

KLE Technological University

B. V. Bhoomaraddi Campus, Vidyanagar, Hubballi (India)

Faculty Development Program on "Immersive Training on Pedagogy, Assessment and Institutionalisation of Best Practices"

Date	October 9-13, 2017					
About the workshop	The Centre for Engineering Education Research engages with institutes through a range of faculty development in order to disseminate the scholarly and evidence-based practices to audiences. This is a five-day residential program rooted in innovative pedagogies and evidence-based literature.					
	The training focuses on the following					
	 To create awareness about best practices in curriculum design, pedagogy and assessment 					
	2. To help develop an institutional and departmental plan of action for deploying innovative pedagogies, assessment strategies at your institute					
Coordinator	Dr. Gopalkrishna Joshi Director, Center for Engineering Education Research, KLE Tech, Hubballi Email id: ceer@bvb.edu					
Who can apply ?	A team of 08-10 faculty members from AICTE recognized Engineering Institution offering undergraduate degree in engineering. The team shall consist of at least one member each from mechanical, electronics and computer science disciplines.					
Resource Persons	Dr. Gopalkrishna Joshi Ms. Preethi Baligar Mr. Kaushik M Ms. Vijaylakshmi M Ms. Padmashree Desai Mr. Mahesh Patil Mr. Javeed Kittur					
Procedure for registration	For further details on participating in this program, please contact the coordinator.					
Venue	Meeting Room, Centre for Engineering Education (CEER), R. H. Kulkarni Lecture Hall Complex, KLE Tech.					
Important	Only those participants who attend all the sessions of the workshop are eligible to receive the participation certificate					





Centre for Engineering Education Research, KLE Tech., Hubballi, India`

Immersive Training on Pedagogy, Assessment and Institutionalisation of best practices

The five-days training on Pedagogy, Assessment and Institutionalization of Best practices is conducted for 10-15 multi-disciplinary faculty members from a single selected institute. The training focuses on the following:-

- 1. To create awareness about with best practices in curriculum design, pedagogy and assessment
- 2. To help develop an institutional and departmental plan of action for deploying innovative pedagogies, assessment strategies at parent institute

The details for the training conducted during academic year 2017-2018 for S.R Engineering College are as shown in table .

Table 4 Immersive Trainings conducted during 2017-2018

Institute Name	Participants	Dates	
SR Engineering College, Warangal	10	Oct 9-13, 2017	



Figure 1 SR Engineering College, Warangal



Centre for Engineering Education Research KLE Technological University, Vidyanagar, Hubballi-31

Attendance Sheet

Title: Immersive Training on Pedagogy, Assessment and Institutionalisation of Best Practices

Date: Oct 9-13, 2017

Institute Name: SR College of Engineering, Warangal

SI. No.	Faculty Name	Designation	Department	Qualification	Signature				
					Day 1	Day 2	Day 3	Day 4	Day 5
1	Pramod Kumar Poladi	Assistant Professor	Computer Science and Engineering	Masters	Cont	H	M	H	OH-
2	Satish Kumar Bathini	Associate Professor	Mechanical Engineering	Masters	Blow	- 12m	Blaly	- Bu	Bn
3	Srinivas Aluvala	Assistant Professor	Computer Science and Engineering	Masters	Mod	May	Mot	- Med	Me
4	Shankaranand Jha	Assistant Professor	Electronics and Communication Engineering	PhD	\$	A	*		A
5	Mula Sampath Reddy	Associate Professor	Electronics and Communications engineering	Masters	-	3	39/	-3/	3
6	Tarun Juluru	Professor	Electronics and Communication	PhD	3.wy	Jerz	E. early	J.ex	Jen
7	Ram Deshmukh	Professor	Electrical and Electronics Engineering	PhD	5600	500	\$2.000	L.	460
8	Archana Reddy Rondla	Professor	Mathematics	PhD	A	A-	A	A	a
9	Vutukuru Mahesh	Professor	Mechanical Engineering	PhD	2 y	P 25	Poly	5 by	- 25
10	S. Naresh Kumar	Assistant Professor	Computer Science and Engineering	Masters	120	20	M	20	50