Centre for Engineering Education Research

Faculty Induction Training for faculty members of BVBCET

<mark>August 28, 2015</mark>

In

Engineering Exploration Studio (LHC 101)

Agenda of the workshop

Time		<mark>Details</mark>	Resource
		August 28, 2015	l
9.00 am	Registration		
9.30	Introduction to OBE and Elements of OBE	Need for OBE, PEOs, POs, OEs, Articulation Matrix, CLOs – Basic definitions, examples, their relationship	Prof.Prakash Tewari (Dean Academics)
11.00am	Tea		
11.15am	Course Design and delivery	CLOs – What, Why and How to write? Course Articulation Matrix TLOs, Bloom's Taxonomy, TLOs and CLOs relationship	Prof.Gopalkrishna Joshi (Director of Centre for Engineering Education Research, Curriculum Innovation and Program Assessment)
12.45pm	Lunch		
1.30pm	Outcomes Assessment	Introduction – Outcomes, Elements, PIs: Meanings and their assessment strategies	Prof.Gopalkrishna Joshi
3.00pm	Tea		
3.15pm	Effective Teaching	Effective Teaching Techniques and practices	Prof.Prakash Tewari (Dean Academics)

BVB College of Engineering & Technology, Hubli 580031 (India)

Faculty Induction Program 2015-2016

Objectives

- 1. Enabling newly recruited faculty members of KLE Technological University and BVB College of Engineering and Technology
- 2. Induction training focuses mainly on different teaching pedagogies
- 3. The program focuses on curriculum design and OBE (Outcome Based Education)

The Context

Faculty Induction program conducted on August 28, 2015, for newly recruited faculty members. A total of 20 faculty members participated in the program from Schools of Electronics and Communication Engineering, Computer Science and Engineering, Civil and Environmental Engineering and department of Electrical and Electronics Engineering. The workshop was conducted by **Dr.Gopalkrishna Joshi** (director of Centre for Engineering Education Research, Curriculum Innovation and Program Assessment) and Dr. Prakash Tewari (Dean Academics). The program was aimed at equipping faculty members with the knowledge and skills required to Outcome based engineering education practise effectively.

Sl.No.	Session name	Content covered	Resource Person
1	Introduction to OBE and Elements of OBE	Need for OBE, PEOs, POs, OEs, Articulation Matrix, CLOs – Basic definitions, examples, their relationship	Dr. P G Tewari (Dean Academics)
2	Course Design and delivery	CLOs – What, Why and How to write? Course Articulation Matrix TLOs, Bloom's Taxonomy, TLOs and CLOs relationship	Dr, Gopalkrishna Joshi (Director of Centre for Engineering Education Research, Curriculum Innovation and Program Assessment)
3	Outcomes Assessment	Introduction – Outcomes, Elements, PIs: Meanings and their assessment strategies	
4	Effective Teaching	Effective Teaching Techniques and practices	Dr. P G Tewari (Dean Academics)



Faculty Induction Program 2015-2016

August 28, 2015

Sl.No	Faculty Name	Signature
•	Mr. Shivshankar Huddar	Str. 2000
2	Ms. Sneha V Meti	Miri
3	Sri. Sanjay Eligar	Ant
4	Smt. Preeti Pillai	Preli Pollai
5	Sri. Vasanth Reddy G	Unkedly.
6	SRI. RAGHURAJA ADI	- Az
7	SRI. ROHITH HALLUR	AHallur
8	Sri. Sagar B Patil	Cleth
9	Sri. Nagaraj Navalgund	N. Nayralegunde.
10	Sri. Jayant M Alagawadi	Angez
11	Smt. Soumya B Kudagi	Sommak:
12	Smt. Sumedha S Shinde	Gunlee he
13	Sri. Roshankumar Arya	Averyon
14	Dr. G.N.Bhadri	Bhadri
15	Dr. Narayan Swamy	
16	Smit S.V.Chougala	
17	Dr. G. M. Chadri	
18	Dr. Narayan Swamy	Non 2 xoung
19	Smt. S.V.Chougala	Chieneale.
20	SMT. PREETI BALIGAR	PBabgoz
21		0
22		
23		
24		
25		
26		