

Centre for Engineering Education Research KLE Technological University

B. V. Bhoomaraddi Campus, Vidyanagar, Hubballi (India)

Faculty Development Program on "Immersive Training on Pedagogy, Assessment and Institutionalisation of Best Practices"

Date	October 9-13, 2017		
About the workshop	The Centre for Engineering Education Research engages with institutes through a range of faculty development in order to disseminate the scholarly and evidence-based practices to audiences. This is a five-day residential program rooted in innovative pedagogies and evidence-based literature.		
	The training focuses on the following		
	To create awareness about best practices in curriculum design, pedagogy and assessment		
	To help develop an institutional and departmental plan of action for deploying innovative pedagogies, assessment strategies at your institute		
Coordinator	Dr. Gopalkrishna Joshi Director, Center for Engineering Education Research, KLE Tech, Hubballi Email id: ceer@bvb.edu		
Who can apply ?	A team of 08-10 faculty members from AICTE recognized Engineering Institution offering undergraduate degree in engineering. The team shall consist of at least one member each from mechanical, electronics and computer science disciplines.		
Resource Persons	Dr. Gopalkrishna Joshi Ms. Preethi Baligar Mr. Kaushik M Ms. Vijaylakshmi M Ms. Padmashree Desai Mr. Mahesh Patil Mr. Javeed Kittur		
Procedure for registration	For further details on participating in this program, please contact the coordinator.		
Venue	Meeting Room, Centre for Engineering Education (CEER), R. H. Kulkarni Lecture Hall Complex, KLE Tech.		
Important	Only those participants who attend all the sessions of the workshop are eligible to receive the participation certificate		



CENTRE FOR ENGINEERING EDUCATION RESEARCH



Centre for Engineering Education Research, KLE Tech., Hubballi, India`

Immersive Training on Pedagogy, Assessment and Institutionalisation of best practices

The five-days training on Pedagogy, Assessment and Institutionalization of Best practices is conducted for 10-15 multi-disciplinary faculty members from a single selected institute.

The objectives of the workshop are

- To create awareness about with best practices in curriculum design, pedagogy and assessment
- 2. To help develop an institutional and departmental plan of action for deploying innovative pedagogies, assessment strategies at parent institute

The details for the training conducted during academic year 2017-2018 for S.R Engineering College are as shown in table .

Table 4 Immersive Trainings conducted during 2017-2018

Institute Name	Participant s	Dates
SR Engineering College, Warangal	10	Oct 9-13, 2017



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Figure 3 SR Engineering College, Warangal

