly state objectives(at least 4) and all the objectives are relevant to need statement (3 marks) 3	Team is able to clearly and succinctly state objectives(at least 4) and most of the objectives are relevant to need statement (2 marks)	Team is able to identify relevant objectives with instructors assistance (1 – 0 marks)
Constraints	Team is able to identify most of the constraints that are relevant to need statement (3 marks) 3	Team is able to identify a few of the constraints that are relevant to need statement (2 marks)	Team has hazy idea about the constraints relevant to need statement (1 – 0 marks)
Functions	Team is able to identify functions addressing all the objectives (3 marks)	Team is able to identify a few functions addressing the objectives (2 marks)	Team has hazy idea about the functions (1 – 0 marks) 1

Team No	Roll Numbers	Marks (A+B+C)/3	Student Signature	Reviewer 1 Sign with date	Reviewer 2 Sign with date
9	713	8/3	Patil	Hir 06/09	 06/09
	729		Chougale		
	744		Patil		
	750		Tayyab		



Assessment criteria	Exceeds Expectations	Meets Expectations	Needs Improvement
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Team No	Roll Numbers	Marks (A+B+C)/3	Student Signature	Reviewer 1 Sign with date	Reviewer 2 Sign with date
10	720	3/3	<u>Harsh</u>	Hiri 06/09	<u>[Signature]</u> 06/09
	708		<u>AR</u>		
	736		<u>AR</u>		
	758		<u>AR</u>		



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2019-2020, Odd Semester.

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Team No	Roll Numbers	Marks (A+B+C)/3	Student Signature	Reviewer 1 Sign with date	Reviewer 2 Sign with date
11	1) Chantayun	6/3 = 2	Shikema	hvi 01/09	06/09
	2) Punut		Amal		
	3) Robit		Rish		
	4) Parupit		Pran		



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Constraints	Team is able to identify most of the constraints that are relevant to need statement (3 marks)	Team is able to identify a few of the constraints that are relevant to need statement (2 marks) 2	Team has hazy idea about the constraints relevant to need statement (1 – 0 marks)
Functions	Team is able to identify functions addressing all the objectives (3 marks)	Team is able to identify a few functions addressing the objectives (2 marks)	Team has hazy idea about the functions (1 – 0 marks) 1

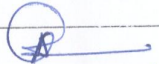
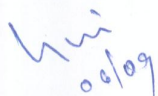

Team No	Roll Numbers	Marks (A+B+C)/3	Student Signature	Reviewer 1 Sign with date	Reviewer 2 Sign with date
12	710 701 705 748 753	4/3 = 1.3	 	 06/09	 06/09



Review 1 Rubrics Sheet

Engineering Exploration Course Project
2019-2020, Odd Semester.

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Constraints	Team is able to identify most of the constraints that are relevant to need statement (3 marks)	Team is able to identify a few of the constraints that are relevant to need statement (2 marks)	Team has hazy idea about the constraints relevant to need statement (1 – 0 marks) 1
Functions	Team is able to identify functions addressing all the objectives (3 marks)	Team is able to identify a few functions addressing the objectives (2 marks) 2	Team has hazy idea about the functions (1 – 0 marks) 0

Team No	Roll Numbers	Marks (A+B+C)/3	Student Signature	Reviewer 1 Sign with date	Reviewer 2 Sign with date
13	701 746 752 747	2/3 = 0.6 6/3 = 2	 Ananthapali Ranga	 06/09	 19/09



Review 1 Rubrics Sheet

Engineering Exploration Course Project
2019-2020, Odd Semester.

Assessment criteria	Exceeds Expectations	Meets Expectations	Needs Improvement
Objectives	Team is able to clearly and succinctly state objectives(at least 4) and all the objectives are relevant to need statement (3 marks) 3	Team is able to clearly and succinctly state objectives(at least 4) and most of the objectives are relevant to need statement (2 marks)	Team is able to identify relevant objectives with instructors assistance (1 – 0 marks) X
Constraints	Team is able to identify most of the constraints that are relevant to need statement (3 marks)	Team is able to identify a few of the constraints that are relevant to need statement (2 marks) 2	Team has hazy idea about the constraints relevant to need statement (1 – 0 marks) X
Functions	Team is able to identify functions addressing all the objectives (3 marks)	Team is able to identify a few functions addressing the objectives (2 marks)	Team has hazy idea about the functions (1 – 0 marks) 0

Team No	Roll Numbers	Marks (A+B+C)/3	Student Signature	Reviewer 1 Sign with date	Reviewer 2 Sign with date
14	739	$\frac{2/3 + 0.6}{6/3} = 2$	PH	hvi 06/09	 10/09
	714		BH		
	735		M. S. H. S.		
	726		M. S. H. S.		



KLE Technological
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Creating Value
Leveraging Knowledge

Review 1 Rubrics Sheet

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Functions	Team is able to identify functions addressing all the objectives (3 marks)	Team is able to identify a few functions addressing the objectives (2 marks)	Team has hazy idea about the functions (1 – 0 marks)

Team No	Roll Numbers	Marks (A+B+C)/3	Student Signature	Reviewer 1 Sign with date	Reviewer 2 Sign with date
15	757 717 707 723	$\frac{213}{3} = 0.6$ $\frac{3}{3} = 1$			



Review 2 Assessment Sheet

Engineering Exploration Course Project
2019-2020, Odd Semester.

Assessment criteria	Exceeds Expectations	Meets Expectations	Needs Improvement
A. Diversity	Team is able to ideate a diverse set of solutions. All solutions are unique and no two solutions appear similar. Team has put in genuine efforts in ideating solutions and has not fixated themselves to a particular solution. (4 marks)	Team with a little intervention is able to ideate better solutions which are diverse. (3-2 marks)	Team needs major intervention for ideating diverse set of solutions. Team has not put in genuine efforts in ideating solutions and has fixated themselves to a particular solution. (1-0 marks)
B. Feasibility	Team is aware of the skill set and resources needed for the implementation of solutions developed. The solutions are doable within the budget and deadlines specified according to the project schedule. (4 marks)	Team is able to explain the skill set and resources needed for the implementation of solutions. The solutions become doable within the specified budget and deadlines with minor intervention. (3-2 marks)	Needs major intervention from the instructor since team is not able to explain the resources needed for implementation and the solutions are not doable within specified budget and deadlines. (1-0 marks)
C. Innovation	Team has put in significant efforts to be creative and has come up with at least 2 solutions which are innovative (out of box solutions, unconventional solutions or novel solutions). (4 marks)	Team has put in a little effort to be creative and has come with a concept which is innovative (out of box solutions, unconventional solutions or novel solutions). (3-2 marks)	Team has not put in any efforts to be creative and no solutions appear innovative. (1-0 marks)

Team No	Roll Numbers	Marks (A+B+C)/3	Student Signature	Reviewer 1 Sign with date	Reviewer 2 Sign with date
01	715	12/3 X			
	734				
	727				
	716				


This assessment addresses CO 3: Build engineering systems using engineering design process.
CA 3.2: Demonstrate an ability to generate a diverse set of alternative design solutions.
PI 3.2.1: Apply formal idea generation tools to develop multiple engineering design solutions.



Review 2 Assessment Sheet

Engineering Exploration Course Project
2019-2020, Odd Semester.

Assessment criteria	Exceeds Expectations	Meets Expectations	Needs Improvement
A. Diversity	Team is able to ideate a diverse set of solutions. All solutions are unique and no two solutions appear similar. Team has put in genuine efforts in ideating solutions and has not fixated themselves to a particular solution. (4 marks)	Team with a little intervention is able to ideate better solutions which are diverse. (3-2 marks)	Team needs major intervention for ideating diverse set of solutions. Team has not put in genuine efforts in ideating solutions and has fixated themselves to a particular solution. (1-0 marks)
B. Feasibility	Team is aware of the skill set and resources needed for the implementation of solutions developed. The solutions are doable within the budget and deadlines specified according to the project schedule. (4 marks)	Team is able to explain the skill set and resources needed for the implementation of solutions. The solutions become doable within the specified budget and deadlines with minor intervention. (3-2 marks)	Needs major intervention from the instructor since team is not able to explain the resources needed for implementation and the solutions are not doable within specified budget and deadlines. (1-0 marks)
C. Innovation	Team has put in significant efforts to be creative and has come up with at least 2 solutions which are innovative (out of box solutions, unconventional solutions or novel solutions). (4 marks)	Team has put in a little effort to be creative and has come with a concept which is innovative (out of box solutions, unconventional solutions or novel solutions). (3-2 marks)	Team has not put in any efforts to be creative and no solutions appear innovative. (1-0 marks)

Team No	Roll Numbers	Marks (A+B+C)/3	Student Signature	Reviewer 1 Sign with date	Reviewer 2 Sign with date
2	711	$\frac{4+4+4}{3} = 4$	Pradeep	hmi	
	719		Pradeep		
	733		Pradeep		
	756		Pradeep S. H.		

This assessment addresses **CO 3: Build engineering systems using engineering design process.**
CA 3.2: Demonstrate an ability to generate a diverse set of alternative design solutions.
PI 3.2.1: Apply formal idea generation tools to develop multiple engineering design solutions.

Review 2 Assessment Sheet

Engineering Exploration Course Project
2019-2020, Odd Semester.

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Team No	Roll Numbers	Marks (A+B+C)/3	Student Signature	Reviewer 1 Sign with date	Reviewer 2 Sign with date
3	706	$\frac{4+4+3}{3} = 3\frac{1}{3} \text{ (3)}$	<i>pervez</i>	<i>hmi</i> 15/09	<i>hmi</i>
	724		<i>Devi</i>		
	737		<i>Devi</i>		
	754		<i>Devi</i>		

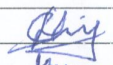
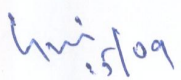

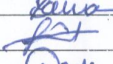
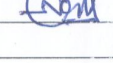

hmi
08/10

This assessment addresses **CO 3: Build engineering systems using engineering design process.**
CA 3.2: Demonstrate an ability to generate a diverse set of alternative design solutions.
PI 3.2.1: Apply formal idea generation tools to develop multiple engineering design solutions.

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2019-2020, Odd Semester.

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Team No	Roll Numbers	Marks (A+B+C)/3	Student Signature	Reviewer 1 Sign with date	Reviewer 2 Sign with date
4	721	$\frac{4+4+4}{3} = 4$			
	722				
	742				
	751				

This assessment addresses **CO 3: Build engineering systems using engineering design process.**
CA 3.2: Demonstrate an ability to generate a diverse set of alternative design solutions.
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2019-2020, Odd Semester.

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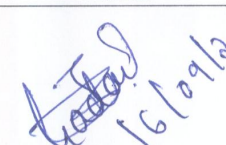
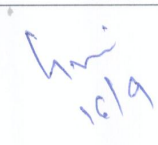
Team No	Roll Numbers	Marks (A+B+C)/3	Student Signature	Reviewer 1 Sign with date	Reviewer 2 Sign with date
5	731	0.333 0/3		 16/09/2019	 16/9
	741				
	725-2				
	743				

This assessment addresses **CO 3: Build engineering systems using engineering design process.**
CA 3.2: Demonstrate an ability to generate a diverse set of alternative design solutions.
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Team No	Roll Numbers	Marks (A+B+C)/3	Student Signature	Reviewer 1 Sign with date	Reviewer 2 Sign with date
6	702 718 745 759	10/3	Veena.N.H K. S. S. Farhik S. S. S.	 16/09/2019	 16/9

This assessment addresses **CO 3: Build engineering systems using engineering design process.**
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Team No	Roll Numbers	Marks (A+B+C)/3	Student Signature	Reviewer 1 Sign with date	Reviewer 2 Sign with date
07	732	$\frac{3+2+2}{3}$ 7/3	<i>[Signature]</i>	<i>[Signature]</i> 16/09/2019	<i>[Signature]</i> 16/09
	712		<i>[Signature]</i>		
	738		<i>[Signature]</i>		
	749		<i>[Signature]</i>		

This assessment addresses **CO 3: Build engineering systems using engineering design process.**

CA 3.2: Demonstrate an ability to generate a diverse set of alternative design solutions.

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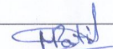

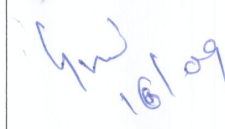
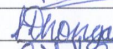

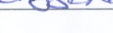
Team No	Roll Numbers	Marks (A+B+C)/3	Student Signature	Reviewer 1 Sign with date	Reviewer 2 Sign with date
8	730 709 760	142+1 3 49/3	K222 P. P. P. G. G.	16/09/2019	16/09

This assessment addresses CO 3: Build engineering systems using engineering design process.
CA 3.2: Demonstrate an ability to generate a diverse set of alternative design solutions.
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Team No	Roll Numbers	Marks (A+B+C)/3	Student Signature	Reviewer 1 Sign with date	Reviewer 2 Sign with date
9	713	3+3+2/3 8/5			 16/09
	729				
	744				
	750				

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Team No	Roll Numbers	Marks (A+B+C)/3	Student Signature	Reviewer 1 Sign with date	Reviewer 2 Sign with date
10	720	4/3	Rakasi	hvi 16/	hvi
	708		AB		
	736				

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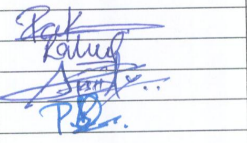
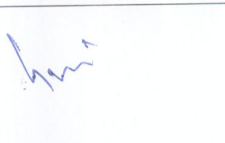

Team No	Roll Numbers	Marks (A+B+C)/3	Student Signature	Reviewer 1 Sign with date	Reviewer 2 Sign with date
11	7240	3/3	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
	703		<i>[Signature]</i>		
	704		<i>[Signature]</i>		
	728		<i>[Signature]</i>		

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12	710 705 748 753	7/7			

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Team No	Roll Numbers	Marks (A+B+C)/3	Student Signature	Reviewer 1 Sign with date	Reviewer 2 Sign with date
13	746 752 701 747	$\frac{4+3+4}{3} = 3.67$ 3.0	Ananthapali Balu A Rajg.	<i>[Signature]</i> Date: / /	<i>[Signature]</i> Date: / /

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
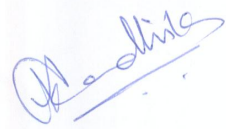


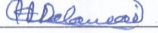

Team No	Roll Numbers	Marks (A+B+C)/3	Student Signature	Reviewer 1 Sign with date	Reviewer 2 Sign with date
14	714	$\frac{3+3+2}{3} = \frac{8}{3} = 2.6$			
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	739				
	726				
	726		AB		

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Assessment criteria	Exceeds Expectations	Meets Expectations	Needs Improvement
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B. Feasibility	Team is aware of the skill set and resources needed for the implementation of solutions developed. The solutions are doable within the budget and deadlines specified according to the project schedule. (4 marks)	Team is able to explain the skill set and resources needed for the implementation of solutions. The solutions become doable within the specified budget and deadlines with minor intervention. (3-2 marks)	Needs major intervention from the instructor since team is not able to explain the resources needed for implementation and the solutions are not doable within specified budget and deadlines. (1-0 marks)
C. Innovation	Team has put in significant efforts to be creative and has come up with at least 2 solutions which are innovative (out of box solutions, unconventional solutions or novel solutions). (4 marks)	Team has put in a little effort to be creative and has come with a concept which is innovative (out of box solutions, unconventional solutions or novel solutions). (3-2 marks)	Team has not put in any efforts to be creative and no solutions appear innovative. (1-0 marks)

Team No	Roll Numbers	Marks (A+B+C)/3	Student Signature	Reviewer 1 Sign with date	Reviewer 2 Sign with date
15	757	$\frac{4+3+4}{3} = 3.6$			
	717				
	723				
	707				

This assessment addresses CO 3: Build engineering systems using engineering design process.
 CA 3.2: Demonstrate an ability to generate a diverse set of alternative design solutions.
 PI 3.2.1: Apply formal idea generation tools to develop multiple engineering design solutions.



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Review 2 Assessment Sheet

Engineering Exploration Course Project
2019-2020, Odd Semester.

21-3/3

Assessment criteria	Exceeds Expectations	Meets Expectations	Needs Improvement
A. Diversity	Team is able to ideate a diverse set of solutions. All solutions are unique and no two solutions appear similar. Team has put in genuine efforts in ideating solutions and has not fixated themselves to a particular solution. (4 marks)	Team with a little intervention is able to ideate better solutions which are diverse. (3-2 marks)	Team needs major intervention for ideating diverse set of solutions. Team has not put in genuine efforts in ideating solutions and has fixated themselves to a particular solution. (1-0 marks)
B. Feasibility	Team is aware of the skill set and resources needed for the implementation of solutions developed. The solutions are doable within the budget and deadlines specified according to the project schedule. (4 marks)	Team is able to explain the skill set and resources needed for the implementation of solutions. The solutions become doable within the specified budget and deadlines with minor intervention. (3-2 marks)	Needs major intervention from the instructor since team is not able to explain the resources needed for implementation and the solutions are not doable within specified budget and deadlines. (1-0 marks)
C. Innovation	Team has put in significant efforts to be creative and has come up with at least 2 solutions which are innovative (out of box solutions, unconventional solutions or novel solutions). (4 marks)	Team has put in a little effort to be creative and has come with a concept which is innovative (out of box solutions, unconventional solutions or novel solutions). (3-2 marks)	Team has not put in any efforts to be creative and no solutions appear innovative. (1-0 marks)




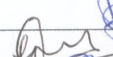
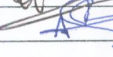

Team No	Roll Numbers	Marks (A+B+C)/3	Student Signature	Reviewer 1 Sign with date	Reviewer 2 Sign with date
16	763	11111/3	Keval	[Signature]	[Signature]
	761		[Signature]		
	762		[Signature]		
	765		[Signature]		

This assessment addresses CO 3: Build engineering systems using engineering design process.
CA 3.2: Demonstrate an ability to generate a diverse set of alternative design solutions.
PI 3.2.1: Apply formal idea generation tools to develop multiple engineering design solutions.

Review 3 (Product Architecture) Rubrics Sheet

Engineering Exploration Course Project
2019-2020, Odd Semester.

Assessment criteria	Exceeds Expectations	Meets Expectations	Needs Improvement
Sub System List	Student team is able to come up with sub system list by properly clustering the functions and sub functions. (3 marks)	Student team with minor instructor intervention is able to do proper clustering and hence create sub system list. (2 mark)	Student team needs major modifications. (1 marks)
Interaction Details	Student team is able to identify and list all possible interaction details between the sub systems. (3 marks)	Student team with minor instructor intervention is able to identify all possible interactions. (2 marks)	Student team has not put in any effort to identify the interaction details and needs major intervention. (1 mark)

Team No	Roll Numbers	Marks (A+B)/2	Student Signature	Reviewer 1 Sign with date	Reviewer 2 Sign with date
01	715	3		 15/09	 15/09
	716				
	727				
	734				

This assessment addresses **CO 3: Build engineering systems using engineering design process.**
CA 3.4: Demonstrate an ability to advance an engineering design to defined end state.
PI 3.2.1: Refine a conceptual design into a detailed design within the existing constraints (of the resources).

Review 3 (Product Architecture) Rubrics Sheet

Engineering Exploration Course Project
2019-2020, Odd Semester.

Assessment criteria	Exceeds Expectations	Meets Expectations	Needs Improvement
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Team No	Roll Numbers	Marks (A+B)/2	Student Signature	Reviewer 1 Sign with date	Reviewer 2 Sign with date
2	711	3x3 2 3	Pranav	15/09	15/09
	719		Pranav		
	733		Pranav		
	756		Pradeep S.H.		

This assessment addresses **CO 3: Build engineering systems using engineering design process.**
CA 3.4: Demonstrate an ability to advance an engineering design to defined end state.
PI 3.2.1: Refine a conceptual design into a detailed design within the existing constraints (of the resources).

Review 3 (Product Architecture) Rubrics Sheet

Engineering Exploration Course Project
2019-2020, Odd Semester.

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Team No	Roll Numbers	Marks (A+B)/2	Student Signature	Reviewer 1 Sign with date	Reviewer 2 Sign with date
3	706	252- 2 127	<i>Prasanna</i>	<i>hmi</i> 06/10	<i>[Signature]</i>
	724		<i>[Signature]</i>		
	754		<i>Prasanna</i>		
	737				

352
 2
 127
 10/10

This assessment addresses CO 3: Build engineering systems using engineering design process.
 CA 3.4: Demonstrate an ability to advance an engineering design to defined end state.
 PI 3.2.1: Refine a conceptual design into a detailed design within the existing constraints (of the resources).



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Review 3 (Product Architecture) Rubrics Sheet

Engineering Exploration Course Project
2019-2020, Odd Semester.

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Team No	Roll Numbers	Marks (A+B)/2	Student Signature	Reviewer 1 Sign with date	Reviewer 2 Sign with date
4	721	$\frac{1+1}{2} = 1$			
	722				
	742				
	751				
		$\frac{3+3}{2} = 3$			15/09


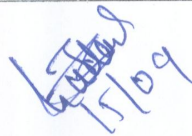

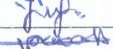
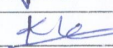
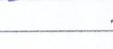
This assessment addresses CO 3: Build engineering systems using engineering design process.
CA 3.4: Demonstrate an ability to advance an engineering design to defined end state.
PI 3.2.1: Refine a conceptual design into a detailed design within the existing constraints (of the resources).

G-Div

Review 3 (Product Architecture) Rubrics Sheet

Engineering Exploration Course Project
2019-2020, Odd Semester.

Assessment criteria	Exceeds Expectations	Meets Expectations	Needs Improvement
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Team No	Roll Numbers	Marks (A+B)/2	Student Signature	Reviewer 1 Sign with date	Reviewer 2 Sign with date
05	741	②		 15/09	 15/09
	731				
	725				
	743				

This assessment addresses CO 3: Build engineering systems using engineering design process.
CA 3.4: Demonstrate an ability to advance an engineering design to defined end state.
PI 3.2.1: Refine a conceptual design into a detailed design within the existing constraints (of the resources).

Review 3 (Product Architecture) Rubrics Sheet

Engineering Exploration Course Project
2019-2020, Odd Semester.

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Team No	Roll Numbers	Marks (A+B)/2	Student Signature	Reviewer 1 Sign with date	Reviewer 2 Sign with date
06	702	2	Neeraj M	 15/09	 15/09
	745		Santhosh		
	718		K. S. S.		
	759		Nikhil		

This assessment addresses CO 3: Build engineering systems using engineering design process.
 CA 3.4: Demonstrate an ability to advance an engineering design to defined end state.
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Review 3 (Product Architecture) Rubrics Sheet

Engineering Exploration Course Project
2019-2020, Odd Semester.

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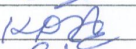
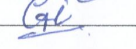
Team No	Roll Numbers	Marks (A+B)/2	Student Signature	Reviewer 1 Sign with date	Reviewer 2 Sign with date
07	749	8			
	738				
	712				
	732				

This assessment addresses CO 3: Build engineering systems using engineering design process.
CA 3.4: Demonstrate an ability to advance an engineering design to defined end state.
PI 3.2.1: Refine a conceptual design into a detailed design within the existing constraints (of the resources).

Review 3 (Product Architecture) Rubrics Sheet

Engineering Exploration Course Project
2019-2020, Odd Semester.

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Team No	Roll Numbers	Marks (A+B)/2	Student Signature	Reviewer 1 Sign with date	Reviewer 2 Sign with date
B8	709	2		 15/09	 18/09
	730				
	760				

This assessment addresses **CO 3: Build engineering systems using engineering design process.**
CA 3.4: Demonstrate an ability to advance an engineering design to defined end state.
PI 3.2.1: Refine a conceptual design into a detailed design within the existing constraints (of the resources).

Review 3 (Product Architecture) Rubrics Sheet

Engineering Exploration Course Project
2019-2020, Odd Semester.

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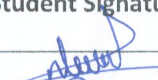


Team No	Roll Numbers	Marks (A+B)/2	Student Signature	Reviewer 1 Sign with date	Reviewer 2 Sign with date
13	701 746 752	(2)		 18/09	 18/09

This assessment addresses **CO 3: Build engineering systems using engineering design process.**
CA 3.4: Demonstrate an ability to advance an engineering design to defined end state.
PI 3.2.1: Refine a conceptual design into a detailed design within the existing constraints (of the resources).

Review 3 (Product Architecture) Rubrics Sheet

Engineering Exploration Course Project
2019-2020, Odd Semester.

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Team No	Roll Numbers	Marks (A+B)/2	Student Signature	Reviewer 1 Sign with date	Reviewer 2 Sign with date
14	735	2			
	739		AB		
	214				

This assessment addresses **CO 3: Build engineering systems using engineering design process.**
CA 3.4: Demonstrate an ability to advance an engineering design to defined end state.
PI 3.2.1: Refine a conceptual design into a detailed design within the existing constraints (of the resources).

Review 3 (Product Architecture) Rubrics Sheet

Engineering Exploration Course Project
2019-2020, Odd Semester.

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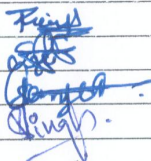


Team No	Roll Numbers	Marks (A+B)/2	Student Signature	Reviewer 1 Sign with date	Reviewer 2 Sign with date
15	757	1		 15/09	 15/09
	747				
	723				
	717				

This assessment addresses **CO 3: Build engineering systems using engineering design process.**
CA 3.4: Demonstrate an ability to advance an engineering design to defined end state.
PI 3.2.1: Refine a conceptual design into a detailed design within the existing constraints (of the resources).

Review 3 (Product Architecture) Rubrics Sheet

Engineering Exploration Course Project
2019-2020, Odd Semester.

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Team No	Roll Numbers	Marks (A+B)/2	Student Signature	Reviewer 1 Sign with date	Reviewer 2 Sign with date
16	763	$\left. \begin{array}{l} 3+3 \\ 2 \end{array} \right\} 3$			
	761				
	762				
	765				

= 3
 18/10

This assessment addresses **CO 3: Build engineering systems using engineering design process.**
CA 3.4: Demonstrate an ability to advance an engineering design to defined end state.
PI 3.2.1: Refine a conceptual design into a detailed design within the existing constraints (of the resources).