

Examination Section

2.5.3 IT integration & reforms in examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in the examination management system of the institution.

In our examination management system, the examination procedures and processes are majorly integrated with information technology infrastructure. All the processes are integrated end-to-end from the course registration until the announcement of results (in both conventional and electronic mode). The following processes are automated.

- 1) Course Registration and Academic Monitoring
- 2) Hall tickets generation
- 3) Question paper setting process
- 4) Seating arrangement to conduct the examination in physical form.
- 5) The Form-A (Course-wise consolidated Room-wise list) and Form-B (individual students' list for noting present/absent) are generated
- 6) Marking of MPCs
- 7) Answer papers coding process
- 8) Evaluation of answer papers in physical form and entry of bit-wise marks in the evaluator's dashboard
- 9) Result processing (courses, semester wise) as per the University grading policy
- 10) Review of provisional results
- 11) Declarations of results in both conventional and electronic mode (e-results online)
- 12) Generating the OBE reports course wise, department-wise / school-wise
- 13) Issuing various student records, like Grade cards, Transcripts, Provisional Degree Certificates, and Degree Certificates, etc.
- 14) Generating various academic assessment reports as per the needs of the University

Question paper (QP) setting process: The model question paper will be prepared by the concern faculty before the beginning of each semester. The QP module will enable the faculty to prepare the template for QP setting. The template is used for setting each question as per the planned OBE

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parameter. The evaluation module will capture the students' obtained marks bit-wise and maps the bit-wise marks to each question & its Course Outcome (CO) and Performance Indicator (PI). The OBE report can be generated from the mapped data as mentioned above.

The I.T. Integration has helped in reducing the number of days in announcing the final results as compared to that of the manual system. Also, the reforms in the examination procedures have nullified the marks counting errors in the assessment process, generating the various assessment reports, and analyze the re-evaluation statistics semester/year wise.



Controller of Examinations

