



Application form for Promotion/Upgradation		
Faculty Name:	Department:	Position:
Position Start Date:	Position End Date:	Date Conducted:

<b>Teaching (scoring 60% in each of the tasks is mandatory)</b>	<b>Max</b>	<b>Secured = Max x Wtg</b>	<b>Evidence</b>						
1. Teaching Effectiveness - Planning, implementing and assessing instruction to ensure student learning <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr> <td style="width: 33%; text-align: center;">Beyond</td> <td style="width: 33%; text-align: center;">Expected</td> <td style="width: 33%; text-align: center;">Below</td> </tr> <tr> <td style="height: 20px;"> </td> <td> </td> <td> </td> </tr> </table>	Beyond	Expected	Below				40		
Beyond	Expected	Below							
2. Cooperating with departmental programs and processes <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr> <td style="width: 33%; text-align: center;">Commitment</td> <td style="width: 33%; text-align: center;">Genuine Compliance</td> <td style="width: 33%; text-align: center;">Formal Compliance</td> </tr> <tr> <td style="height: 20px;"> </td> <td> </td> <td> </td> </tr> </table>	Commitment	Genuine Compliance	Formal Compliance				10		
Commitment	Genuine Compliance	Formal Compliance							
3. Developing innovative new courses, programs/Updating courses for content, pedagogy and assessment/Delivering to challenge divisions, challenging courses, open ended problems etc. <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr> <td style="width: 33%; text-align: center;">Excellent</td> <td style="width: 33%; text-align: center;">Average</td> <td style="width: 33%; text-align: center;">Poor</td> </tr> <tr> <td style="height: 20px;"> </td> <td> </td> <td> </td> </tr> </table>	Excellent	Average	Poor				15		
Excellent	Average	Poor							
4. Demonstrating leadership in developing enhanced learning environment through new teaching / assessment approaches not previously offered or utilized in the department. <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr> <td style="width: 33%; text-align: center;">Effective</td> <td style="width: 33%; text-align: center;">Moderate</td> <td style="width: 33%; text-align: center;">Poor</td> </tr> <tr> <td style="height: 20px;"> </td> <td> </td> <td> </td> </tr> </table>	Effective	Moderate	Poor				15		
Effective	Moderate	Poor							
5. Participating in the design, development and delivery of the interdisciplinary courses being offered. <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr> <td style="width: 33%; text-align: center;">Effective</td> <td style="width: 33%; text-align: center;">Moderate</td> <td style="width: 33%; text-align: center;">Poor</td> </tr> <tr> <td style="height: 20px;"> </td> <td> </td> <td> </td> </tr> </table>	Effective	Moderate	Poor				10		
Effective	Moderate	Poor							
6. Advising students; to assist undergraduate and graduate students to develop meaningful educational plans and monitor their progress. <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr> <td style="width: 33%; text-align: center;">Commitment</td> <td style="width: 33%; text-align: center;">Genuine Compliance</td> <td style="width: 33%; text-align: center;">Formal Compliance</td> </tr> <tr> <td style="height: 20px;"> </td> <td> </td> <td> </td> </tr> </table>	Commitment	Genuine Compliance	Formal Compliance				5		
Commitment	Genuine Compliance	Formal Compliance							
7. Participating in two or more teaching workshop/seminar to improve teaching through the 'Center for Engineering Education' or other appropriate institute or professional conference. <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr> <td style="width: 33%; text-align: center;">Beyond</td> <td style="width: 33%; text-align: center;">Expected</td> <td style="width: 33%; text-align: center;">Below</td> </tr> <tr> <td style="height: 20px;"> </td> <td> </td> <td> </td> </tr> </table>	Beyond	Expected	Below				5		
Beyond	Expected	Below							
<b>8. Total</b>	<b>100</b>								

**Minimum Eligible Criteria: 60 % score**



Scholarly Activities	Max	Secured =Max xWtg	Evidence						
<b>Sections A: Publications</b> <ul style="list-style-type: none"> <li>Primary, Secondary and Tertiary authorships are considered.</li> <li>If all the other authors in a publication are students of the faculty then any position is considered for authorship.</li> <li>In some of the research areas more number of authors (more than 3) can be considered based upon the recommendation by the committee formed by the Research Council</li> </ul>									
<b>A. Total papers published before PhD -date of joining to PhD registration</b>									
A1. Total Publications in refereed scholarly article in a national or international <b>journal papers</b> indexed in <b>Web of Science or Scopus from the start up to PhD registration.</b>		10							
<table border="1" style="width:100%; text-align:center;"> <tr> <td>Beyond</td> <td>Expected</td> <td>Below</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>		Beyond	Expected	Below					
Beyond	Expected	Below							
A2. Total Publications in refereed scholarly article in a national or international <b>Conference papers</b> indexed in Web of Science or Scopus in <b>from the start up to PhD registration.</b>		5							
<table border="1" style="width:100%; text-align:center;"> <tr> <td>Beyond</td> <td>Expected</td> <td>Below</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>		Beyond	Expected	Below					
Beyond	Expected	Below							
<b>B. Total papers published on PhD work – From date of PhD registration to PhD Viva-voce exam</b>									
B1. Publications based on PhD work in refereed scholarly article in a national or international <b>journal papers</b> indexed in <b>Web of Science or Scopus from the Date of PhD registration to PhD Viva.</b>		10							
<table border="1" style="width:100%; text-align:center;"> <tr> <td>Beyond</td> <td>Expected</td> <td>Below</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>		Beyond	Expected	Below					
Beyond	Expected	Below							
B2. Publication in refereed scholarly article in a national or international <b>Conference papers</b> indexed in Web of Science or Scopus in <b>from the Date of PhD registration to PhD Viva.</b>		5							
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Beyond	Expected	Below							
<b>C. Total papers published post PhD – From date of PhD completion to present</b>									
C1. Publications based on PhD work in refereed scholarly article in a national or international <b>journal papers</b> indexed in <b>Web of Science or Scopus from the date of PhD completion to till date.</b>		10							
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Beyond	Expected	Below							
C2. Publication in refereed scholarly article in a national or international <b>Conference papers</b> indexed in Web of Science or Scopus in <b>from the date of PhD completion to till date.</b>		5							
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Beyond	Expected	Below							
<b>2. Book chapters</b>									
<table border="1" style="width:100%; text-align:center;"> <tr> <td>Beyond</td> <td>Expected</td> <td>Below</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>		Beyond	Expected	Below				5	
Beyond	Expected	Below							
<b>3. Paper Reviewed.</b>									
<table border="1" style="width:100%; text-align:center;"> <tr> <td>Beyond</td> <td>Expected</td> <td>Below</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>		Beyond	Expected	Below				5	
Beyond	Expected	Below							



<b>4. Supervisor for PhD, MTech, REU</b>			10		
Beyond	Expected	Below			
<b>5. Supervisor for Mini, Minor, Capstone projects</b>			5		
Beyond	Expected	Below			
<b>6. Research groups.</b>			5		
Beyond	Expected	Below			
<b>7. Internal Grant Applications</b>			10		
Beyond	Expected	Below			
<b>8. External Grant applications</b>			10		
Beyond	Expected	Below			
<b>9. Patents and Consultancy</b>			5		
Beyond	Expected	Below			
<b>Total</b>			100		

**Note:**

**Minimum Eligible Criteria:** Minimum score for this category will be based upon the number of years of experience, qualification, cadre and responsibilities assigned.

<b>Institutional Building</b>	<b>Max</b>	<b>Secured = Max x Wtg</b>	<b>Evidence</b>
<b>i) Service to the institution</b>			
1. Co-ordinates a Post Graduate program			
Commitment	Genuine Compliance	Formal Compliance	10
2. Committee membership and/or leadership at the program area, department, and college levels			
Commitment	Genuine compliance	Formal Compliance	10
3. Undergraduate program area coordination			
Commitment	Genuine compliance	Formal Compliance	10
4. Authors departmental reports or documents			
Commitment	Genuine compliance	Formal Compliance	10



5. Coordinates a special service (e.g., assessment planning)			10		
Commitment	Genuine compliance	Formal Compliance			
6. Curriculum design and development (e.g., create a new course, block of curriculum changes, develop a new minor or degree program)			10		
Commitment	Genuine compliance	Formal Compliance			
7. Mentors faculty and/or students in significant ways			10		
Commitment	Genuine compliance	Formal Compliance			
8. Department, college, and/or university mission-related and/or strategic plan work			10		
Commitment	Genuine compliance	Formal Compliance			
9. Participates in departments tasks that support students (e.g., capstone tasks)			10		
Commitment	Genuine compliance	Formal Compliance			
10. Obtains grants to improve programs and curriculum			10		
Beyond	Expected	Below			
11. Presents at faculty seminars, orientation, FDP, etc.			10		
Beyond	Expected	Below			
<b>ii) Service to the profession</b>					
12. Holds membership in professional organizations (international, national, state, local)			10		
Beyond	Expected	Below			
13. Plans a conference / workshop			10		
Beyond	Expected	Below			
14. Supports a student organization			10		
Commitment	Genuine compliance	Formal Compliance			
<b>iii) Service to the community</b>					
15. Involved with schools/colleges/universities (e.g., accreditation, workshops, consults/advises)			10		
Beyond	Expected	Below			
16. State level committee membership (e.g., curriculum standards development, policy planning)			10		
Beyond	Expected	Below			



17. Serves on boards, liaison, representative, external reviewer to schools/colleges/universities			10		
Beyond	Expected	Below			
<i>Choose 10 areas to make total 100</i>			100		

Other details	Max	Secured = MaxxWtg	Evidence
10. Date of Joining:			
11. Present Cadre:			
12. Total years of experience:			
14. Total years of experience in the present cadre:			
15. Industrial experience if any:			
16. Any awards or recognitions if any:			
17. Applied for a position of:			

I here by declare that the furnished information is true.

Signature of the faculty:

Forwarded by the Head of the school/department/centre