
10.KLE Tech Workshop on Blended Learning Batch 2



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Feedback Report for batch 02

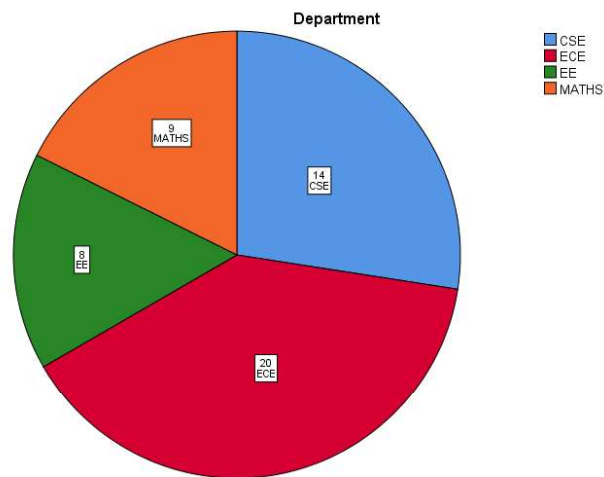
Workshop on KLE Tech Model for Blended Learning

July 13-15, 2020

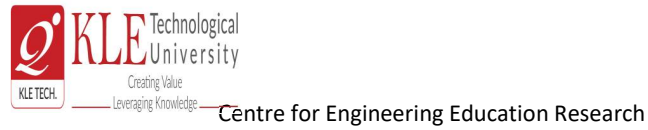
Description of the document: This document reports the feedback for the workshop on KLE Tech model for Blended Learning.

Participants: 90-100 faculty members from four departments/schools (CSE, ECE, EE, MATHS) attended the workshop and 51 members responded to the feedback form.

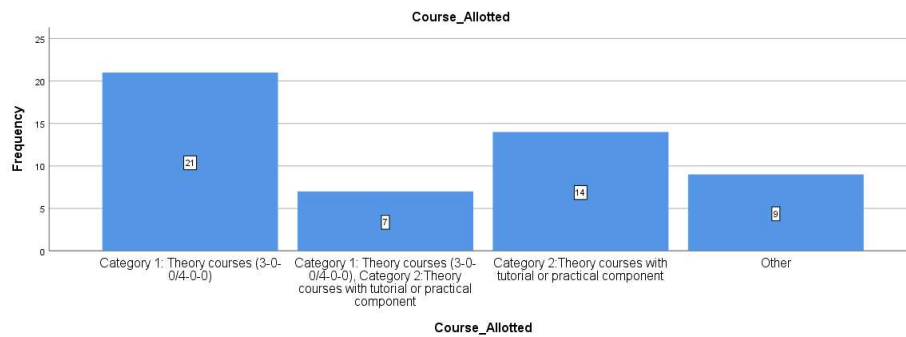
1. Distribution of departments



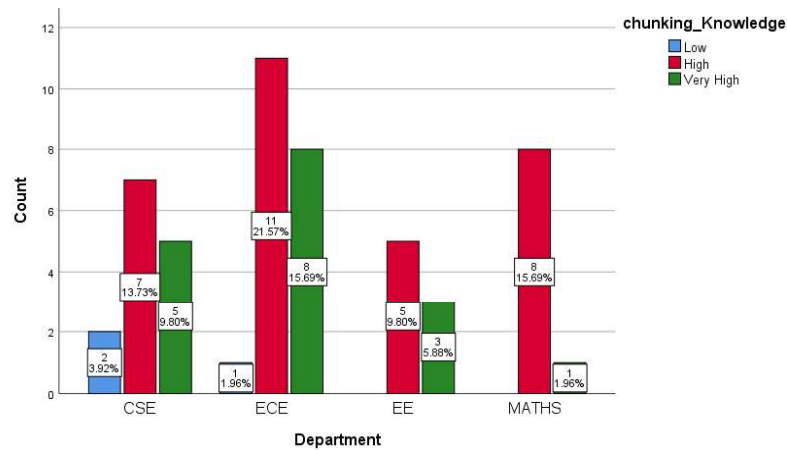
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2. Category of courses allotted for next semester



3. Impact of workshop on knowledge and skills of chunking content

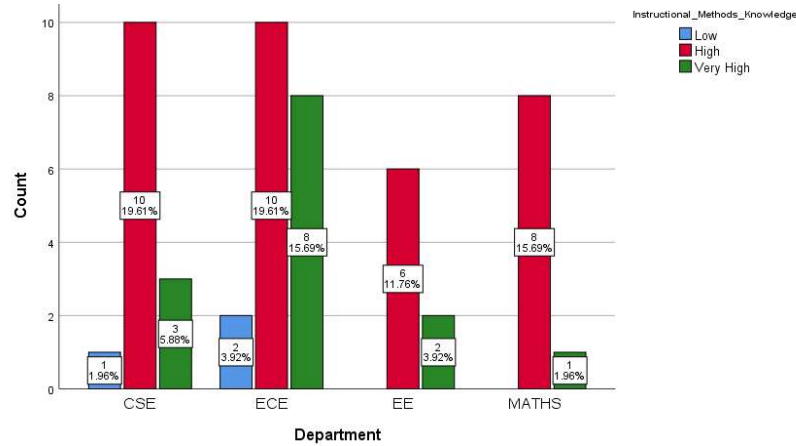


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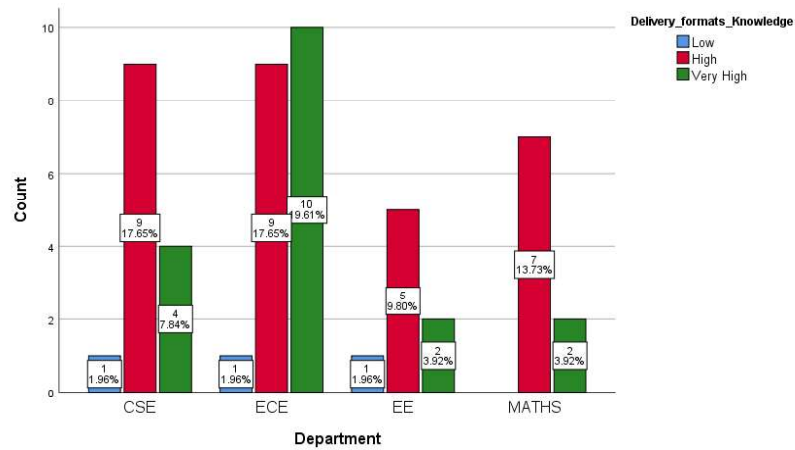


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4. Impact of workshop on knowledge of instructional methods



5. Impact of workshop on knowledge of delivery formats

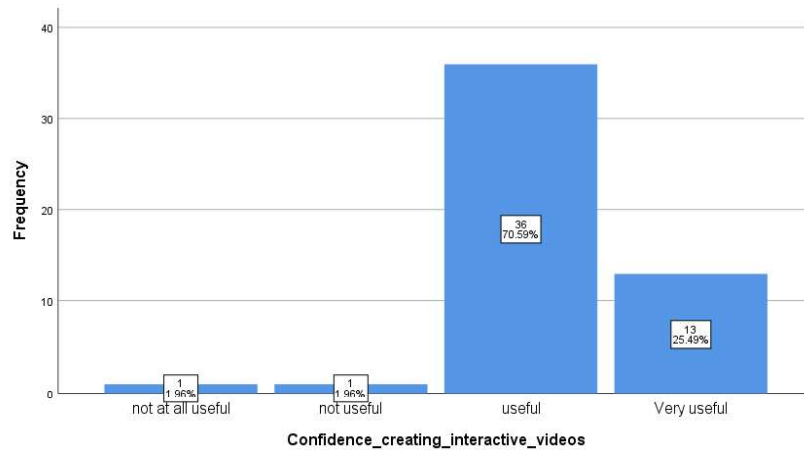


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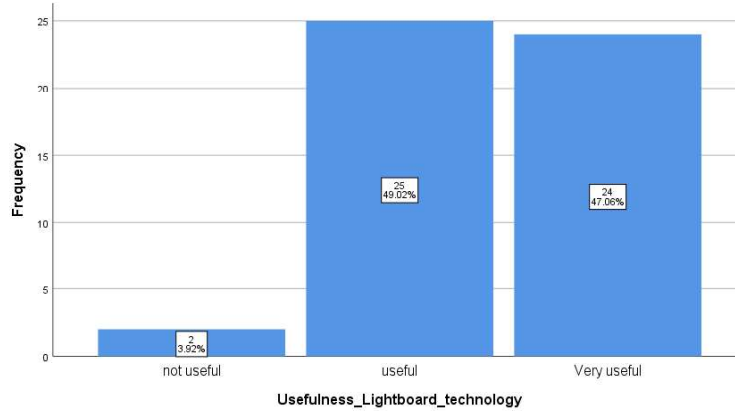


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6. Rate your confidence in creating interactive learning resources likes videos and presentations



7. How useful is lightboard technology for delivering your course/s during the next semester?



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8.List the challenges you foresee in developing your course for blended learning.

The challenges posed by the participants are categorised into three broad themes

1. Technology related
2. Production related
3. Pedagogy/Course related

Technology related	Production related	Pedagogy/course related
<ol style="list-style-type: none">1. Use of glass board2. Making interactive videos	<ol style="list-style-type: none">1. Planning correctly2. Effort distribution between faculty3. Writing script4. Time for writing scripts5. New experience of teaching in front of camera,6. time management7. video scripting , voice modulation8. video length	<ol style="list-style-type: none">1. Managing Students attention on asynchronous mode,2. Providing on go examples may not be possible as we suppose do earlier.3. Programming courses have lots of doubts. How to handle this?4. concept complexity5. chunking Numerical and derivations6. Chunking lengthy content7. Conveying schematic diagrams8. Maths courses are challenging9. Practical courses are challenging10. Tutorial courses are challenging11. Designing content for application is difficult