# Faculty Appraisal 

## PART -I <br> Teaching / Learning

Categorization of Faculty for Teaching appraisal

|  | Level |  |
| :--- | :--- | :--- |
| 1 | L1 | Assistant Professor with less than 5 years experience |
| 2 | L2 | Assistant Professor with more than 5 years experience |
| 3 | L3 | Associate Professor |
| 4 | L4 | Professor |


| Faculty Appraisal Form Teaching |  |  |
| :--- | :--- | :--- |
| Faculty Name: | Department: | Position: |
| Appraisal Start Date: | Appraisal End Date: | Date Conducted: |
| Teaching Category: | Research Category: | Faculty ID: |


| Teaching | L1 |  | L2 | L3 | L4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Teaching / Learning | L1 |  | L2 |  | L3 |  | 14 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M |  | M |  | M |  | M |  |
| 1. Teaching Effectiveness - Planning, implementing and assessing instruction to ensure student learning <br> Number of courses taught in the year $=N$ <br> Average feedback from N number of courses =A <br> Maximum Marks for the criteria $=M$ <br> Marks to be allotted: <br> Factor $F=((N-1) / 6) * 15$ <br> Marks to be allotted, $V=((A+F) / 100) * M$ <br> If $V$ is more than $M$ allot $M$ <br> Example: For a faculty $\begin{aligned} & N=4 ; A=82 \% \\ & F=((4-1) / 6) * 15=7.5 \end{aligned}$ <br> Marks to be allotted $V=((82+7.5) / 100) * 40=36$ | $\checkmark$ | 60 | $\checkmark$ | 50 | $\checkmark$ | 40 | $\checkmark$ | 40 |


| Teaching / Learning | L1 |  | L2 |  | L3 |  | L4 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M |  | M |  | M |  | M |  |
| 2. Cooperating with departmental programs and processes <br> a. Timely completion of tasks (weightage $40 \%$ ) <br> i. Attendance entry <br> ii. CIE entry <br> Taken from Conteneo database: \% Score: A <br> b. Other documents required for department (Lesson Plans, accreditation data etc.,) <br> (Weightage 40\%) HOD evaluation <br> Evaluated and assigned by HOD: B <br> c. Attendance of meetings (weightage $20 \%$ ) <br> $\%$ of meetings attended: C <br> Marks to be allotted $=\left(\left(0.4^{*} A+0.4^{*} B+0.2^{*} C\right) / 100\right) * M$ <br> Example: <br> $A=85 \% ; B=70 \% ; C=65 \%$; Maximum marks=20 <br> Marks to be allotted $=\left(\left(0.4^{*} 85+0.4^{*} 70+0.2 * 65\right) / 100\right) * 20=15$ | $\checkmark$ | 20 | $\checkmark$ | 20 | $\checkmark$ | 20 | $\checkmark$ | 20 |


|  | L1 | L2 |  | L3 |  | 14 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | M |  | M |  | M |  |
| 3. Demonstrate Leadership in Developing new course/ updating of existing / developing enhanced learning environment through new teaching / assessment approaches <br> 1. Has developed a new course /Has lead the pedagogical transformation of an entire course in the last one year <br> New course developed / new pedagogical approach, and offered: <br> A : it can be 0 or 1 <br> 2. Has lead the partial Modification of a course <br> Updating of Course (content or Padagogy) <br> a. Major Update <br> Number of Major updated courses: B : it can be 0 to 2 <br> b. Minor update / challenge course / Open ended problems <br> Number of Minor updated courses: $C$ : it can be 0 to 2 <br> Marks to be allotted $V=\left(0.6^{*} A+0.3^{*} B+0.1^{*} C\right)^{*} M$ <br> If $V$ is more than $M$ allot $M$ |  | $\checkmark$ | 10 | $\checkmark$ | 15 | $\checkmark$ | 20 |


|  | L1 |  | L2 |  | L3 |  | 14 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M |  | M |  | M |  | M |  |
| 4. Participating in the design, development and delivery of the new courses being offered. (HoD evaluation) <br> Participation in new course developed and offered: A : it can be 0 or 1 <br> Marks to be allotted $V=A^{*} M$ | $\checkmark$ | 10 | $\checkmark$ | 10 | $\checkmark$ | 10 | $\checkmark$ | 05 |


|  | L1 | L2 |  | L3 |  | L4 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | M |  | M |  | M |  |
| 5. Advising students; to assist undergraduate and graduate students to develop meaningful educational plans and monitor their progress. (HoD evaluation) <br> Based on effectiveness and regularity award 0 to 1: A (0-lowest. 1-highest) Marks to be allotted $=A^{*} M$ |  | $\checkmark$ | 05 | $\checkmark$ | 10 | $\checkmark$ | 10 |

6. Participating in two or more teaching workshop/seminar to improve teaching through the 'Center for Engineering Education' or other appropriate institute or professional conference

Number of trainings attended / conference: A :
For 2 and more $A=1$
For $1 A=0.5$
Marks to be allotted $V=A * M$

