

Centre for Engineering Education Research

Faculty Induction Training for faculty members of
BVBCET 2019-20

September 04, 2019

in Engineering Exploration Studio (LHC 20I)

AGENDA OF THE WORKSHOP

TIME	TOPICS	DETAILS	RESOURCE
September 04, 2019			
9.00 am	Registration		
9.30 am	Introduction to OBE and Elements of OBE	Need for OBE, PEOs, POs, OEs, Articulation Matrix, CLOs – Basic definitions, examples, their relationship	Prof. Prakash Tewari
11.00 am	Tea		
11.15 am	Course Design and delivery	CLOs – What, Why and How to write? Course Articulation Matrix TLOs, Bloom's Taxonomy, TLOs and CLOs relationship	Prof. Gopalkrishna Joshi
12.45 pm	Lunch		
1.30 pm	Outcomes Assessment	Introduction – Outcomes, Elements, Pls: Meanings and their assessment strategies	Prof. Gopalkrishna Joshi
3.00 pm	Tea		
3.15 pm	Effective Teaching	Effective Teaching Techniques and practices	Prof. Prakash Tewari

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Faculty Induction Program (FIP)

1. Objectives of the Practice

Faculty Induction training focuses mainly on enabling newly recruited faculty members in different teaching pedagogies, making them understand how to design curriculum and about OBE (Outcome Based Education).

2. The Context

Centre for Engineering Education Research (CEER) organizes Faculty Induction training for newly recruited faculty members KLE Technological University. On 04th, September 2019 CEER successfully conducted induction training for newly recruited faculty members of the institute. Faculty members actively participated in the deliberations during the training. The event serves as a platform for learning new ideas and practices followed across the various schools and departments of the university.

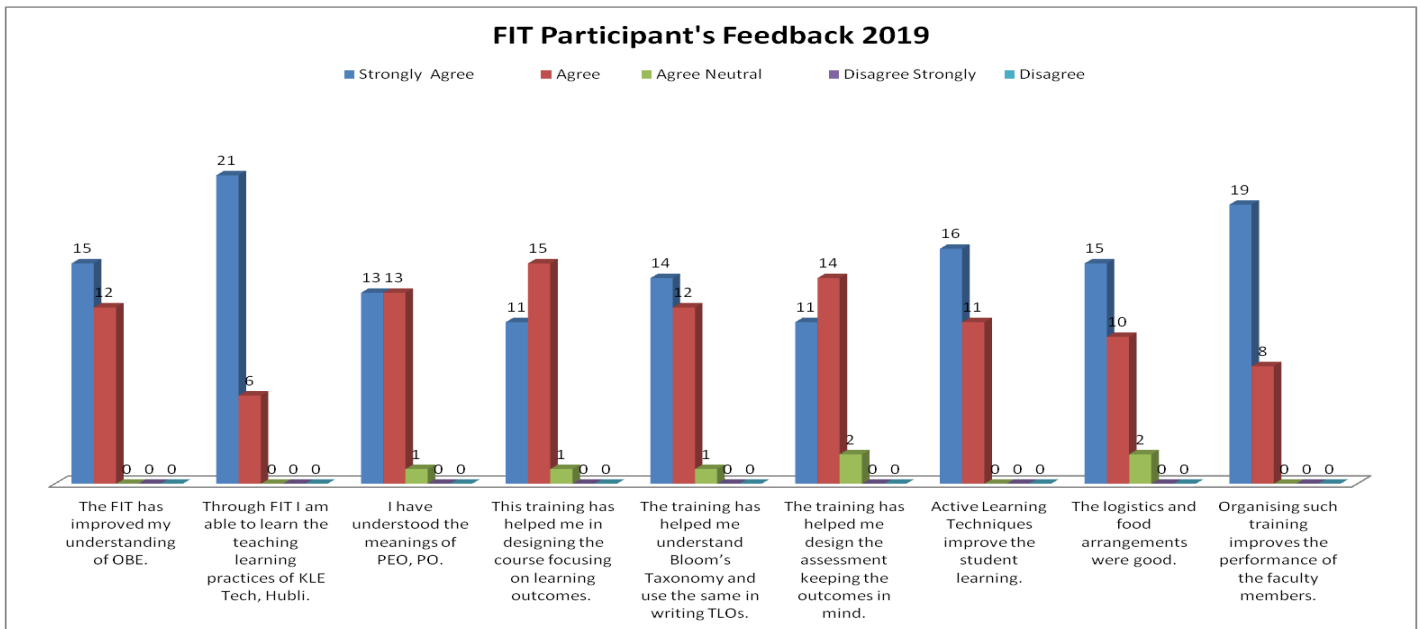
5. Evidence of Success

The training was conducted in four distinct sessions; total 31 faculty members participated in the training and gave feed back as well.

Table 1 Schedule of Faculty Induction Training

Sl.No.	Session name	Content covered	Resource Person
1	Introduction to OBE and Elements of OBE	Need for OBE, PEOs, POs, OEs, Articulation Matrix, CLOs – Basic definitions, examples, their relationship	Dr. P G Tewari
2	Course Design and delivery	CLOs – What, Why and How to write? Course Articulation Matrix TLOs, Bloom's Taxonomy, TLOs and CLOs relationship	Dr, Gopalkrishna Joshi
3	Outcomes Assessment	Introduction – Outcomes, Elements, Pls: Meanings and their assessment strategies	
4	Effective Teaching	Effective Teaching Techniques and practices	Dr. P G Tewari

Table 2 Faculty Feedback Analysis



FACULTY INDICTION TRAINING 2019

DATE: SEPTEMBER 04, 2019 VENUE: LHC 201

LIST OF PARTICIPANTS:

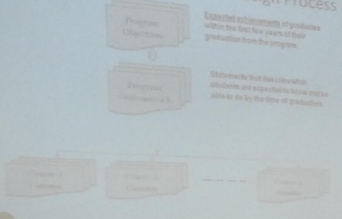
Sr. No	Name of the faculty member	Department	Signature (Morning Session)	Signature (Afternoon Session)
1	Mr. Gurubasu M Hombal	Electrical Engg		
2	Ms. Aditi Kadam	Electrical Engg		
3	Mrs. Shachi P	Electrical Engg		
4	Mr. Altaf Husain	Electrical Engg		
5	Ms. Padmaja B Kallimani	Electrical Engg		
6	Ms. Deeksha Nandur	Electrical Engg		
7	Ms. Jayashree Mallidu	Electrical Engg		
8	Ms. Mouna Naravani	Electrical Engg		
9	Dr. Nirmala S R	Electronics & Com		
10	Prof. Dolla P <i>Dola P</i>	Electronics & Com		
11	Prof. Anupama	Electronics & Com		
12	Prof. Sheela B	Electronics & Com		
13	Prof. Prathiba	Electronics & Com		
14	Prof. Priti Jigalur	Electronics & Com		
15	Prof. Shradha Revankar	Electronics & Com		
16	Prof. Supriya K	Electronics & Com		
17	Prof. Shashidar N	Electronics & Com		
18	Prof. Anjana R	Electronics & Com		
19	Vinayak Naikar	Civil		
20	Anoop Shirkol	Civil		
21	Bapugouda Biradar	Civil		
22	Tulsa A. Badagi	CSE		
23	Vani yelamani	Humanities		
24	Saurabh N	School of Architecture		
25	Pratima Bengeri	School of Architecture		
26	Hima C S	School of Architecture		
27	Harish B P	School of Architecture		
28	Poornima Byahati	A&R		
29	Sahana M B	A&R		
30	Channamma Kolamra	A&R		

Civil -
CSE -
EC -
E&E -
Archi

DIRECTOR
Centre for Engineering Education Research
K.L.E. Technological University, Hubballi-31.



Outcome Based Curriculum Design Process



Expected achievement of graduates within the first four years of their graduation from the program.

Statements that describe what students are expected to know and be able to do by the time of graduation.