
157.Faculty Induction Program 2015-16

Centre for Engineering Education Research Faculty Induction Training for faculty members of BVBCET

August 28, 2015

In

Engineering Exploration Studio (LHC 101)

Agenda of the workshop

Time		Details	Resource
August 28, 2015			
9.00 am		Registration	
9.30	Introduction to OBE and Elements of OBE	Need for OBE, PEOs, POs, OEs, Articulation Matrix, CLOs – Basic definitions, examples, their relationship	Prof.Prakash Tewari (Dean Academics)
11.00am		Tea	
11.15am	Course Design and delivery	CLOs – What, Why and How to write? Course Articulation Matrix TLOs, Bloom’s Taxonomy, TLOs and CLOs relationship	Prof.Gopalkrishna Joshi (Director of Centre for Engineering Education Research, Curriculum Innovation and Program Assessment)
12.45pm		Lunch	
1.30pm	Outcomes Assessment	Introduction – Outcomes, Elements, Pls: Meanings and their assessment strategies	Prof.Gopalkrishna Joshi
3.00pm		Tea	
3.15pm	Effective Teaching	Effective Teaching Techniques and practices	Prof.Prakash Tewari (Dean Academics)

BVB College of Engineering & Technology, Hubli 580031 (India)

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Objectives

1. Enabling newly recruited faculty members of KLE Technological University and BVB College of Engineering and Technology
2. Induction training focuses mainly on different teaching pedagogies
3. The program focuses on curriculum design and OBE (Outcome Based Education)

The Context

Faculty Induction program conducted on August 28, 2015, for newly recruited faculty members. A total of 20 faculty members participated in the program from Schools of Electronics and Communication Engineering, Computer Science and Engineering, Civil and Environmental Engineering and department of Electrical and Electronics Engineering. The workshop was conducted by **Dr.Gopalkrishna Joshi (director of Centre for Engineering Education Research, Curriculum Innovation and Program Assessment)** and **Dr. Prakash Tewari (Dean Academics)**. The program was aimed at equipping faculty members with the knowledge and skills required to Outcome based engineering education practise effectively.

Sl.No.	Session name	Content covered	Resource Person
1	Introduction to OBE and Elements of OBE	Need for OBE, PEOs, POs, OEs, Articulation Matrix, CLOs – Basic definitions, examples, their relationship	Dr. P G Tewari (Dean Academics)
2	Course Design and delivery	CLOs – What, Why and How to write? Course Articulation Matrix TLOs, Bloom's Taxonomy, TLOs and CLOs relationship	Dr. Gopalkrishna Joshi (Director of Centre for Engineering Education Research, Curriculum Innovation and Program Assessment)
3	Outcomes Assessment	Introduction – Outcomes, Elements, PIs: Meanings and their assessment strategies	Dr. P G Tewari (Dean Academics)
4	Effective Teaching	Effective Teaching Techniques and practices	Dr. P G Tewari (Dean Academics)

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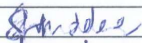





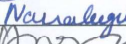

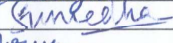

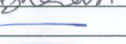


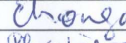






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August 28, 2015

Sl.No	Faculty Name	Signature
1	Mr. Shivshankar Huddar	
2	Ms. Sneha V Meti	
3	Sri. Sanjay Eligar	
4	Smt. Preeti Pillai	
5	Sri. Vasanth Reddy G	
6	SRI. RAGHURAJA ADI	
7	SRI. ROHITH HALLUR	
8	Sri. Sagar B Patil	
9	Sri. Nagaraj Navalgund	
10	Sri. Jayant M Alagawadi	
11	Smt. Soumya B Kudagi	
12	Smt. Sumedha S Shinde	
13	Sri. Roshankumar Arya	
14	Dr. G.N.Bhadri	
15	Dr. Narayan Swamy	
16	Smt. S.V.Chougala	
17	Dr. G.N.Bhadri	
18	Dr. Narayan Swamy	
19	Smt. S.V.Chougala	
20	SMT. PREETI BALIGAR	
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