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| **Application form for Promotion/Upgradation** | | |
| Faculty Name: | Department: | Position: |
| Position Start Date: | Position End Date: | Date Conducted: |

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| **Teaching *(scoring 60% in each of the tasks is mandatory)*** | **Max** | **Secured =**  **MaxxWtg** | **Evidence** |
| 1. Teaching Effectiveness - Planning, implementing and assessing instruction to ensure student learning  |  |  |  | | --- | --- | --- | | Beyond | Expected | Below | |  |  |  | | 40 |  |  |
| 1. Cooperating with departmental programs and processes  |  |  |  | | --- | --- | --- | | Commitment | Genuine Compliance | Formal Compliance | |  |  |  | | 10 |  |  |
| 1. Developing innovative new courses, programs/Updating courses for content, pedagogy and assessment/Delivering to challenge divisions, challenging courses, open ended problems etc.  |  |  |  | | --- | --- | --- | | Excellent | Average | Poor | |  |  |  | | 15 |  |  |
| 1. Demonstrating leadership in developing enhanced learning environment through new teaching / assessment approaches not previously offered or utilized in the department.  |  |  |  | | --- | --- | --- | | Effective | Moderate | Poor | |  |  |  | | 15 |  |  |
| 1. Participating in the design, development and delivery of the interdisciplinary courses being offered.  |  |  |  | | --- | --- | --- | | Effective | Moderate | Poor | |  |  |  | | 10 |  |  |
| 1. Advising students; to assist undergraduate and graduate students to develop meaningful educational plans and monitor their progress.  |  |  |  | | --- | --- | --- | | Commitment | Genuine Compliance | Formal Compliance | |  |  |  | | 5 |  |  |
| 1. Participating in two or more teaching workshop/seminar to improve teaching through the ‘Center for Engineering Education’ or other appropriate institute or professional conference.  |  |  |  | | --- | --- | --- | | Beyond | Expected | Below | |  |  |  | | 5 |  |  |
| 1. Total | 100 |  |  |

**Minimum Eligible Criteria: 60 % score**

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| **Scholarly Activities** | **Max** | **Secured =Max xWtg** | **Evidence** |
| **Sections A: Publications**   * Primary, Secondary and Tertiary authorships are considered. * If all the other authors in a publication are students of the faculty then any position is considered for authorship. * In some of the research areas more number of authors (more than 3) can be considered based upon the recommendation by the committee formed by the Research Council | | | |
| 1. **Total papers published before PhD -date of joining to PhD registration**   A1. Total Publications in refereed scholarly article in a national or international **journal papers** indexed in **Web of Science or Scopus from the start up to PhD registration.**   |  |  |  | | --- | --- | --- | | Beyond | Expected | Below | |  |  |  | | 10 |  |  |
| A2. Total Publications in refereed scholarly article in a national or international **Conference papers** indexed in Web of Science or Scopus in **from the start up to PhD registration.**   |  |  |  | | --- | --- | --- | | Beyond | Expected | Below | |  |  |  | | 5 |  |  |
| 1. **Total papers published on PhD work – From date of PhD registration to PhD Viva-voce exam**   B1. Publications based on PhD work in refereed scholarly article in a national or international **journal papers** indexed in **Web of Science or Scopus from the Date of PhD registration to PhD Viva.**   |  |  |  | | --- | --- | --- | | Beyond | Expected | Below | |  |  |  | | 10 |  |  |
| B2. Publication in refereed scholarly article in a national or international **Conference papers** indexed in Web of Science or Scopus in **from the Date of PhD registration to PhD Viva.**   |  |  |  | | --- | --- | --- | | Beyond | Expected | Below | |  |  |  | | 5 |  |  |
| 1. **Total papers published post PhD – From date of PhD completion to present**   C1. Publications based on PhD work in refereed scholarly article in a national or international **journal papers** indexed in **Web of Science or Scopus from the date of PhD completion to till date.**   |  |  |  | | --- | --- | --- | | Beyond | Expected | Below | |  |  |  | | 10 |  |  |
| C2. Publication in refereed scholarly article in a national or international **Conference papers** indexed in Web of Science or Scopus in **from the date of PhD completion to till date.**   |  |  |  | | --- | --- | --- | | Beyond | Expected | Below | |  |  |  | | ~~5~~ |  |  |
| **2. Book chapters**   |  |  |  | | --- | --- | --- | | Beyond | Expected | Below | |  |  |  | | 5 |  |  |
| **3.** **Paper Reviewed.**   |  |  |  | | --- | --- | --- | | Beyond | Expected | Below | |  |  |  | | 5 |  |  |
| **4.** **Supervisor for PhD, MTech, REU**   |  |  |  | | --- | --- | --- | | Beyond | Expected | Below | |  |  |  | | 10 |  |  |
| **5.** **Supervisor for Mini, Minor, Capstone projects**   |  |  |  | | --- | --- | --- | | Beyond | Expected | Below | |  |  |  | | 5 |  |  |
| **6.** Research groups.   |  |  |  | | --- | --- | --- | | Beyond | Expected | Below | |  |  |  | | 5 |  |  |
| **7.** **Internal Grant Applications**   |  |  |  | | --- | --- | --- | | Beyond | Expected | Below | |  |  |  | | 10 |  |  |
| **8.** External Grant applications   |  |  |  | | --- | --- | --- | | Beyond | Expected | Below | |  |  |  | | 10 |  |  |
| **9. Patents and Consultancy**   |  |  |  | | --- | --- | --- | | Beyond | Expected | Below | |  |  |  | | 5 |  |  |
| **Total** | 100 |  |  |

**Note:**

**Minimum Eligible Criteria: Minimum score for this category will be based upon the number of years of experience, qualification, cadre and responsibilities assigned.**

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| **Institutional Building** | **Max** | **Secured =**  **MaxxWtg** | **Evidence** |
| 1. **Service to the institution** | | | |
| 1. Co-ordinates a Post Graduate program  |  |  |  | | --- | --- | --- | | Commitment | Genuine Compliance | Formal Compliance | |  |  |  | | 10 |  |  |
| 1. Committee membership and/or leadership at the program area, department, and college levels  |  |  |  | | --- | --- | --- | | Commitment | Genuine compliance | Formal Compliance | |  |  |  | | 10 |  |  |
| 1. Undergraduate program area coordination  |  |  |  | | --- | --- | --- | | Commitment | Genuine compliance | Formal Compliance | |  |  |  | | 10 |  |  |
| 1. Authors departmental reports or documents  |  |  |  | | --- | --- | --- | | Commitment | Genuine compliance | Formal Compliance | |  |  |  | | 10 |  |  |
| 1. Coordinates a special service (e.g., assessment planning)  |  |  |  | | --- | --- | --- | | Commitment | Genuine compliance | Formal Compliance | |  |  |  | | 10 |  |  |
| 1. Curriculum design and development (e.g., create a new course, block of curriculum changes, develop a new minor or degree program)  |  |  |  | | --- | --- | --- | | Commitment | Genuine compliance | Formal Compliance | |  |  |  | | 10 |  |  |
| 1. Mentors faculty and/or students in significant ways  |  |  |  | | --- | --- | --- | | Commitment | Genuine compliance | Formal Compliance | |  |  |  | | 10 |  |  |
| 1. Department, college, and/or university mission-related and/or strategic plan work  |  |  |  | | --- | --- | --- | | Commitment | Genuine compliance | Formal Compliance | |  |  |  | | 10 |  |  |
| 1. Participates in departments tasks that support students (e.g., capstone tasks)  |  |  |  | | --- | --- | --- | | Commitment | Genuine compliance | Formal Compliance | |  |  |  | | 10 |  |  |
| 1. Obtains grants to improve programs and curriculum  |  |  |  | | --- | --- | --- | | Beyond | Expected | Below | |  |  |  | | 10 |  |  |
| 1. Presents at faculty seminars, orientation, FDP, etc.  |  |  |  | | --- | --- | --- | | Beyond | Expected | Below | |  |  |  | | 10 |  |  |
| 1. **Service to the profession** | | | |
| 1. Holds membership in professional organizations (international, national, state, local)  |  |  |  | | --- | --- | --- | | Beyond | Expected | Below | |  |  |  | | 10 |  |  |
| 1. Plans a conference / workshop  |  |  |  | | --- | --- | --- | | Beyond | Expected | Below | |  |  |  | | 10 |  |  |
| 1. Supports a student organization  |  |  |  | | --- | --- | --- | | Commitment | Genuine compliance | Formal Compliance | |  |  |  | | 10 |  |  |
| 1. **Service to the community** | | | |
| 1. Involved with schools/colleges/universities (e.g., accreditation, workshops, consults/advises)  |  |  |  | | --- | --- | --- | | Beyond | Expected | Below | |  |  |  | | 10 |  |  |
| 1. State level committee membership (e.g., curriculum standards development, policy planning)  |  |  |  | | --- | --- | --- | | Beyond | Expected | Below | |  |  |  | | 10 |  |  |
| 1. Serves on boards, liaison, representative, external reviewer to schools/colleges/universities  |  |  |  | | --- | --- | --- | | Beyond | Expected | Below | |  |  |  | | 10 |  |  |
| ***Choose 10 areas to make total 100*** | 100 |  |  |

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| **Other details** | **Max** | **Secured =**  **MaxxWtg** | **Evidence** |
| **10. Date of Joining:** |  |  |  |
| **11. Present Cadre:** |  |  |  |
| **12. Total years of experience:** |  |  |  |
| **14. Total years of experience in the present cadre:** |  |  |  |
| **15. Industrial experience if any:** |  |  |  |
| **16. Any awards or recognitions if any:** |  |  |  |
| **17. Applied for a position of:** |  |  |  |

I here by declare that the furnished information is true.

Signature of the faculty:

Forwarded by the Head of the school/department/centre