Centre for Engineering Education Research

Faculty Induction Training for faculty members of BVBCET

August 07. 2016

In

Engineering Exploration Studio

Agenda of the workshop

Time		Details	Resource	
		August 07,2016		
9.00 am	Registration Registration			
9.30	Introduction to OBE and Elements of OBE	Need for OBE, PEOs, POs, OEs, Articulation Matrix, CLOs – Basic definitions, examples, their relationship	Prof.Prakash Tewari (Dean Academics)	
11.00am	Tea			
11.15am	Course Design and delivery	CLOs – What, Why and How to write? Course Articulation Matrix TLOs, Bloom's Taxonomy, TLOs and CLOs relationship	Prof.Gopalkrishna Joshi (Director of Centre for Engineering Education Research, Curriculum Innovation and Program Assessment)	
12.45pm	Lunch			
1.30pm	Outcomes Assessment	Introduction – Outcomes, Elements, PIs: Meanings and their assessment strategies	Prof.Gopalkrishna Joshi	
3.00pm	<u>Tea</u>			
3.15pm	Effective Teaching	Effective Teaching Techniques and practices	Prof.Prakash Tewari (Dean Academics)	

BVB College of Engineering & Technology, Hubli 580031 (India)

Faculty Induction Program 2016-2017

Objectives of the Practice:

Faculty Induction training focuses mainly on enabling newly recruited faculty members in different teaching pedagogies, making them understand how to design curriculum and about OBE (Outcome Based Education).

The Context

A one day program on Faculty Induction was organized and conducted for newly joined faculty members of KLE Technological University and BVB College of Engineering and Technology on August 7, 2016. A total of 22 faculty members participated in the program from Schools of Electronics and Communication Engineering, Computer Science and Engineering, Civil and Environmental Engineering and department of Electrical and Electronics Engineering. The workshop was conducted by Dr.Gopalkrishna Joshi (director of Centre for Engineering Education Research, Curriculum Innovation and Program Assessment) and Dr. Prakash Tewari (Dean Academics). The program was aimed at equipping faculty members with the knowledge and skills required to Outcome based engineering education practise effectively.

Sl.No.	Session name	Content covered	Resource Person	
1	Introduction to OBE and Elements of OBE Need for OBE, PEOs, POs, OEs, Articulation Matrix, CLOs – Basic definitions, examples, their relationship		Dr. P G Tewari (Dean Academics)	
2	Course Design and delivery	CLOs – What, Why and How to write? Course Articulation Matrix TLOs, Bloom's Taxonomy, TLOs and CLOs relationship	Dr, Gopalkrishna Joshi (Director of Centre for Engineering Education Research, Curriculum Innovation and Program Assessment)	
3	Outcomes Assessment	Introduction – Outcomes, Elements, PIs: Meanings and their assessment strategies		
4	Effective Teaching	Effective Teaching Techniques and practices	Dr. P G Tewari (Dean Academics)	



Faculty Induction Program 2016-2017 August 07, 2016

Sl.No	Faculty Name	Dept.	Signature
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2	SRI. VINAYAK.P. KHATAWATE		Vb_ 2
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4	SRI. ADARSH PATIL		Achoush sul
5	SRI. M C. CHOUKIMATH		Meta
6	SRI SHREESHAIL M L		SML
7	SRI S M MUKHANDMATH		The Herana
8	SRI SRIDHAR M		AAA
9	SRI. ADITYA DESHPANDE		A. Deshpande
10	SRI. SUDHIR PAWASKAR		Epaceastae.
11	SRI. VINAYAK KULKARNI		Museuni
12	SRI. R.S. HOSAMATH		Hormett
13	SRI. GIRISH CHALAGERI		Geralageri
14	SRI. BASANAGOUDA SHIVALLI		Shiralli
15	SRI. PRASANNA RARAVI		DA
16	SRI. S.V. KHANDAL		Wound al
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18	SMT. SUJATA R. KULKARNI		Sulkalne
19	SMT. DEEPA C. MULIMANI		She
20	SRI. AMIT.V. KACHAVIMATH		**************************************
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