

Centre for Engineering Education Research

Faculty Induction Training for faculty members of BVBCET

August 07. 2016

In

Engineering Exploration Studio

Agenda of the workshop

Time		Details	Resource
August 07,2016			
9.00 am	Registration		
9.30	Introduction to OBE and Elements of OBE	Need for OBE, PEOs, POs, OEs, Articulation Matrix, CLOs – Basic definitions, examples, their relationship	Prof.Prakash Tewari (Dean Academics)
11.00am	Tea		
11.15am	Course Design and delivery	CLOs – What, Why and How to write? Course Articulation Matrix TLOs, Bloom’s Taxonomy, TLOs and CLOs relationship	Prof.Gopalkrishna Joshi (Director of Centre for Engineering Education Research, Curriculum Innovation and Program Assessment)
12.45pm	Lunch		
1.30pm	Outcomes Assessment	Introduction – Outcomes, Elements, Pls: Meanings and their assessment strategies	Prof.Gopalkrishna Joshi
3.00pm	Tea		
3.15pm	Effective Teaching	Effective Teaching Techniques and practices	Prof.Prakash Tewari (Dean Academics)

Faculty Induction Program 2016-2017

Objectives of the Practice:

Faculty Induction training focuses mainly on enabling newly recruited faculty members in different teaching pedagogies, making them understand how to design curriculum and about OBE (Outcome Based Education).

The Context

A one day program on Faculty Induction was organized and conducted for newly joined faculty members of KLE Technological University and BVB College of Engineering and Technology on August 7, 2016. A total of 22 faculty members participated in the program from Schools of Electronics and Communication Engineering, Computer Science and Engineering, Civil and Environmental Engineering and department of Electrical and Electronics Engineering. The workshop was conducted by **Dr.Gopalkrishna Joshi (director of Centre for Engineering Education Research, Curriculum Innovation and Program Assessment)** and **Dr. Prakash Tewari (Dean Academics)**. The program was aimed at equipping faculty members with the knowledge and skills required to Outcome based engineering education practise effectively.

Sl.No.	Session name	Content covered	Resource Person
1	Introduction to OBE and Elements of OBE	Need for OBE, PEOs, POs, OEs, Articulation Matrix, CLOs – Basic definitions, examples, their relationship	Dr. P G Tewari (Dean Academics)
2	Course Design and delivery	CLOs – What, Why and How to write? Course Articulation Matrix TLOs, Bloom's Taxonomy, TLOs and CLOs relationship	Dr, Gopalkrishna Joshi (Director of Centre for Engineering Education Research, Curriculum Innovation and Program Assessment)
3	Outcomes Assessment	Introduction – Outcomes, Elements, PIs: Meanings and their assessment strategies	
4	Effective Teaching	Effective Teaching Techniques and practices	Dr. P G Tewari (Dean Academics)



Faculty Induction Program 2016-2017

August 07, 2016

Sl.No	Faculty Name	Dept.	Signature
1	SRI. G. M. HIREMATH		Hiremath G.M.
2	SRI. VINAYAK.P. KHATAWATE		V.K.
3	SRI. NAGARAJ L EKABOTE		Nagaraj B.
4	SRI. ADARSH PATIL		Adarsh Patil
5	SRI. M C. CHOUKIMATH		M.C.
6	SRI SHREESHAIL M L		S.M.L.
7	SRI S M MUKHANDMATH		Shreehandmath.
8	SRI SRIDHAR M		S.M.
9	SRI. ADITYA DESHPANDE		A. Deshpande
10	SRI. SUDHIR PAWASKAR		S. Pawaskar.
11	SRI. VINAYAK KULKARNI		V. Kulkarni
12	SRI. R.S. HOSAMATH		Hosmath
13	SRI. GIRISH CHALAGERI		G. Chalageri
14	SRI. BASANAGOUDA SHIVALLI		B. Shivalli
15	SRI. PRASANNA RARAVI		P.R.
16	SRI. S.V. KHANDAL		S.V. Khandal
17	SRI. ASHOK.K. CHIKARADDI		A.K. Chikaraddi
18	SMT. SUJATA R. KULKARNI		S. Kulkarni
19	SMT. DEEPA C. MULIMANI		D.C.
20	SRI. AMIT.V. KACHAVIMATH		A.V. Kachavimath
21	SRI. SUDHIR HIREMATH		S. Hiremath
22	SRI. SHIVARAJ B RADDER		S. Radder
23	SRI. SUDHIR HIREMATH		S. Hiremath
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